

# I N D E X

December 9, 1999

	<u>Page</u>
<b>WELCOME AND OUTLINE OF SCOPE, PURPOSE AND OBJECTIVES OF WORKSHOP</b>	
Dr. Stephen Sundlof Food and Drug Administration Director, Center for Veterinary Medicine	5
<b>INTRODUCTIONS</b>	
Dr. Andrew Beaulieu Food and Drug Administration Deputy Director, Center for Veterinary Medicine	17
<b>WHAT IS RISK ASSESSMENT, RISK MANAGEMENT AND RISK COMMUNICATION</b>	
Wesley Long, Ph.D. FDA Associate Scientific Director, JIFSAN	19
<b>USE OF RISK ASSESSMENT IN REGULATORY DECISION-MAKING</b>	
Lester Crawford, D.V.M., Ph.D. Georgetown University Director, Center for Food & Nutrition Policy	28
<b>THE IMPORTANCE OF RISK COMMUNICATION IN THE DEVELOPMENT OF SCIENCE-BASED REGULATORY REQUIREMENTS</b>	
Douglas Powell, Ph.D. University of Guelph Department of Plant Agriculture	38
<b>ANTIBIOTIC BREAKPOINTS: METHODS FOR DETERMINING AND USE BY MEDICAL COMMUNITY</b>	
Dr. Al Sheldon Food and Drug Administration Center for Drug Evaluation Research	53
<b>ANTIBIOTIC BREAKPOINTS: METHODS FOR DETERMINING AND USE BY VETERINARY MEDICAL COMMUNITY</b>	

Dr. Tom Shryock  
Elanco Animal Health

# I N D E X

	<u>Page</u>
<b>EPIDEMIOLOGY OF <u>CAMPYLOBACTER</u></b>	
<b>IN HUMANS</b>	
Kirk Smith, D.V.M., Ph.D.	68
Minnesota Department of Health	
<b>EPIDEMIOLOGY OF <u>CAMPYLOBACTER</u></b>	
<b>IN ANIMALS</b>	
Dr. Paula J. Fedorka-Cray	78
United States Department of Agriculture	
Animal Research Service	
<b>PRESENTATION OF CVM RISK ASSESSMENT</b>	
Dr. David Vose	88
Risk Consultancy	
<b>MATHEMATICAL VALIDITY OF CVM</b>	
<b>RISK ASSESSMENT</b>	
Dr. Tony Cox	138
Cox Associates	
<b>CHALLENGES IN ASSESSING AND</b>	
<b>REGULATING THE RISK OF</b>	
<b>ANTIMICROBIAL USE</b>	
Dr. Stephen Sundlof	150
Food and Drug Administration	
Center for Veterinary Medicine	
<b>SESSION 1: USE OF RISK ASSESSMENT TO</b>	
<b>EVALUATE HUMAN HEALTH IMPACT OF</b>	
<b>RESISTANT PATHOGENS</b>	
Chair: Wesley Long, Ph.D.	158
USING RISK ASSESSMENT TO EVALUATE	
THE HUMAN HEALTH IMPACT OF RESISTANT	
PATHOGENS	
Dr. Scott McEwen	158
University of Guelph	
Ontario Veterinary College	
GEORGETOWN RISK ASSESSMENT	
Dr. Steve Anderson	176
United States Department of Agriculture	
FSIS-AAAS	



I N D E X

	<u>Page</u>
EMEA RISK ASSESSMENT	
Dr. Louise Kelly	193
Veterinary Laboratories Agency	
Department of Risk Research	
 CVM RISK ASSESSMENT: ASSUMPTIONS AND UNCERTAINTIES	
Dr. Kathy Hollinger and Mary Bartholomew	208
Food and Drug Administration	
Center for Veterinary Medicine	
 PANEL DISCUSSION ON CVM RA MODEL	
Wesley Long, Ph.D.	241
CFSAN	
 Dr. Paula J. Fedorka-Cray	246
United States Department of Agriculture	
ARS	
 Dr. Scott McEwen	254
University of Guelph	
Office of Veterinary College	
 Dr. Louise Kelly	259
Veterinary Laboratories Agency	
Department of Risk Research	
 Dr. Steve Anderson	264
United States Department of Agriculture	
AAAS	
 Dr. Randy Singer	268
University of Illinois, Champagne-Urbana	
Department of Epidemiology	
 Dr. Mark Lipsitch	274
Harvard School of Public Health	
 David M. Bell, M.D.	281
National Center for Infectious Diseases	
Center for Disease Control	
 QUESTIONS/COMMENTS FOR PANEL	284
 <b>PUBLIC COMMENT PERIOD</b>	295

Keynote: --- indicates inaudible in transcript.

M O R N I N G   S E S S I O N

(8:45 a.m.)

WELCOME AND OUTLINE OF SCOPE,  
PURPOSE AND OBJECTIVES OF WORKSHOP

**Dr. Stephen Sundlof**

DR. SUNDLOF: My name is Steve Sundlof and I am the Director of FDA's Center for Veterinary Medicine. And it is my pleasure to be able to host this meeting. Before we get started, just a little bit of background as to where this meeting fits into the grand scheme of things.

Back in January of 1999, we held a Veterinary Medicine Advisory Committee. And at that committee, we discussed a document which we referred to as the Framework Document -- I think there are copies out on the table of that document -- which basically described the Agency's best thinking at that time as to what might be a rational approach to regulating antimicrobials as it pertains to the human food safety aspects of antimicrobial resistance.

And at that meeting, we said that there would be additional workshops to discuss specific issues, specific parts of that framework. And this is one of those meetings.

And since the meeting in January, we have put in a great deal of effort, listened to a lot of what people had to say, read through many, many comments and tried to respond accordingly.

1           So today is the continuation of that process.  
2   And, as you might guess, it will not be the end. There will  
3   be additional meetings that will be held. I would like to  
4   start off with just a few philosophical points. And these  
5   are my own philosophical statements, but to try and set the  
6   tone for the meeting for the next two days.

7           (Laughter.)

8           We don't have to worry about OSHA I am sure.

9           (Laughter.)

10          FDA as an agency is a science-based, public  
11   health, regulatory agency. It has all those three things.  
12   It is science-based. It is decisions. And it is  
13   regulations. By law, I have to be based in science. It is  
14   a public health agency and a consumer protection agency.

15          And it is also a regulatory agency. We do have the  
16   authority to take regulatory actions to support the  
17   decisions that we make.

18          I want to talk about the science part of it. It  
19   is very important to FDA and I think to society at large  
20   that our policies and our regulations are supported by the  
21   body of science as it is known at the time and at the same  
22   time, recognizing that there will always be uncertainties in  
23   that body of science.

24          The scientific method is by design contentious --  
25   well, it is a messy process. It involves intense debate,

1 critical scrutiny of underlying assumptions, experimental  
2 designs and interpretations of results. At times, it can  
3 become contentious and acrimonious. And for many people, it  
4 can become an uncomfortable event. But that is part of the  
5 scientific process. And in many cases, it is only through  
6 that emotionally charged process that science advances.

7           It is therefore important that we allow that  
8 process to play out and that we resist the temptation to cut  
9 off the debate prematurely. I am hopeful in the next two  
10 days that we will contribute positively to that debate. And  
11 that is my sincere hope for this meeting.

12           To help set the tone for the next two days, I  
13 would like to make a proposition with all of you. We at FDA  
14 will make a concerted effort to listen to you if you can all  
15 agree to listen to each other.

16           That doesn't mean that we shouldn't challenge one  
17 another to support his or her positions during the  
18 discourse. But it does mean that comments of a personal  
19 nature are off limits. And accordingly, that comments not  
20 be taken personally by those to whom they are directed. And  
21 I will try and set an example by intervening where  
22 appropriate.

23           But I think it is up to everyone to hold each  
24 other responsible for maintaining a high standard of conduct  
25 during the meeting. So that is a little bit of the



1 philosophy. Now I will talk more about the meeting and I  
2 will try and set up what we hope to accomplish in the next  
3 two days.

4 (Slide.)

5 The objective of the meeting is to consider the  
6 merits of the risk assessment. We did do a risk assessment.

7 It should be out on the front table. We apologize in  
8 advance for the short time that it has been available to the  
9 public. It has been available the same amount of time to  
10 us.

11 But we want to discuss the merits of the risk  
12 assessment as a potential model for evaluating the risk to  
13 human health from resistant food-borne pathogens associated  
14 with the use of antimicrobials in food animals. The risk  
15 assessment itself is very specific. It deals with one  
16 specific aspect of resistance. And we will discuss that  
17 considerably.

18 But what we really want to know, the real purpose  
19 of introducing the risk assessment is to ask the question is  
20 this a good approach; is this risk assessment applicable to  
21 dealing with the entire whole issue of antimicrobial  
22 resistance; where does it fit in. So those are the kind of  
23 issues that we would really like to get your opinions on.  
24 Not so much the specifics of that particular risk  
25 assessment, but how it might fit into a greater regulatory

1 scheme.

2           And then what kind of criteria should CVM consider  
3 in evaluating the risk of certain pathogens; how do we  
4 define such things as an acceptable level of risk, as harm;  
5 what do we define as harm; what do we define as the  
6 population that we are considering protecting. These are  
7 questions that will come up during the course of this  
8 discussion.

9           (Slide.)

10           We started out a little more than a year ago. It  
11 was on November 18th. And we issued a guidance document in  
12 the Federal Register. And it said that -- it basically said  
13 that emerging scientific evidence indicates the therapeutic  
14 use of antimicrobials in food animals in addition to sub-  
15 therapeutic food uses may select for resistant bacteria of  
16 concern to human health.

17           It also said that the FDA believes that it is  
18 necessary to consider that potential harm, human health  
19 impact of microbial effects associated with all uses of  
20 antimicrobial drugs. So that is -- that started this  
21 process.

22           (Slide.)

23           That was followed last December, almost one year  
24 ago to the day, with a framework document that most people I  
25 think are familiar with. And that framework document said

1 that it was an attempt for FDA, as I indicated earlier, to  
2 provide its thoughts on what might be a rational approach to  
3 dealing with the issue of antimicrobial resistance from a  
4 regulatory perspective.

5 And it says that FDA's position is that the  
6 regulatory system for antimicrobials for use in food animals  
7 should be modified to address the issue of microbial safety.

8 And it should look at the importance of drugs. The  
9 framework document takes a risk-based approach in that it  
10 looks at the risk as it relates to the importance of the  
11 particular antimicrobial drug or class of antimicrobial  
12 drugs for human -- the importance in human medicine.

13 And it also talked about such things as setting  
14 acceptable levels of risk thresholds and those kinds of  
15 things that would be important from a regulatory standpoint.

16 (Slide.)

17 A number of comments were received. And I think  
18 one of the comments that we heard time and time again was  
19 that we, the FDA, before we take any regulatory action  
20 should conduct a risk assessment to determine exactly what  
21 the harm is from exposure to the public to resistant  
22 microbes.

23 And so we listened to that and we contracted with  
24 an expert in risk assessment. And you will hear from him  
25 later, Dr. David Vose. And he helped develop the model that

1 you -- that we published last week. So CVM's risk  
2 assessment was really -- it was a pilot project. We weren't  
3 sure at the time when we entered into it if we would  
4 actually be able to pull it off. But I think we have.

5 We learned a tremendous amount just by going  
6 through the process. And we wanted to -- the risk  
7 assessment does model the risk associated with  
8 fluoroquinolone-resistant Campylobacter originating from  
9 chickens. That is the subject of that particular risk  
10 assessment. And we want to know if that model that we  
11 propose today in some form might be used as a model for  
12 looking at the whole entire issue of antimicrobial  
13 resistance.

14 (Slide.)

15 Some people had asked, well, why did we pick this  
16 particular microorganism and drug in chickens in this case  
17 as the model. Well, there were a number of reasons why we  
18 chose this particular combination of fluoroquinolones,  
19 chickens and Campylobacter. First of all, chickens are a  
20 reservoir of Campylobacter and Campylobacter is one of the  
21 most common of the food-borne diseases and Campylobacter --  
22 excuse me -- Campylobacter do have the ability to develop  
23 resistance quickly to fluoroquinolones.

24 And fluoroquinolones are often used empirically in  
25 the treatment of patients that have food-borne disease. And

1 probably as important as all of those other contributing  
2 factors is that we actually were able to obtain data, real  
3 data that we could use to model the risk.

4           So for all of those reasons, that is why  
5 Campylobacter was chosen as the first one. It is probably  
6 one of the simplest of the -- of all the food-borne diseases  
7 that we can model. And so that is why we chose that one.

8           (Slide.)

9           Let's talk a little bit about the agenda for the  
10 meeting. For this morning, we will have a general  
11 description of risk assessment tools, a discussion of the  
12 epidemiology of Campylobacter, and presentation of the risk  
13 assessment, the risk assessment that we published. This  
14 afternoon, we are going to talk about the use of risk  
15 assessment by various other agencies, looking at the issue  
16 of food safety or water safety.

17           The second part, we will have a discussion of the  
18 epidemiology of Campylobacter -- oops, not -- we will have a  
19 panel discussion looking at risk assessment. And we will  
20 adjourn at 5:30 sharp. That is what time our transcriber  
21 has indicated that she needs to leave. So we will try and,  
22 again, adjourn at 5:30 sharp. There is going to be a small  
23 reception that will occur at some other time, somewhere  
24 between 5:30 and 6:00 as I understand.

25           Okay, Friday. On Friday, we will meet again in

1 the morning. Session 2 will look at the overview of the  
2 assessment of risk by U.S. regulatory agencies. In the  
3 afternoon, we will have a panel discussion on how based on  
4 all of the things that we have heard to that point, looking  
5 at what other agencies are doing, etcetera, how should CVM  
6 evaluate the risks; how should CVM look at antimicrobial  
7 resistance within the context of the other regulatory  
8 agencies.

9 And we are going to on both days seek public  
10 comments. We want a lot of public comments. Finally, we  
11 will end the session by talking a little bit about what the  
12 next steps are about how we might go about with the process  
13 of setting regulatory thresholds for resistance.

14 (Slide.)

15 Okay. In addition, because we are not going to be  
16 able to get everything decided here at this meeting, we  
17 think this meeting will provide a lot of food for thought  
18 and the people will want to go back home and reflect on what  
19 has occurred, read the risk assessment a little bit more  
20 carefully, look at the Framework Document, all of these  
21 things, and then provide comments on their own personal  
22 thoughts about what should be done.

23 And the comments can be sent to this docket. And  
24 we will provide a full transcript of this meeting. It will  
25 probably be put up on our home page sometime following the

1 meeting so that everybody has the opportunity to determine -  
2 - to know what actually transpired at this meeting. We  
3 really do need a lot of public input on this.

4 (Slide.)

5 Before I turn the podium over to Dr. Beaulieu to  
6 introduce the first panel, I would like to take this  
7 opportunity to recognize some of the people in CVM who went  
8 way, way beyond the call of duty to bring us to this point  
9 where we could hold this meeting.

10 First and foremost, I would like to recognize Dr.  
11 Sharon Thompson, Associate Director for Veterinary Medical  
12 and International Affairs at the Center for Veterinary  
13 Medicine. Sharon is one of those exceptionally rare  
14 individuals that I can charge with an impossible assignment  
15 and know with complete confidence that she will accomplish  
16 it on time, under budget, and exceeding all expectations.

17 I would also like to recognize Kathy Hollinger.  
18 Kathy is a veterinarian and an epidemiologist par  
19 excellence. During the course of developing the risk  
20 assessment, we were told repeatedly by the experts that what  
21 we were trying to do was impossible because the data needed  
22 to support the model simply didn't exist. And Kathy proved  
23 all the experts wrong.

24 Through self-motivation and sheer tenacity, she  
25 was able to obtain data that were thought to be

1 unobtainable. And I believe the term that we use for that  
2 today is data-mining. And she is the best miner that we've  
3 got. So I want to recognize her.

4 Mary Bartholomew -- I put "Dr." up there, but it  
5 is pretty close to the truth now. Mary is our statistician  
6 who expended a great deal of effort in assisting our risk  
7 assessment consultant, David Vose, to develop the  
8 mathematical and statistical elements of the model. So we  
9 really want to recognize her.

10 Marsha Larkins is CVM's ombudsman. But in  
11 addition to her regulatory duties, she was responsible for  
12 coordinating CVM's response to the enumerable comments on  
13 the Framework Document. And, again, that should be  
14 available out on the table.

15 Alita Sindelar is the newest member of the CVM  
16 team. She assumed the responsibility for planning three  
17 public meetings on antimicrobial resistance including the  
18 one that you are attending here today. And this is how it  
19 worked, this is how the CVM management works. CVM  
20 management decided that to get to the point that we are  
21 today, we needed to respond to all the comments from the --  
22 on the Framework Document, develop a risk assessment, and  
23 then through some miracle hold a public meeting before the  
24 millennium.

25 Marsha Larkins got the framework comments



1 assignment. Sharon, Kathy and Mary got the risk assessment  
2 assignment. And Alita got the miracle assignment. And she  
3 has performed outstandingly.

4 Finally, I would like to recognize Ms. Linda  
5 Kawatch for her help in putting this meeting together. All  
6 the myriad of minute details that go into putting a meeting  
7 like this together are something that most of us never  
8 consider, but are so terribly important. And what Linda has  
9 done in the past few weeks alone is the kind of work that is  
10 usually done by whole staffs and other organizations. So we  
11 really wanted to make sure and recognize those people.

12 (Slide.)

13 I want to recognize a number of organizations that  
14 contributed to this. And we absolutely could not be where  
15 we are had we not had a tremendous amount of assistance from  
16 these various organizations: Centers for Disease Control  
17 and Preventions, especially the National Center for  
18 Infectious Diseases is a critical partner in our being able  
19 to not only obtain a lot of the data that went into the risk  
20 assessment, but also NARMS could not exist, absolutely could  
21 not exist without CDC's input. So an absolutely critical  
22 player.

23 A similar critical player is USDA's Agricultural  
24 Research Service who are -- whose laboratory is helping us  
25 in actually doing the antimicrobial resistance monitoring

1 for the animal specimen. NARMS couldn't exist without ARS  
2 either.

3 Food Safety Inspection Service of the USDA has  
4 been wonderful in providing us with access to the animal  
5 isolates from the HACCP programs from the slaughter houses  
6 so that we can conduct the NARMS system. Economic Research  
7 Service, the Census Bureau, the National Chicken Council and  
8 the University of Pennsylvania all provided valuable  
9 information that went into the risk assessment.

10 (Slide.)

11 And finally, I would like to recognize the  
12 American Veterinary Medical Association for -- under the  
13 heading of risk management for their outstanding commitment  
14 to develop and promote judicious use of therapeutic  
15 antimicrobial drugs in veterinary medicine. They have  
16 supported it with their dollars. They have supported it  
17 with their resources and efforts and convening people. And  
18 I didn't want to get -- let the opportunity get away to  
19 express how important CVM thinks that committee is.

20 And with that, I am going to turn the meeting over  
21 to the Deputy Center Director for Veterinary Medicine, Dr.  
22 Andy Beaulieu.

### 23 INTRODUCTIONS

24 **Dr. Andrew Beaulieu**

25 DR. BEAULIEU: Thank you. Steve. Good morning,

1 all. I am Dr. Andrew Beaulieu, recently appointed Deputy  
2 Director of the Center for Veterinary Medicine. I want all  
3 of you to know that up until July 19th of this year, all of  
4 this hair used to be brown. And a large part of the reason  
5 for the change is the issue we are here to discuss at this  
6 workshop.

7 In fact, this change may be one more potential  
8 effect of antimicrobial resistance that we may want to  
9 investigate in the future. Actually, it is not true about  
10 the hair, but it feels like it should be.

11 This is -- I have to say that this is the most  
12 complex scientific and regulatory issue that I have  
13 encountered in my 27 years in CVM. There are no simple  
14 solutions to this problem. It will take all of us working  
15 together to devise a regulatory system that appropriately  
16 protects both human and animal health.

17 As part of that process, I welcome you all to what  
18 I hope will be a very constructive discussion of what may  
19 become an important component of such a regulatory system,  
20 quantitative risk assessment. And on that note, I have the  
21 pleasant task of introducing our speakers this morning  
22 starting with Dr. Wes Long.

23 Wes Long began his government career in 1991 in  
24 the Center for Food Safety and Applied Nutrition's Office of  
25 Pre-market Approval. Wes' current position is at the FDA --

1 is as the FDA Associate Scientific Director for the Joint  
2 Institute for Food Safety and Applied Nutrition, typically  
3 known as JIFSAN, with primary responsibilities for  
4 coordinating the development of collaborative programs  
5 between the University of Maryland and the FDA in the area  
6 of risk analysis.

7 In addition, he chairs the Interagency Risk  
8 Assessment Consortium composed of 18 federal agencies with  
9 food safety risk analysis responsibilities. And Dr. Long  
10 will speak to us this morning regarding the question what is  
11 risk assessment, risk management and risk communication.  
12 Wes.

13 As Wes is making his way up, I would ask our  
14 speakers -- Wes and the rest of our speakers to try to allow  
15 a couple of minutes for questions at the end of their  
16 presentation. I will facilitate that process by allowing a  
17 couple of minutes on the timer for that purpose.

18 **WHAT IS RISK ASSESSMENT, RISK MANAGEMENT**

19 **AND RISK COMMUNICATION**

20 **Wes Long, Ph.D.**

21 DR. LONG: I want to thank the Center for  
22 Veterinary Medicine, Steve and Andy and Sharon for inviting  
23 me to give you a little bit of a primer on risk assessment,  
24 risk management and risk communication. I think it is to  
25 CVM's credit that they thought it was worth their time in a

1 very busy agenda for today to allow a little bit of time to  
2 make sure we all have a common basis and understanding for  
3 this area of risk assessment and how it fits into risk  
4 analysis.

5 (Slide.)

6 I think that -- well, I know that there is  
7 potential for a great deal of confusion when you start to  
8 talk about risk assessment. I spent the last three days at  
9 the Society for Risk Analysis Annual Conference in Atlanta.  
10 And these are 2,500 risk analysis professionals. And even  
11 they can't agree on what is the difference between risk  
12 assessment and risk management. So you are not alone if you  
13 have trouble with this, these different concepts and sorting  
14 them out.

15 You are going to have a lot of information coming  
16 at you over the next two days, a lot of science, a lot of  
17 sort of hard core science. You are going to have some risk  
18 assessment modeling that you may find difficult to  
19 understand. There will be discussions of legal statute.  
20 There will be opinions. There will be discussions of  
21 standards.

22 And I think it is important that as CVM is  
23 actually here to learn what you think, that it is useful to  
24 provide you with the tools to effectively communicate with  
25 CVM your opinions and your needs and your perspectives.

1 (Slide.)

2 So we are going to start off with a little test.  
3 I hope everybody got a good night sleep. No, not really.  
4 If we just look at the title of the meeting, Workshop on  
5 Risk Assessment and Establishment of Thresholds, actually  
6 right here in the title, some of you may know and maybe most  
7 of you know that actually risk assessment is risk  
8 assessment. Establishment of thresholds is risk management.

9 So already -- now, risk assessment, of course, is  
10 a tool for the risk management aspect of establishing  
11 thresholds.

12 (Slide.)

13 Let me explain. First of all, I will show this  
14 slide. And if a Power Point slide could get tattered, this  
15 would be my tattered slide. Risk analysis actually is  
16 composed of three components that are interrelated: risk  
17 management, risk communication and risk assessment.

18 (Slide.)

19 All right. Well, what is risk assessment? One  
20 way to describe what risk assessment is is that it is a tool  
21 to predict the likelihood of the occurrence of an adverse  
22 event.

23 (Slide.)

24 Now, if this is a little bit too complicated and  
25 we want to back up a step, then we can think of risk

1 assessment as looking at what can go wrong, how likely  
2 hazard is likely to occur and what are the consequences if  
3 it does happen.

4 (Slide.)

5 Again, while risk assessment is a tool to predict  
6 the occurrence -- the likelihood of occurrence of an adverse  
7 event, it is also a science-based technique for organizing  
8 our information and separating what we know from what we  
9 don't know, and then taking this information and presenting  
10 it to our risk managers as well as to fellow risk assessors  
11 and fellow scientists for their critique and analysis.

12 So this presentation of relevant scientific facts  
13 needs to be structured to clearly tell what we know, what  
14 are the data sources we used, what information did we rely  
15 on. It needs to characterize how well we know what we say i  
16 it is that we are knowing. And it needs to be transparent  
17 to reveal any biases that the risk assessor might have and  
18 also to really pull out the simplifying assumptions because  
19 it is often necessary with data gaps to make simplifications  
20 and assumptions that may affect the analysis.

21 (Slide.)

22 All right. Well, but that is not enough. Risk  
23 assessment really has to try its darnedest to answer the  
24 question. Whose question? It is the risk manager's  
25 question. And without a good communication between the risk

1    assessor and the risk manager, then the risk assessment can  
2    end up coming up with something that really does not address  
3    the needs of the risk manager to make the decision that the  
4    risk manager needs to make.    What happened here?

5                   (Slide.)

6                   Okay.    So what are the questions that this risk  
7    assessment is trying to answer, like Dr. Sundlof said?    What  
8    is the extent of the risk to human health from resistant  
9    food-borne pathogens associated with the use of  
10   antimicrobials in food-producing animals?   That was the  
11   question put to the risk assessors.

12                   (Slide.)

13                   What questions does this risk assessment not  
14   answer or not attempt to answer?   It is not going to tell  
15   you what the level of risk that expresses a quantitative  
16   definition of acceptable risk is.

17                   (Slide.)

18                   And if that is too much gobblety-goop, it is not  
19   going to tell you what the appropriate level of public  
20   health protection is.

21                   (Slide.)

22                   The risk manager -- those are all considerations  
23   for risk management.   And there are a number of  
24   considerations that risk managers have to consider when they  
25   go to make a decision.   And certainly the science is



1 critical as Dr. Sundlof noted. FDA is a science-based  
2 organization and we try our darnedest to base our decisions  
3 on the science.

4 (Slide.)

5 But there are other factors, as well. There are  
6 public values. There is an expectation from the public  
7 about the safety of the food supply and the degree of  
8 protection that is necessary. And there is a relationship  
9 between those expectations and the perceptions of the public  
10 of where we stand at this point in assuring that sort of  
11 safety. Public values also include stakeholders from  
12 producers, farmers, manufacturers, as well.

13 (Slide.)

14 There are economic factors that have to be  
15 considered. And if there is a result in rule-making down  
16 the road, that rule-making will include an economic  
17 assessment that will look at the costs and benefits of any  
18 alternatives, as well as looking at the competing benefits  
19 of different technologies and the cost of those  
20 technologies, as well.

21 (Slide.)

22 Statute, I think you will hear more today about  
23 how statute describes FDA's authority to act, but it also  
24 places some limitations on what those actions can be that  
25 FDA can take.

1 (Slide.)

2 And finally, there are always going to be  
3 political factors. And here when I say political factors, I  
4 am not talking about Congress putting the thumb screws on  
5 Dr. Sundlof based on his decision. But rather about the  
6 political priorities and how this fits into the broader  
7 range of concerns of the Center and the Agency and the needs  
8 of the Congress and White House.

9 (Slide.)

10 Okay. Briefly I am going to mention risk  
11 communication. I have already mentioned the risk  
12 communication between risk managers and risk assessors.  
13 This is in framing the question and monitoring. While you  
14 try to maintain a functional separation between the risk  
15 assessors and the risk managers, they have to communicate  
16 with each other.

17 (Slide.)

18 There is communication between the risk assessors  
19 and the scientific community. And I hope that we are going  
20 to hear some of that communication today as this greater  
21 scientific community evaluates the risk assessors' use of  
22 the available science.

23 (Slide.)

24 There is communication between the risk managers  
25 and the stakeholders. And all of you here today are

1 stakeholders in one way or another.

2 (Slide.)

3 And finally, and sort of in a separate category is  
4 the risk managers communicating their decision, the final  
5 outcome of this meeting and the rest of the meetings when  
6 FDA does get to the rule-making stage. How do we get the  
7 message out?

8 (Slide.)

9 Okay. So to summarize, risk analysis is composed  
10 of three components: risk assessment, risk management and  
11 risk communication. Risk assessment is the technical work.  
12 Risk management is the decision-making. And risk  
13 communication is the way we get risk management and risk  
14 assessment to work together in conjunction with  
15 stakeholders.

16 (Slide.)

17 Okay. So what is CVM hoping to get from this  
18 workshop? I think in terms of your input today, we are  
19 spending most of our time critiquing the assessment,  
20 understanding risk assessment principals. And so the  
21 questions are is the risk assessment understandable, does it  
22 have utility, is it a fair presentation of the available  
23 data and information.

24 And speaking as a risk assessor, risk assessors  
25 always want to make their risk assessments better. And one

1 of the best ways that they can make those assessments better  
2 is to have more and better data. So certainly if you are  
3 knowledgeable about data that is available that wasn't  
4 utilized that perhaps should be utilized, I am sure the risk  
5 assessors in the audience would be thrilled to have that  
6 information.

7 (Slide.)

8 Okay. So today -- I say tomorrow on the slide.  
9 But today and tomorrow, the risk managers are going to be  
10 listening. They want to know what you think about the risk  
11 assessment. As they evaluate the assessment, they want to  
12 know your evaluation of the assessment, as well, to  
13 incorporate it into their decision-making process.

14 And they are also going to be looking for your  
15 opinions on risk standards and the role on how this risk  
16 assessment fits into developing and setting those standards  
17 and thresholds. So I hope you all can use this information  
18 a little bit to help direct your questions and your comments  
19 today. Thank you.

20 DR. BEAULIEU: Any questions for Wes?

21 (Applause.)

22 DR. BEAULIEU: Sorry. My question was premature.

23 Any questions for Wes? Thank you, Dr. Long. Our next  
24 speaker this morning will be Dr. Lester Crawford. Les has a  
25 D.V.M. and a Ph.D. from some places down south. He is

1 currently the Director of the Center for Food and Nutrition  
2 Policy at Georgetown University.

3 In former lives, he was an administrator of  
4 FSIS/USDA and an Executive Vice President of the National  
5 Food Processors Association. And he was an Associate Dean  
6 at the University of Georgia and also something I am having  
7 -- oh, yes, he was former Director of the Center for  
8 Veterinary Medicine.

9 (Laughter.)

10 Les is going to talk to us this morning about the  
11 use of risk assessment in regulatory decision-making.

12 **USE OF RISK ASSESSMENT IN REGULATORY DECISION-MAKING**

13 **Les Crawford, D.V.M., Ph.D.**

14 DR. CRAWFORD: Thank you very much.  
15 Congratulations to Steve and to Andy on the risk assessment  
16 and also on this meeting and thanks for asking me. I, among  
17 all of you here, probably are the only one that remembers  
18 when your hair did turn white, Dr. Beaulieu.

19 (Laughter.)

20 And it was one of the most astonishing moments of  
21 my life. I was sitting there being grilled by the Honorable  
22 Ted Weiss. And I was trying not to look at him because that  
23 was an unspeakable thing to have to do. So I was turning my  
24 head away. And I could see the friendly face of old Andy  
25 Beaulieu in stark terror.

1 (Laughter.)

2 And then Weiss invoked the name of Andy Beaulieu.

3 And I turned and looked at Andy. And all of a sudden, his  
4 hair had gone from deep brown-black to white in one fell  
5 moment.

6 (Laughter.)

7 Risk assessment, the use of risk assessment in  
8 regulatory decision-making is what I am charged to discuss  
9 this morning. And I would like to begin by talking a little  
10 bit about the transition between toxicological risk  
11 assessment and microbial risk assessment and then finish by  
12 the recent adaptation by U.S. Government and also WHO to  
13 microbial risk assessment as a tool in the evaluation of  
14 antibiotic resistance and how that fits into the regulatory  
15 climate and calculus worldwide.

16 The first real use that we made when I was in the  
17 government of risk assessment happened in a curious way  
18 because we had showed the courage to ban DES,  
19 diethylstilbestrol, in the year 1979 when I was Senate  
20 Director. And if you think this will turn your hair white,  
21 Steve, you should have seen those days.

22 We were not -- we had the courage to ban it. But  
23 the cattlemen of the United States did not have the courage  
24 to stop using it. So we faced a Constitutional crisis. And  
25 one fine day, FDA/CVM had to take possession of 500,000

1 steer throughout the United States.

2 And we had people like the Under Secretary for  
3 Food Safety at USDA calling for their euthanasia. And the  
4 only way we got out of that was to do a risk assessment  
5 which showed that the cattle could be held for 63 days,  
6 their ears surgically excised or amputated depending on the  
7 situation. And we had that done to half a million head.  
8 And it was based on a risk assessment. And I suppose that  
9 is probably the first time I had ever heard of risk  
10 assessment.

11 And then following that, the risk assessor, who  
12 was Joe Rodericks, now is one of the principals in Environ,  
13 contracted with the National Academy of Sciences to do a  
14 series of three meetings similar to this and similar to what  
15 WHO did to develop toxicological risk assessment using the  
16 DES risk assessment as a model.

17 Some of you, like me, may have attended and  
18 participated in those meetings. But when we came out of  
19 there, we had both routinized risk assessment and we also  
20 had made it available as a regulatory tool and as a legal  
21 tool which we needed the latter most desperately at that  
22 time.

23 It remained for us to decide what the level of  
24 risk was. And so the Commissioner of FDA, Dr. Hayes at the  
25 time, ordered what he considered the four risk managers in

1 the area locked up at the Xerox Center in Leesburg, Virginia  
2 to decide on a level of risk for a number of exercises and  
3 for FDA in general.

4 Those were Mark Novich who was Associate  
5 Commissioner for Medicine -- Medical Affairs, Sandy Miller,  
6 me and Tom Scarlett who was the General Counsel. And the  
7 issue was to decide whether or not we would have one in  
8 100,000 risks, one in a million or one in a billion. And it  
9 was not possible given our dim understanding of risk  
10 assessment to decide which was best. And, of course, we  
11 were prone to use the political route.

12 And about 11:00 p.m. on the last night that we  
13 were to be freed the next day to go back to our jobs, we all  
14 had a different figure except for Tom Scarlett who as a  
15 lawyer was wise enough not to give his opinion. But he was  
16 finally forced into it and he did it in a way that I shall  
17 never forget. And I suppose this is the reason we have the  
18 risk assessment and risk figure that we have.

19 He said, "Well, I haven't said anything now in  
20 about six hours. So it is time for me to say something."  
21 And he said, "I was just sitting here thinking. We are  
22 still struggling between one in a million, one in a billion  
23 and one in 100,000." He said, "I think one in a billion is  
24 just out of the question." And he said, "I have never  
25 heard, I don't think it would be popular to use one in



1 100,000 because thinking about it, I have never heard a  
2 young man say to his sweetheart, 'My darling, you are one in  
3 100,000.'" So we voted then for one in a million. And we  
4 went home.

5 (Laughter.)

6 Following those exercises, the next thing that  
7 happened of note was the World Health Organization under the  
8 leadership of Fritz Kafferstein who has now become something  
9 of an American put on a series of four meetings starting in  
10 1995 and finishing in last spring, 1999, to define risk  
11 assessment for microbial concerns.

12 And these four reports, including the last one,  
13 are now available. And some of the same people who were out  
14 at Leesburg chaired those meetings. And I think they will  
15 be used now throughout the world, certainly in the countries  
16 that belong to the World Health Organization which is  
17 virtually all.

18 And many countries, particularly in this last one  
19 that I was involved in, made major investments in time and  
20 in funding in order to make sure that they had this tool  
21 done by this international organization. So the time of  
22 risk assessment as a regulatory tool is certain here.

23 Now, I like risk assessment. And I think that I  
24 would live a lot longer had I had it and had it been  
25 routinized and been the subject of some rigger when I first

1 started out in my regulatory career. I think it takes the  
2 politics out of food safety to some extent. And I will give  
3 you some examples of that.

4           You recall in the European Union-U.S. dispute over  
5 hormones, when this came before the World Trade Organization  
6 three years ago and the ruling came down, the EU pleaded not  
7 to have to yield to the finding of the WTO which, of course,  
8 found in favor of the United States and specifically in  
9 favor of FDA/CVM. The EU appealed not to have to do that  
10 until they could do a risk assessment.

11           And they assumed it would take 15 months to the  
12 day to do the risk assessment. And they proceeded then to  
13 hire some risk assessors for the first time, and also were  
14 painfully at a loss to explain the fact that they had never  
15 done a risk assessment before on this subject which meant  
16 that they didn't know whether they were safe or not safe  
17 because they had never thought about it.

18           But the power of that as a political and  
19 regulatory and public health tool was I think forever  
20 enshrined in the world as a result of that. If a risk  
21 assessment was so important to the decision process in  
22 something that is probably one of the major regulatory  
23 disputes of all time historically, if that was the case,  
24 then we have risk assessment as a tool that is enshrined  
25 then forever.

1           And then a little later, they decided to evaluate  
2 feed-additive antibiotics. And in the pressure of the  
3 moment in having forgotten their commitment to risk  
4 assessment, they took action against several antibiotics  
5 without benefit of clergy or of a risk assessment.

6           I think probably they will now have to go back at  
7 some point in history and do that. So the lesson to me is  
8 clear. And also, the concept of the risk manager.

9           I have been involved since the WHO meeting last  
10 spring in a number of seminars and meeting with various  
11 governments -- we are doing this with Brazil next month --  
12 and trying to the ministers -- never have I met one that was  
13 qualified in regulatory affairs or in medicine or science --  
14 explain to them that the role of risk manager is what they  
15 really are and what is a risk manager and how do you react  
16 and what is risk assessment, and isn't it great that you are  
17 the risk manager for this country and you are going to have  
18 more fun with less trauma than you ever thought you would  
19 because of that.

20           And it is working. It is working around the  
21 world. And it links in a fundamentally important way and  
22 mathematically even the risk assessors with the risk  
23 managers. And the public is all the enriched buy because it  
24 is a transparent affair. It is not something that sneaks up  
25 on them.

1           And it really is what the world is demanding, for  
2 example, in the battle in Seattle on biotechnology. That is  
3 really what they want. And I am not sure they would be  
4 willing to live up to the outcome. But that is what they  
5 want.

6           And the other thing I would say is that risk  
7 assessment is becoming the international language of food  
8 safety. Food safety, you are either going to have a risk  
9 assessment mentality and a risk assessment that is enshrined  
10 in government or you are going to have a situation where you  
11 have a learned oligarchy making decisions for the people.

12           And I have been somewhat part of that and I  
13 thought it was great. But the public doesn't think that's  
14 too great. And the first time I ever heard how hateful it  
15 was was when we were trying to sell the general agreement on  
16 tariffs and trades in the sanitary and phyto-sanitary  
17 amendments to that.

18           I appeared around a lot of different places  
19 telling them how great this was going to be. And I had that  
20 unhappy assignment. And what people would say, "Well, what  
21 CODACS really is a bunch of little gnomes meeting in Rome  
22 and in Geneva every two years. And they decide all these  
23 horrible things for the world. We don't want any more of  
24 that. It is not transparent."

25           And up until that time, I had always thought

1 transparent applied to a window pane. But I knew then what  
2 it meant and I knew that risk assessment was probably the  
3 way we would get out of that. And we actually wound up  
4 having to pledge to go in that direction.

5 In the United States, as all of you know, there is  
6 pending in Congress a bill called the Regulatory Improvement  
7 Act of 1999 which would make risk assessment law and would  
8 require it for all regulations that have to do with public  
9 health and virtually any other thing. Whether or not the  
10 bill passes this year is academic.

11 It was introduced last year. I think it will  
12 continue. And I think it will eventually pass. And it  
13 would require the Office of Management and Budget not to  
14 lick their fore finger and hold it up to the wind, but to  
15 actually evaluate what these regulations are going to do for  
16 the public, or do to them. And I think that is great.

17 And then the next thing is we had a meeting at  
18 Georgetown last month. And the World Trade Organization  
19 representative talked about the fact that they are now  
20 incorporating the requirement for risk assessment in all of  
21 the issues and disputes that they take on. And that is now  
22 a matter of legality with them.

23 And he modeled -- he said he modeled their  
24 amendments after the Regulatory Improvement Act of 1999. So  
25 it is passed worldwide and it is still pending in the U.S.

1 like some other things have throughout history.

2           So -- and then, of course, CODACS has further more  
3 enshrined it. The EU has. And I think we are seeing  
4 history being made. And I would mention several models that  
5 I think are -- in closing, Dr. Beaulieu -- that I think are  
6 going to define this for us.

7           The Georgetown model that Steve Anderson will  
8 present a little later on we had a great deal of fun with.  
9 And we also learned. Some of the lessons we learned were  
10 difficult. But we are now ready to do them and we are  
11 starting another one which Steve will also mention.

12           The FDA model which I got the same time all the  
13 rest of you did certainly plows new ground. It is a  
14 document of historical significance. The model in Canada by  
15 Anna Lamberding. There was work done in the United States  
16 by Bob Buchanon and others which we will hear some more  
17 about today.

18           It is just actually like a textbook to me. I  
19 think if you want to learn about how you use it in  
20 regulatory decision-making, you need to get that first and  
21 foremost. And then the Listeria monocytogenes, which is  
22 being broadly trashed around the world even as we speak, but  
23 nonetheless will be a good risk assessment model and I think  
24 will probably plow even better and newer ground than the SE  
25 model did.

1           So we now have -- we have had the philosophy. We  
2 developed the science thanks to WHO. And now we have what  
3 is needed in order to make this a discipline and a very  
4 strong discipline in regulatory decision-making. And that  
5 is some actual models to look at, teach from and learn from.

6           So with that, Dr. Beaulieu, I will conclude my  
7 remarks. Thank you.

8           (Applause.)

9           DR. BEAULIEU: Maybe time for one quick question  
10 for Les if there is one. Okay. Thank you, Les. Our next  
11 speaker is Dr. Doug Powell. Dr. Powell has a Ph.D. in food  
12 science from the University of Guelph. He is currently an  
13 Assistant Professor in the Department of Plant Agriculture  
14 at that university.

15           He is co-author of a text -- or maybe not a text,  
16 but a book on Mad Cows and Mother's Milk which is a series  
17 of case studies involving risk assessment, management and  
18 risk communication. And he is here today to talk to us  
19 about the importance of risk communication in the  
20 development of science-based regulatory requirements. Dr.  
21 Powell.

22           THE IMPORTANCE OF RISK COMMUNICATION IN THE  
23 DEVELOPMENT OF SCIENCE-BASED REGULATORY REQUIREMENTS

24           Doug Powell, Ph.D.

25           DR. POWELL: Always fun going after Lester. AV

1 person? There we go. It keeps moving. There we go. Okay.

2 I am going to make my comments brief and talk about the  
3 role of risk communication. You are going to hear a lot  
4 about risk assessment over the next two days. And Lester  
5 certainly gave a good overview.

6 I want you to keep in mind though the risk  
7 assessment works best when your expectations are not too  
8 high. And the reason why is other industries have gone  
9 through this where if we can just get the science better, we  
10 will have a resolution to these difficult public policy  
11 questions. And they are disappointed.

12 (Slide.)

13 This is the model. I know FDA uses this in some  
14 of their other regulatory areas. It is from a 1997  
15 Presidential Commission on Risk Management. And basically  
16 what it says is -- you know, in the past, it was assessment  
17 and then management and then communication, a very linear  
18 separation.

19 This is more than just circles. It is not just  
20 because it is the '90s and we are all holistic and draw  
21 circles. It actually is a very powerful model that says to  
22 integrate all three of those things. And what it really  
23 says is you need really good science, but you also need  
24 really good communications. And the reason why is because  
25 there is so much uncertainty in a risk assessment that you



1 can't just rely on the numbers.

2 (Slide.)

3 For consumers, they often view these things as  
4 stigma or stigmata. And the risk assessment isn't actually  
5 that important. Consumers might not know all the details of  
6 bovine spongiform encephalopathy and new variant  
7 Creutzfeld-Jacob disease. But if I say British beef, there  
8 is generally a yuck factor. That is a stigma. That is a  
9 short-cut that consumers use.

10 And for a regulatory agency, they have to be aware  
11 of that and keep that in mind. And the characteristics  
12 apply quite nicely to the use of antimicrobials in animal  
13 agriculture. There is a hazard. There is a potential for  
14 risk, a standard of what is right and natural. You know,  
15 why are we doing this is somehow violated or overturned.  
16 Impacts are perceived inequitably. Lots of scientific  
17 uncertainty. This is normal for any risk scenario.

18 The bottom line is the management and the hazard  
19 is brought into question. And that is critically important  
20 and that is why you have meetings like this, is so that you  
21 have a clear and transparent management of hazard.

22 For example, think of the dioxin in Belgium crisis  
23 that happened earlier this year. We just reviewed about 300  
24 stories. I mean, it gripped Europe for a couple of weeks.  
25 People were talking about, "Oh, my God, we can't even get

1 food on the table." Grocery stores were empty.

2 And out of those 300 stories, we found one, one  
3 that talked about the actual risk to human health and safety  
4 in terms of consuming the stuff. The other 299 were all  
5 about how the hazard was managed and the fact that the  
6 Belgium government knew for six weeks and didn't bother  
7 telling anybody and directly led to their electoral defeat.

8 So management of the hazard is critical in terms  
9 of -- because what happens is something is stigmatized.  
10 Things go off the rails. And it is very difficult to have a  
11 meaningful discussion using all the great science of risk  
12 assessment.

13 (Slide.)

14 So we need good surveillance systems. And I would  
15 argue that you generally have that. They can be improved.  
16 Good communication. A credible, open and responsive  
17 regulatory system. That varies from agency. It varies by  
18 country. Demonstrable efforts to reduce levels of  
19 uncertainty in risk and evidence that actions match words.

20 (Slide.)

21 Surveillance, I am not going to go through this.  
22 You basically have a good system through FoodNet, PulseNet  
23 and NARMS. You are getting some of that basic data which  
24 can feed into the risk assessment that needs to be improved.

25 (Slide.)

1 Risk communication has been around for at least  
2 ten years if not more. This is the long definition from the  
3 National Research Council. The short definition is any  
4 conversation about risk which is usually with your spouse.

5 (Slide.)

6 This is the history of risk communication. And  
7 there are some powerful lessons in here as you embark on  
8 risk assessment for antimicrobials. Baruch Fishoff pulled  
9 this together a few years ago. In the early days, it was  
10 thought all we have to do is get the numbers right, make the  
11 risk assessment better. We will get better numbers. We  
12 will have answers. The nuclear industry went through this.

13 It doesn't work that way. It's like you are one  
14 in 100,000. People only remember the one. All we have to  
15 do is tell them the numbers. You know, if we educate the  
16 public, then clearly we will be able to understand this  
17 better and we will resolve conflict. Say what we mean by  
18 the numbers. This is risk analogies, you know.

19 These numbers, one in a billion or one in a  
20 million. People can't get their minds about it. So we have  
21 to use analogies like, you know, well, it is like a marble  
22 in a beach full of marbles the size of the United States or,  
23 you know, analogies like that. And that tends just to make  
24 people mad because what you are doing is trivializing  
25 concern.

1           Show them they have accepted similar risks in the  
2 past. Well, you know, you drove here so what are you  
3 worried about this for? How many times have you heard that  
4 one? You know, these guys have figured it out to get rid of  
5 this about 15 years ago. But we still hear it all the time.

6           Show them that is a good deal. Can you buy people  
7 off? Actually, you can sometimes in citing hazardous waste  
8 facilities. They always promise, you know, a lot of jobs  
9 and there is usually one part-time that ends up getting  
10 employed.

11           Then we went into -- in the early '90s, we went  
12 into what I call the happy talk phase of risk communication.

13           And that is if we just treat people nice, we can get rid of  
14 conflict and come to some solution. We make them partners.

15           And, you know, Clinton was certainly a man of the time.  
16 Remember, when he was elected originally in '92, he was the  
17 empathetic President. He was apparently a little too  
18 empathetic. He felt a little too much pain.

19           (Laughter.)

20           And now we've gone past that. Canadians export  
21 Canadians and hockey players. I am trying to uphold that  
22 standard.

23           (Laughter.)

24           And the bottom line is all of the above, we need  
25 all of that. It is not enough just to talk nice to people.

1 You've got to have the data to make it meaningful.

2 (Slide.)

3 Now, with antimicrobials, this is generally the  
4 state of public discussion. You get stories like this. I  
5 am not going to go into it.

6 (Slide.)

7 The New York Times, oh, look, fluoroquinones and  
8 chicken. That was last -- two years ago.

9 (Slide.)

10 Certainly, there has been a dramatic increase in  
11 media coverage over the last couple of years of  
12 antimicrobials, in particular, the agricultural use of  
13 antimicrobials leading of course to a huge increase in  
14 antibacterial products out there, both for microbial food  
15 safety concerns and other concerns which do nothing but  
16 accelerate development of antimicrobial resistance.  
17 However, they are all out there.

18 (Slide.)

19 FDA has entered into the fray. It has gotten a  
20 lot of public coverage since last January on a proposal to  
21 manage antimicrobial resistance. And I think there is good  
22 recognition that these things are not direct anymore, that  
23 there are environmental impacts and that really we aren't  
24 talking about the environment.

25 It is not just a matter of plants are over here

1 and animals are over here and humans are here. There is --  
2 while there are different arenas, there certainly is a lot  
3 of cross-fertilization. And I mean that literally with  
4 manure.

5 (Slide.)

6 One of the solutions then in the absence, while  
7 the risk assessments are going on, while you are improving  
8 your science, it is important also to demonstrate the  
9 management of that risk. And we have judicious use  
10 principles or prudent use guidelines. I think the Americans  
11 are on the judicious use. And a lot of the species have  
12 these things.

13 But what is important then is, you know, it is not  
14 just a matter of talking nice to people. You have to have  
15 data where people are actually doing it, evidence that  
16 actions match words. So in order to do that, I am going to  
17 talk about tomatoes.

18 And you may be wondering what's that got to do  
19 with it. Well, actually a lot of antibiotics are used on  
20 field tomatoes to control bacterial diseases. And this is  
21 another one of the environmental loads. And I think there  
22 is a growing recognition of that.

23 (Slide.)

24 When you work with producer groups in order to  
25 implement these things, and we do this sort of stuff, we

1 always find it useful to go out and survey them. You know,  
2 people always talk about surveying consumers to get their  
3 perceptions. We are also interested in perceptions of  
4 producers because if they are actually going to implement  
5 something to reduce and manage risk, they've got to own it.

6 And we've done this three times now with three  
7 different groups. And we asked people the same question we  
8 ask consumers which is an unprompted what is the greatest  
9 threat in the food supply today. And the producers always  
10 say imports. And it doesn't matter what country we ask,  
11 they all say imports.

12 And this is expected from a risk perception  
13 viewpoint because individuals are impervious to risk. In  
14 the United States, you know, there are surveys done every  
15 year: Is drugs a big problem for society? Absolutely. Is  
16 drugs a problem in your family? Uh-uh. Well, where is it  
17 all coming from then? Well, it is out there. It is someone  
18 else. So you need a mind-set change to demonstrate that it  
19 is their problem and they have to own it.

20 (Slide.)

21 And this is a greenhouse tomato facility which is  
22 not important. What is important is this sort of stuff.  
23 You can develop judicious use guidelines and produce  
24 manuals. And we all have the QA programs which feed into  
25 those. But manuals aren't enough because you don't have any

1 evidence anyone has actually read it, let alone done  
2 anything about it.

3 (Slide.)

4 As this cartoon says, it has, "Our annual ISO 9000  
5 audit is next week. We can pass the audit if we put all of  
6 our nonconforming documents in the trunks of our cars and  
7 then torch the cars." Doesn't that defeat the purpose of a  
8 voluntary audit?

9 (Slide.)

10 But one of the things we did with this particular  
11 producer group that I think is instructive for implementing  
12 prudent use guidelines and communicating with producers and  
13 others who have responsibility to manage this risk is we can  
14 document changes. For instance, when we ask them, "What are  
15 the greatest threats to the food you eat?", in 1998, after  
16 imports it was pesticides. By 1999, just after a couple of  
17 rounds of meeting and after throwing the manual out, storage  
18 and handling and microorganisms were all of a sudden on the  
19 list.

20 (Slide.)

21 More importantly, we asked them about particular  
22 programs they had implemented. And this is for microbial  
23 hazards. And in '98, they had barely heard of it. They  
24 were talking about reduce pesticides and biological control.

25 By one year later, we are all of a sudden able to



1 show that the number one thing is they have improved their  
2 cleanliness. They are starting to think about keeping the  
3 place clean. What a concept. But for fresh produce, this  
4 is something that is relatively new.

5 Hand washing and washroom facilities, not even on  
6 the list in '98, are suddenly coming in quite high. So we  
7 are able to demonstrate that there is at least an awareness.  
8 But, you know, people can lie on surveys.

9 (Slide.)

10 So you go an additional step. And that is we have  
11 a student actually collecting data full-time on end product  
12 and on water quality and doing pathogen testing. And that  
13 is the data which supports the claims that they are making.

14 (Slide.)

15 So as you move forward on implementing, whether it  
16 is judicious use principles for initial management because  
17 Lester and his group can be doing risk assessments for the  
18 next 20 years and they will always be getting better. That  
19 is not to slag risk assessments. The alternative I think is  
20 astrology. And what Lester said is correct.

21 But don't put it up on a pedestal because it will  
22 get knocked down. It is a useful tool to provide  
23 incremental, yet significant improvements in understanding.

24 There are a lot of data gaps at this point that need to be  
25 filled to improve that understanding. But we can't wait

1 because you can be -- you can always do a better risk  
2 assessment. And that is the point.

3 In the meantime, you have to demonstrate that you  
4 are aware of the risk and are taking actions to reduce risk.

5 And while you are doing that, you need good risk  
6 communication. And what we have shown is that, you know,  
7 you have a scientific perception of risk. You have a public  
8 perception of risk.

9 And I am not going to go through that today. But  
10 in between is the activity of good risk communication,  
11 entering into public discussions about levels of risk. And  
12 there is a very high level of awareness on this issue from  
13 both the medical side and an agricultural side.

14 (Slide.)

15 So as you enter into that, just some general  
16 lessons that we have learned from previous case studies and  
17 some even involving the Center for Veterinary Medicine  
18 around BST for example. A risk communication vacuum if  
19 allowed to develop is why things end up on the front page.  
20 It is exactly what happened in Europe over genetically  
21 engineered foods which is another fun topic.

22 Regulators and industry and academics and  
23 producers, everyone is responsible to communicate  
24 effectively about risk. And if you are responsible, do it  
25 early and often because you won't like the results if you

1 wait. There is always more to a risk issue than what  
2 science says. And I think we are going to spend the rest of  
3 the meeting talking about what science says.

4 But just keep in the back of your mind that when  
5 you leave here, there will always be something additional  
6 that is not necessarily about science. Even though FDA does  
7 not have a legal mandate to assess that and that's proper,  
8 just in terms of communication, you have to be aware of  
9 that.

10 Educating the public is generally a non-starter.  
11 Most people do not want to be educated or they would all be  
12 here. Most people want to go shopping, not do homework.  
13 They want to go to their grocery store and have a level of  
14 confidence so that they can focus on handling the screaming  
15 kids, not whether this thing has some sort of problem.

16 And it is incumbent on the regulatory agencies to  
17 generate that level of trust and credibility, that level of  
18 confidence in consumers.

19 I think everyone has agreed that the no risk thing  
20 is out the door. You don't hear it very often, at least not  
21 in the United States. Risk messages should directly address  
22 the contest of opinion. And that is because there are  
23 issues that aren't to do with science, yet they are what is  
24 going to be out there. For example, Belgium, dioxin. What  
25 was it about? The management of the hazard.

1           We have to address those issues and communicating  
2 well because you want to say it is safe has good spin-off  
3 benefits for risk management because it may mean you have to  
4 change what you do.

5           (Slide.)

6           Finally, to use a hockey analogy since we talked  
7 about hockey, since we export all our great players here  
8 including Wayne Gretzky -- these are my four girls. I had  
9 to -- I came in late last night because I coach hockey and  
10 had to stay for that because, you know, you've got to have  
11 priorities, although Scott and I missed our regular hockey  
12 game which to Canadians is somewhat tragic. And I am not  
13 sure if I've recovered yet.

14           You know, the NHL is really upset because Wayne  
15 Gretzky quit. You know Wayne Gretzky, right, you Americans?  
16 I've just got to check.

17           (Laughter.)

18           I know we exported him, but, you know, maybe --  
19 the point is Gretzky was a great player, but he also was a  
20 great communicator. Now, if you watch him -- I grew up with  
21 him. He lives around the corner, or his parents do in  
22 Branford. And if you look at him on TV, he looks pretty  
23 goofy. I mean, he is about as unsmooth as it gets, scrawny  
24 and he is not too good looking and, you know, I'm not  
25 either. Maybe it is a Branford water thing. I don't know.

1           But the point is he went out of his way to talk to  
2 the folks who paid the bills. And that was the fans. The  
3 guy never turned down an interview even though he looked  
4 goofy. And the reason why people believed him and listened  
5 to him is when you score 1,000 goals, that is pretty good  
6 data. So get your good data and then go out and talk about  
7 it. Thank you.

8           (Applause.)

9           DR. BEAULIEU: There may be time for one quick  
10 question if there is one?

11          DR. POWELL: I thought we were all going to be  
12 quiet.

13          (Away from microphone.)

14          MS.           : Well, this is just a general  
15 comment. Perhaps there is some insight in the room for us  
16 it would help if the ---.

17          DR. POWELL: Sorry. I wish you had told me  
18 earlier. You have to get out and communicate about these  
19 things.

20          (Laughter.)

21          (Away from microphone.)

22          MS.           : Well, it will be ---.

23          DR. BEAULIEU: Thank you, Doug. Our next speaker  
24 will be Dr. Al Sheldon. Dr. Sheldon has advance degrees in  
25 microbiology and genetics. He is a team leader in

1 microbiology in the Office of Drug Evaluation IV in our  
2 Center for Drug Evaluation and Research.

3 He has had 27 years in drug regulatory affairs,  
4 experience in drug regulatory affairs including clinical  
5 microbiology, quality control associated with drug  
6 manufacture, manufacturing and control of both bulk and  
7 finished dosage forms.

8 And let's see if we can't reorganize ourselves a  
9 little. I am not quite sure what cords I am running over  
10 here. Nothing seems to have unplugged itself yet. Does  
11 that help some? Okay.

12 I think I failed to mention that Dr. Sheldon is  
13 going to be talking to us this morning about antibiotic  
14 breakpoints, methods for determining those and their use in  
15 the medical community.

16 ANTIBIOTIC BREAKPOINTS: METHODS FOR DETERMINING  
17 AND USE BY MEDICAL COMMUNITY

18 Dr. Al Sheldon

19 DR. SHELDON: I will tell you that I have an  
20 autograph of Wayne Gretzky, great guy, and it is for sale.

21 (Laughter.)

22 There we go. Good morning, ladies and gentlemen,  
23 distinguished guests, colleagues from the Center for  
24 Veterinary Medicine. It is clearly a pleasure to be here  
25 today to discuss with you the establishment of

1 interpretative criteria, i.e. breakpoints for use in human  
2 medicine.

3 (Slide.)

4 Now, before I do, I would like to discuss the  
5 regulatory process that is involved in setting up the  
6 breakpoints. The establishment of breakpoints really is a  
7 multi-step process that occurs in two different stages.

8 The first of these occurs during the  
9 investigational new drug stage which is the stage where the  
10 company is investigating the utility, the potential clinical  
11 utility of the drug in clinical settings. Therefore, the  
12 Agency requires that the company submit experimental  
13 preclinical data to help establish the provisional  
14 breakpoints that are going to be used in Phase 2 and Phase 3  
15 clinical trials.

16 As my presentation proceeds, I will go into  
17 greater detail about the specifics regarding the  
18 requirements that need to be submitted during the  
19 investigational new drug stage.

20 Now, the second stage is really once the sponsor  
21 has completed all of the investigational data and they have  
22 done the analysis and they feel that the produce now can be  
23 submitted to the Agency for evaluation and approval. This  
24 is done through the new drug application stage.

25 In this particular instance, the Agency requires

1 the submission of clinical data to allow evaluation of the  
2 correlation of the provisional breakpoints with the clinical  
3 outcomes that have been derived during the clinical trials.

4 (Slide.)

5 Now, this is -- this slide provides information  
6 that is very important. And it is important because it  
7 describes the methods that are used and what is required of  
8 these methods in doing these kinds of studies. We have to  
9 have confidence in the data generated during produce  
10 development. That is, it is essential that the  
11 susceptibility test method be standardized, reproducible in  
12 order to assure precise and accurate results that have been  
13 derived during the clinical trials.

14 It is important in doing any surveillance studies  
15 that you have accurate and reproducible methods in order to  
16 have confidence in the data that you are evaluating.  
17 Therefore, the FDA requires the use of susceptibility test  
18 methods established by standard-setting organizations. We  
19 use the methods that are established by the National  
20 Committee for Clinical Laboratory Standards.

21 We also determine whether a correlation exists  
22 between the MIC and dish diffusion methods that are used by  
23 sponsors. We need to understand that if an organism is  
24 considered susceptible by an MIC method, it is also  
25 considered susceptible by a dish diffusion method, i.e. for



1 resistance.

2           We also establish quality control ranges. At this  
3 point, I would like to describe the fact that not only --  
4 the FDA sets breakpoints. These breakpoints, the quality  
5 controls and a listing of this information is included in  
6 the package insert that is approved with every NDA. There  
7 is also an independent organization, the National Committee  
8 for Clinical Laboratory Standards, that also establishes  
9 breakpoints.

10           So we want to make sure that we are not sending  
11 mixed messages to our constituents, i.e. the users of these  
12 drug products. So the NCCLS actually has invited me to  
13 become a member of the Antibody Susceptibility Testing  
14 Committee to provide our views on the breakpoints that we  
15 have established to try to assure that we are -- that we  
16 have the same kinds of breakpoints and that we are not  
17 sending confused messages to our constituents.

18           (Slide.)

19           Now I would like to discuss the kinds of  
20 microbiological studies that are submitted during the  
21 investigational new drug stage. The preclinical information  
22 required to aid in establishment under the provisional  
23 breakpoints is as follows: We require studies on the  
24 mechanisms of action. We need to understand the  
25 physiological and the morphological effects of the drug.

1           And, therefore, we need characterization of the  
2 targets the drug is likely to be affecting. This includes  
3 things like DNA replication, transcription, translation,  
4 biochemical pathways because this provides us an  
5 understanding of how resistance might emerge by changes in  
6 target side.

7           Now, clearly we know that there are other  
8 mechanisms of resistance which are important. And I will  
9 discuss those at a later time. We need to have a clear  
10 understanding of the antimicrobial spectrum of a compound.  
11 This activity that is the spectrum helps us characterize the  
12 potential clinical utility of the antimicrobial under  
13 investigation.

14           The susceptibility profiles are presented usually  
15 as histograms and population distributions. And these kinds  
16 of data help us assess where the breakpoints might be  
17 considered.

18           Now, as I tell you about the kinds of things that  
19 need to be submitted, you must understand that it is a  
20 compilation of all of these thoughts and all of this data  
21 and all of this information that goes into making or  
22 describing what would be the most appropriate breakpoint.

23           (Slide.)

24           Now, the mechanisms of resistance also aid in the  
25 establishment of the resistant breakpoint. Resistance

1 mechanisms can limit the effectiveness of antimicrobials in  
2 clinical settings. Thus, we require characterization of  
3 their mechanisms and their distributions within targeted  
4 clinical populations.

5           The relationship of the increased susceptibility  
6 of these pathogens to the pharmacokinetics and  
7 pharmacodynamic parameters of the drug are assessed to  
8 determine probable breakpoints. Cross-resistance to drugs  
9 of either the same class or different classes mediated by  
10 different kinds of resistance mechanisms must be provided,  
11 again, to provide insights on the potential utility of the  
12 drug.

13           (Slide.)

14           Animal model studies are also very important  
15 during product development. They are used to assess the  
16 potential efficacy of the drug in either prophylactic models  
17 or in therapeutic models. They are used to investigate the  
18 nature of the disease process and how the product works  
19 against the specific diseases that are investigated.

20           They are also used to characterize the  
21 pharmacokinetics of the antimicrobial and to make decisions  
22 about the kinds of doses that should be used in humans.  
23 They also -- the efficacy aids in characterizing relevant  
24 pharmacodynamic parameters, also. These observations,  
25 again, provide additional evidence used in setting of the

1 breakpoints.

2 (Slide.)

3 Now, pharmacokinetics and pharmacodynamic studies  
4 have been elevated to a greater degree of science in that we  
5 must have a good understanding of the absorption,  
6 distribution and metabolism and elimination of the  
7 antimicrobial, the serum protein binding which may affect  
8 the utility of the drug, and tissue distributions.

9 The tissue distributions are important because  
10 they allow us to assess whether sufficient drug is present  
11 at the site in relationship to the MIC of the organism that  
12 is being treated. This information and the animal model  
13 studies help us examine the relationship between the  
14 efficacy and the pharmacokinetic and pharmacodynamic  
15 parameters. These operations, again, provide additional  
16 evidence that is used in setting the breakpoint.

17 (Slide.)

18 Now, an example of pharmacodynamic parameters that  
19 are emerging from animals and limited human clinical studies  
20 are as follows: time above the MIC for beta lactim  
21 antimicrobials, it seems to be a pharmacodynamic parameter  
22 that is important. That is, the time the drug concentration  
23 remains above the MIC should be greater than 80 percent of  
24 the dosing interval to achieve successful clinical outcome.

25 For fluoroquinolones, the AUC to MIC ratio is

1 important. If this value is greater than 30 for gram  
2 positive bacteria, for example, we have a higher success  
3 rate in terms of clinical efficacy or lower mortality.

4 (Slide.)

5 In summary, it is a compilation of data derived  
6 from different, but very related different types of studies  
7 which are used to provide insights into the activity of a  
8 drug and its clinical efficacy. This information is used to  
9 set the provisional breakpoints that is used in Phase 2 and  
10 Phase 3 clinical trials.

11 (Slide.)

12 Now I would like to talk about the information  
13 that is required for the new drug application. And  
14 basically what we want to establish is a correlation between  
15 the breakpoints that have been established and the  
16 provisional breakpoints that have been established during  
17 the investigational new drug stages and their ability to  
18 predict what happened in the clinical trials during Phase 2  
19 and Phase 3.

20 So we are trying to establish a correlation  
21 between MIC results and clinical outcome. And that includes  
22 both bacteriological and clinical outcome. And this has an  
23 important aspect of the evaluation process because it  
24 validates what we have set provisionally as the appropriate  
25 breakpoints.

1           Now, the down side of this approach is that in  
2   essence we are only validating the susceptibility breakpoint  
3   because we only allow for inclusion in the evaluation of  
4   efficacy of a product organisms that are considered  
5   susceptible by the provisional breakpoint.

6           We really don't validate the resistance  
7   breakpoint. We rely on resistance mechanisms that are  
8   available to try to determine where that resistance would  
9   occur.

10           (Slide.)

11           Now, what is the purpose of susceptibility  
12   testing? I will have to leave you with these thoughts. Is  
13   susceptibility testing performed to predict clinical utility  
14   and outcome or is susceptibility testing performed to  
15   monitor changing susceptibility patterns in the emergence or  
16   resistance, or is it both?

17           The approach that you take -- or the philosophical  
18   approach that you take can influence the breakpoint that you  
19   establish. The debate certainly will not be settled in the  
20   near future because I can remember from microbiology back in  
21   my old days that this kind of question was continuously  
22   being asked. That concludes my presentation. Are there any  
23   questions?

24           (Applause.)

25           DR. BEAULIEU: Thanks, Al. Our next speaker is

1 Dr. Tom Shryock. Dr. Shryock has an advance degree from my  
2 alma mater, Ohio State University, which is unchallenged in  
3 its academic excellence, at least by anyone I am willing to  
4 listen to.

5 (Laughter.)

6 However, they have fallen on hard times on the  
7 football field lately and we won't go there. Dr. Shryock  
8 also has two post-docs in cystic fibrosis and pulmonary  
9 infections. He is currently the technical advisor in  
10 microbiology for Elanco Animal Health.

11 He has previously had experience in research and  
12 development of animal drugs at Pfizer Animal Health and he  
13 was an Assistant Professor at Indiana State University. He  
14 is also currently a chair-holder I think at -- on the NCCLS.

15 And he is here this morning to talk to us about antibiotic  
16 breakpoints, methods for determining those and their use in  
17 the veterinary medical community.

18 Does anyone in the audience happen to have a laser  
19 pointer or know where there is one in the room? Thanks.

20 ANTIBIOTIC BREAKPOINTS: METHODS FOR DETERMINING AND  
21 USE BY THE VETERINARY MEDICAL COMMUNITY

22 Dr. Tom Shryock

23 DR. SHRYOCK: Thank you very much for that kind  
24 introduction, Andy. I appreciate being up here with fellow  
25 alumni. It is my great pleasure on behalf of the NCCLS to

1 address you today on the Veterinary Antimicrobial  
2 Susceptibility Testing Subcommittee.

3 (Slide.)

4 And since time is limited, I am going to run  
5 through this fairly quickly as far as organization. If you  
6 want to check out the website, NCCLS.org, there is much more  
7 information about the organization. It is a standards and  
8 guidelines writing organization. Microbiology is just one  
9 of several components in clinical laboratories that this  
10 organization encompasses.

11 The NCCLS process itself revolves around a  
12 tripartite process of participation from the professions,  
13 government and industry. And it uses a consensus process to  
14 derive the documents that it produces.

15 With respect to the development of the AST, or  
16 antimicrobial susceptibility test methods, I would like to  
17 point out that the current methods are adequate for testing  
18 rapid growing organisms. And the list includes  
19 Enterobacteriaceae, Staph., Strep., some miscellaneous  
20 pathogens.

21 What is obvious by its omission and germane for  
22 this particular meeting is Campylobacter. There are  
23 documents that are available for human pathogens as well as  
24 for veterinary pathogens. In all of these documents, there  
25 are really two components as Al had outlined. There is a



1 lot to do with quality control and methods including  
2 standardized procedures, QC. And these deal specifically  
3 with the MIC test and the auger dish diffusion test.

4 (Audio missing due to technical malfunction.)

5 And you can see here in this example of a single  
6 dose, there is clinical cures ---

7 (Audio missing due to technical malfunction.)

8 And the red line here would be the intended  
9 breakpoint for susceptible organisms. So what we would like  
10 to do is look at time after dosing to see if, in fact, we  
11 can achieve a concentration greater than that MIC. You can  
12 see in this example here an eight microgram per ml can be  
13 achieved for susceptible.

14 (Slide.)

15 Now, when we come to the scatter gram data set,  
16 MIC is listed on the left. Zone and inhibition diameters on  
17 the top side here. At this eight or less microgram per ml  
18 level, which was indication of a clinical success, you can  
19 see there is a large cluster.

20 So that would be where we would draw the line and  
21 say, okay, everything eight or less is susceptible. We go  
22 up one dilution for intermediate buffer zone. And then  
23 anything above that at 32 or greater would be termed  
24 resistant.

25 You will note also that in this susceptible

1 population, there is a range of MICs from eight, four, two  
2 and one and so on. There is really no way to distinguish  
3 between differences in clinical outcome of those isolates  
4 with lower MICs versus those that maybe are a little higher.

5 They are all susceptible in the eyes of the NCCLS as far as  
6 clinical outcome.

7 So in this particular example, this is what you  
8 would see in the document as far as how those breakpoints  
9 would be reported.

10 (Slide.)

11 Obviously, the establishment of the interpretive  
12 criteria are not without difficulties and there is lots of  
13 debates usually revolving around the correlation of these  
14 data points. The decreased susceptibility aspects here  
15 really have not been established for any agent at this point  
16 in time.

17 (Slide.)

18 There is lots of demographic discussions,  
19 controlled clinical trials versus community and animal  
20 disease models. Those all get factored in at some point or  
21 another. As Al mentioned, there are some ethical issues of  
22 treating patients, be they animal or human, with high MICs  
23 since you would expect clinical failure to result.

24 (Slide.)

25 With regard to Campylobacter testing on the

1 methodology issues, Bob Walker at Michigan State is heading  
2 up a working group that has members from both the AST and  
3 VAST. And the objective here is to standardize the  
4 methodology, to define appropriate quality control strains,  
5 identify test media, etcetera.

6           The interpretive criteria ultimately to be set for  
7 treatment of Campylobacteriosis would have to fall into that  
8 AST realm since there are no veterinary antimicrobials that  
9 have a claim against Campylobacter. This would entail a  
10 specific sponsor presentation as it would for any other  
11 antibiotic or disease-causing agent to establish those  
12 interpretative criteria. Once the methods are available,  
13 they can be applied to epidemiologic purposes.

14           (Slide.)

15           So just to sum up here and get us out to the  
16 break, let me say that the interpretive criteria then are  
17 basically set on three different parameters: the efficacy,  
18 pharmacology and scattered gram or epidemiology data. There  
19 is as yet in the eyes of the NCCLS no approved methodology  
20 available for Campylobacter testing. It is being developed  
21 at this point.

22           And finally, the interpretive criteria which was  
23 validated for Campylobacter will need to be set by the NCCLS  
24 AST group, as well as the FDA upon appropriate presentations  
25 of data and determinations. So that concludes the remarks

1 that I wish to make this morning. And I will open it up for  
2 questions.

3 (Applause.)

4 DR. BEAULIEU: Any questions for Dr. Shryock?

5 (Away from microphone.)

6 MR. : Doctor, how do you know where the  
7 issue is species-specific MIC ---?

8 DR. SHRYOCK: The question was how do we deal with  
9 species-specific issues given the fact that there is  
10 different parameters of absorption and metabolism, etcetera.  
11 Each sponsor brings forward that specific kind of data for  
12 the pharmacology in the target animal species for which  
13 interpretive criteria are being requested. And that is what  
14 makes this a real challenge and really sets the basis for  
15 the need to do this on an animal-specific basis.

16 For example, when we have a particular antibiotic  
17 that is used in two different food animal species, say beef  
18 and poultry, the sponsor needs to bring forward the relevant  
19 information for each one of those species. And the break  
20 points could be different between those different species  
21 because of the pharmacologic behavior of those -- of that  
22 agent in the two different species. They are different.

23 DR. BEAULIEU: Any other questions? We are  
24 running a little behind this morning. We got a late start.  
25 I would beg your indulgence in getting back here within 15

1 minutes. If that doesn't suffice, I would remind you that a  
2 long break equals a short lunch. I will see you in 15  
3 minutes, folks.

4 (Whereupon, a brief recess was taken.)

5 DR. BEAULIEU: Take your seats, folks, so we can  
6 get started. Hopefully folks will join us almost  
7 immediately. Our next speaker is Dr. Kirk Smith. Dr. Smith  
8 has a D.V.M. from Iowa State, Ph.D. from the University of  
9 Georgia. He is currently Supervisor of the Food-borne,  
10 Vector Borne and Zoonotic Diseases Unit of the Minnesota  
11 Department of Health.

12 He was formerly with the Epidemic Intelligence  
13 Service at CDC. Dr. Smith is going to speak to us today  
14 about epidemiology of Campylobacter in humans.

15 **EPIDEMIOLOGY OF CAMPYLOBACTER IN HUMANS**

16 **Kirk Smith, D.V.M., Ph.D.**

17 DR. SMITH: Thank you. And good morning. This is  
18 kind of a daunting task to cover this topic in ten minutes.

19 So bear with me if I speed through some things.

20 (Slide.)

21 Well, Campylobacter is the most commonly  
22 recognized cause of bacterial gastroenteritis in the United  
23 States. It is estimated that there are about two million  
24 symptomatic infections per year which is a figure you will  
25 see in the risk assessment. And this corresponds to roughly

1 one percent of the United States population.

2 The most commonly identified species of  
3 Campylobacter among clinical isolates from humans is C.  
4 jejuni which accounts for 95 to 99 percent of the isolates.

5 Most of the rest are Campylobacter coli which is clinically  
6 indistinguishable. So when you talk about the epidemiology  
7 of human Campylobacter infections, we are talking primarily  
8 about C. jejuni.

9 (Slide.)

10 Campylobacter jejuni is found worldwide. As in  
11 the United States, it is very common in other industrialized  
12 countries. It is actually hyper-endemic in developing  
13 countries. And most children will experience multiple  
14 infections by the time are a few years of age. And so it is  
15 not common that Campylobacter is a commonly identified cause  
16 of traveler's diarrhea.

17 (Slide.)

18 We will get more into the clinical signs and  
19 symptoms later. But Campylobacter causes diarrhea, often  
20 with fever and cramps and often with bloody stools. The  
21 incubation period can range anywhere from one to eight days.

22 But it is typically three to four days. It is usually a  
23 self-limited illness. But it can cause serious invasive  
24 illness, particularly in the elderly, infants and the  
25 immunocompromised.

1 (Slide.)

2 Just to mention FoodNet briefly. Some of you I am  
3 sure are familiar with it. It is a collaborative agreement  
4 between these federal agencies and certain state health  
5 departments.

6 (Slide.)

7 And these are the FoodNet sites currently that  
8 cover a population of about 20 million people.

9 (Slide.)

10 And FoodNet does active surveillance for a number  
11 of bacterial pathogens including Campylobacter. And it does  
12 surveillance for parasitic organisms, syndromes related to  
13 food-borne disease and also food-borne disease outbreaks.

14 (Slide.)

15 Well, based on FoodNet data, again, Campylobacter  
16 is the most commonly recognized bacterial cause of  
17 gastroenteritis among the FoodNet sites. And you can see it  
18 is consistently so each year.

19 (Slide.)

20 And this graph shows the seasonality of  
21 Campylobacter infections in this country. And typically  
22 what you will see is a marked upswing in cases during May or  
23 June and then a peak in July and August and a steady  
24 decrease throughout the rest of the year.

25 (Slide.)

1           And this graph is Minnesota data, just a little  
2 different way of showing the same thing, the summer  
3 seasonality of Campylobacter infections.

4           (Slide.)

5           Well, this graph shows the age distribution of  
6 Campylobacter cases. By far the highest incidence is in  
7 infants where we will see an incidence of greater than 50  
8 cases per 100,000 people. Children less than five years of  
9 age also suffer a fairly high incidence, not really  
10 demarcated on this graph.

11           We see a second peak in incidence amongst young  
12 adults 20 to 30 years of age and to a lesser extent 30 to 40  
13 years of age.

14           (Slide.)

15           Well, almost all human Campylobacter infections  
16 are accounted for by these sources, poultry, unpasteurized  
17 milk, inadequately treated surface water, pets and foreign  
18 travel. The specific sources of infection during foreign  
19 travel aren't really known, but are very likely to be the  
20 other sources on this list.

21           (Slide.)

22           Well, poultry is by far the most important source  
23 of Campylobacter for humans. In most surveys, you will find  
24 that 50 to 80 percent of retail products are contaminated.  
25 And poultry accounts for roughly 50 to 70 percent of



1 sporadic human infections with Campylobacter. And this is a  
2 figure that you would also see in the risk assessment.

3 In evidence from throughout the world including  
4 some work we have done in Minnesota, it is apparently that  
5 poultry is a source for fluoroquinolone-resistant  
6 Campylobacter for humans, as well.

7 (Slide.)

8 This table shows outbreaks of Campylobacter that  
9 have occurred in the United States from 1978 to 1996. And  
10 first let me say that outbreaks due to Campylobacter are  
11 rare. You can see an average of about six per year in the  
12 whole country. And when they do occur, you can see they are  
13 food-borne or water-borne. The specific source for many of  
14 the food-borne ones is actually unpasteurized milk.

15 You can see poultry isn't implicated specifically  
16 in many outbreaks, but many of the other food items that are  
17 linked to the outbreaks have actually been cross-  
18 contaminated with poultry in the kitchen.

19 (Slide.)

20 The seasonality of outbreaks due to Campylobacter  
21 is different than the seasonality of sporadic cases. Again,  
22 sporadic cases, seasonality in the summer outbreaks. The  
23 seasonality tends to be in the spring and in the fall. And  
24 this is due to largely to the seasonality in outbreaks due  
25 to unpasteurized milk shown in yellow and due to

1 inadequately treated water in blue.

2 (Slide.)

3 Okay. So just a brief summary. Summer  
4 seasonality. Sporadic cases are -- account for the vast  
5 majority of cases, are far more common than outbreak-  
6 associated cases. Sporadic cases occur for 99 percent of  
7 all Campylobacter cases.

8 Poultry is the primary source of Campylobacter for  
9 humans in the sporadic cases at least. And person-to-person  
10 transmission of this organism is rare. For some reason, we  
11 -- it just doesn't appear to be very efficient. We don't  
12 see the institutional outbreaks. We don't see the day care  
13 outbreaks that we do with some other pathogens such as  
14 Shigella and E. coli 0157:H7.

15 (Slide.)

16 Okay. Back to clinical features. Infection with  
17 Campylobacter can range from no signs whatsoever, it can be  
18 asymptomatic, or it can cause death. Diarrhea is a  
19 hallmark, of course, and it is often severe, often producing  
20 bloody stools. Fever can occur. Abdominal pain, severe  
21 abdominal pain is another hallmark of Campylobacter  
22 infection. And the nausea and malaise occur commonly, as  
23 well.

24 (Slide.)

25 Now, Campylobacter gastroenteritis is usually

1 self-limiting. The duration is usually less than a week,  
2 although it is a pretty miserable existence for a week. It  
3 is a debilitating illness.

4           The duration can be up to three weeks in 20  
5 percent of cases. Systemic infections are rare. Most  
6 isolates are from stool. Only about 0.5 percent of isolates  
7 are from blood. And the hospitalization rate for confirmed  
8 Campylobacter infections is about ten percent, ten or 11  
9 percent. And that is really a fairly high figure when you  
10 think about it.

11           (Slide.)

12           The case fatality ratio from a couple of outbreaks  
13 is three to 24 per 10,000 cases. And it is estimated that  
14 there are 100 to 150 deaths per year in the United States.  
15 And Campylobacter not only causes gastroenteritis, but it  
16 does cause some chronic sequelae including reactive  
17 arthritis and Guillain Baret syndrome.

18           (Slide.)

19           So antibiotic treatment for Campylobacter  
20 gastroenteritis is not needed in most cases. It is  
21 beneficial to patients with prolonged or worsening symptoms,  
22 high fevers or bloody stools. And it is definitely  
23 indicated for patients who are immunocompromised or  
24 pregnant. This is very important. Our immunocompromised  
25 population is going to do nothing but grow as the baby

1 boomers age.

2 (Slide.)

3 So the drugs of choice for Campylobacter when  
4 treatment is indicated are either erythromycin or a  
5 fluoroquinolone such as Ciprofloxacin. And fluoroquinolones  
6 are used widely for the empiric treatment of gram negative  
7 bacterial enteritis. And it is also a treatment of choice  
8 for traveler's diarrhea.

9 And so where as both will work fine on  
10 Campylobacter, erythromycin actually is not effective for  
11 the other causes of bacterial gastroenteritis. And that is  
12 what causes a problem for physicians, is Campylobacter needs  
13 to be treated early. And so treatment needs to be started  
14 before culture results are back.

15 (Slide.)

16 Just quickly, a little bit about NARMS on the  
17 human side. Just quickly, Ciprofloxacin resistance was  
18 documented in 13 percent of Campylobacter infections both in  
19 1997 and '98.

20 (Slide.)

21 I just quickly want to tell -- this is the work  
22 that we had published in May. I do have reprints of this  
23 article for anybody that is interested in catching me during  
24 the next two days. But quickly, in that we show -- and  
25 these are the data -- the data from 1998 are what is in the

1 paper. These are the percentage of Campylobacter isolates  
2 submitted to the Minnesota Department of Health that were  
3 resistant to quinolones.

4 In red are the yearly figures. In blue are the  
5 quarterly figures. In 1998 -- that is as far as we got  
6 published, the yearly data, the yearly percentage resistant  
7 was ten percent. In 1999, now, of course that is not  
8 counting December yet, but things won't change much. But  
9 not counting December, the yearly percentage resistant is  
10 over 17 percent now.

11 And you can see during the first quarter, 39  
12 percent of isolates were resistant. And even during the  
13 trough in the third quarter of this year, over ten percent  
14 of isolates were resistant.

15 (Slide.)

16 And this is in the paper, so I won't belabor it.  
17 But we did show a clinical effect. Quinolone resistance did  
18 result in a longer duration of illness for patients that  
19 were treated with quinolones.

20 (Slide.)

21 And we did isolate Ciprofloxacin-resistant  
22 Campylobacter from poultry and -- quite commonly and showed  
23 identical DNA fingerprints in resistant isolates from  
24 chickens and domestically acquired resistant human cases.

25 (Slide.)

1           Okay. And that is my whirlwind tour. And I will  
2 stop there. Thank you.

3           (Applause.)

4           DR. BEAULIEU: Maybe one question for Dr. Smith.  
5 Tom?

6           (Away from microphone.)

7           MR.               : Yes, I was curious to see if your  
8 number graphics supplied --- less --- evidence ---  
9 particular segment of the population --- Campylobacter?

10          DR. SMITH: Well, absolutely. I really don't  
11 think a lot of it comes directly from eating raw or  
12 undercooked poultry. I think most people know not to eat  
13 undercooked chicken.

14          What I think is happening is I think the vast  
15 majority of Campylobacter infections from poultry actually  
16 comes from cross-contamination in the kitchen of other food  
17 items, food preparation surfaces, utensils and so on and so  
18 forth. So that would be my best guest.

19          DR. BEAULIEU: Thank you. Our next speaker is Dr.  
20 Paula Cray. Dr. Cray has a whole series of degrees  
21 associated with microbiology, bacteriology, biochemistry,  
22 veterinary microbiology. She is currently the Research  
23 Leader of the Antimicrobial Resistance Research Unit at  
24 USDA's Agricultural Research Service at the Russell Research  
25 Center in Athens, Georgia.

1           She has a great deal of experience dealing with  
2 food-borne pathogens, particularly Salmonella and  
3 Campylobacter. And she indicates that one of her other  
4 interests is she is also proficient in fast foods. And she  
5 and Dr. Sundlof might want to compare notes there because I  
6 know he is an expert at McDonald's.

7                   **EPIDEMIOLOGY OF CAMPYLOBACTER IN ANIMALS**

8                   **Dr. Paula J. Fedorka-Cray**

9           DR. FEDORKA-CRAY: My fast food expertise is  
10 dependent upon which toy is out.

11                   (Laughter.)

12           Well, it looks like I have to re-boot the  
13 computer. It put itself to sleep. So I will take a moment  
14 to say that I will stick with the thought that Andy gave  
15 earlier that developing gray hair is a result of a  
16 antimicrobial resistance. I keep trying to tell my children  
17 now that this is the professional look.

18           And I caught them on a telephone conversation  
19 recently telling my mother that a bottle of her Clairol  
20 would fit really well in my stocking this year. I am not  
21 sure where that is going to leave me. I hope it is a good  
22 color. I guess I could get purple to match my computer,  
23 too. I saw a few of those in Paris last week.

24                   (Laughter.)

25           Well, with this modern technology, I had modern

1 technology glitches in -- this week when I left my power  
2 cord on Monday at home and found out that you just can't  
3 plug your finger into the socket.

4 (Slide.)

5 I will start by saying that some of the production  
6 statistics, just to give you a background on where we are  
7 coming from, 8.25 billion chickens were -- are estimated to  
8 be in production for 1999. And more than 29 billion pounds  
9 of ready-to-cook chicken is produced. This results in an  
10 economic impact of 22 billion dollars for the wholesale  
11 value of these shipments.

12 We eat it is projected more than 79 pounds of  
13 chicken per year per individual. This is increased from 28  
14 pounds per person in 1996. And our estimated expenditure  
15 for these products is 40 billion dollars. A retail price  
16 for chicken has increased from really a minuscule amount to  
17 \$1.02 per pound.

18 However, it is supposed to be 44 percent less than  
19 it was many years ago, though I don't seem to think that the  
20 IRS has much thought about that. And I know my sons who  
21 consume vast quantities of food have no consideration for  
22 what anything costs anymore.

23 (Slide.)

24 There are top states for producing chickens which  
25 sometimes results in a regional analysis. And broiler



1 companies directly employ 300,000 Americans. Now, if we  
2 look at Campylobacter itself, I was pleased to see that Kirk  
3 really gave a lot of the epidemiologic aspects. So I will  
4 concentrate a little bit more on the microbiologic aspects.

5 It is a fastidious organism. And really, it is  
6 fairly fragile compared to something like Salmonella which  
7 can survive in the environment for years at a time and  
8 survive in many different means and states.

9 However, it has been demonstrated that  
10 Campylobacter can survive for weeks in soil and water. I  
11 don't think that it has been clearly demonstrated that  
12 Campylobacter can survive for a very long period of time on  
13 surfaces. And we don't find that surface survival even in  
14 the laboratory is very high. And I can assure you that OSHA  
15 doesn't want to come on a daily basis to the lab and check  
16 the bench tops.

17 It is a gram negative organism which makes it one  
18 of the more popular organisms. It has a motile nature which  
19 helps us in identification. And it has special oxygen  
20 requirements in that it requires a low oxygen, a micro-  
21 aerobic environment for growth. So this confounds and  
22 compounds our problems in the laboratory as we try to  
23 propagate it.

24 It often requires special media including the  
25 addition of blood and blood products, iron and other

1 compounds for growth. Over-growth is highly likely, in fact  
2 almost -- most often observed on a daily basis regardless of  
3 what one puts into the broth media for selection. And this  
4 confounds our selection of Campylobacter.

5 And often it is missed. So I will still comment  
6 from Dave Nesbitt who gave a comment at our USDA/FSIS  
7 meeting earlier this week when he said that they noticed 80  
8 percent prevalence in swine. And someone said, "Oh, you are  
9 doing well. You only missed 20 percent."

10 So the range for prevalence estimates go anywhere  
11 from zero to 100 percent. And I think that a lot of that  
12 has to do with selection methods and skill of the lab  
13 itself. Antibiotics are often required to minimize the  
14 overgrowth in the media.

15 And this may effect recovery of some of the  
16 organisms. And --- gas that is used in media often as a  
17 selector. And it may select specifically for jejuni and  
18 coli populations which may minimize the prevalence of some  
19 of the other serotypes.

20 (Audio missing due to technical malfunction.)

21 --- you will find halviticus coming from cattle  
22 --- is why don't we see it for three weeks. Okay. Why is  
23 it so difficult then if it is there and we have the genetic  
24 relationship from the breeders to say that, in fact, it went  
25 from the breeders to the chicks but we don't see it for

1 three weeks? What is happening?

2 And we have a lot of different theories about  
3 that, but that is a hot and heavy topic right now for  
4 scientific pursuit.

5 Now, one of the things though that we do observe  
6 is that within a single bird, we can see mixed species. And  
7 they are often recovered in varying numbers. We can have  
8 coli and jejuni, lari, maybe some --- all coming from the  
9 same bird. And it is hard to predict in what population it  
10 is going to be, although of course most often it will be  
11 jejuni or coli predominating over the other lesser species.

12 Mixed species have also been recovered from human  
13 fecal samples. And this then puts the question of our  
14 selection criteria for any one colony on a plate. If we are  
15 looking on a plate, typically -- because I have my nice new  
16 little purple computer, I failed to put all of my nice  
17 little pictures on here.

18 But if we look at a plate of microbiologic media  
19 and we have, in fact, the opportunity to pick multiple  
20 colonies from a plate, which one are we going to select.  
21 And this can be confounded by the culture methods and by the  
22 fact that we have this mixed population and it is difficult  
23 to predict exactly what is coming from any one individual  
24 source.

25 (Slide.)

1           Now, although we have this mis-population, it is  
2 often confounded by our culture methods, as we said. And if  
3 we look to genetic identification to do rapid PCR tests, for  
4 example, while it can provide us with information about the  
5 mixture, it doesn't provide us with an isolate to do any  
6 further characterization. So that's what limitations we  
7 would have in using genetics to identify what is in a  
8 population.

9           So then if we finish us looking at slaughtered,  
10 all of our populations are, in fact, mixed then in the chill  
11 tank in particular. And there is a high probability that,  
12 in fact, the carcasses will acquire other strains while  
13 mixed in this fecal soup. And we are the premiere lab for -  
14 --

15           (Audio missing due to technical malfunction.)

16           And these mixed populations that are observed in  
17 slaughter samples then, we have to ask ourselves from the  
18 scientific standpoint what are these differences between the  
19 strains that might be coming from any --- of each individual  
20 isolate and with respect to the resistance profiles that may  
21 or may not be identified from the selected isolate.

22           And then we have to ask ourselves then how do we  
23 facilitate selecting an isolate. Many members from the  
24 laboratory are in the back. To them I owe great deal of  
25 thanks. We have had many pizzas over the year, increasing

1 from 1,000 to 5,000 colonies is to integrate my budget there  
2 along the pizza lines. So the Pizza Hut will be happy.

3 So these are some of the questions I think that we  
4 have to ask ourselves scientifically. If we look at some of  
5 our information, we see that just by random chance, 33  
6 percent of our isolates that we selected over the course of  
7 the year were coli as opposed to jejuni which suggests that  
8 there is a higher population of coli actually going into the  
9 human population.

10 (Audio missing due to technical malfunction.)

11 --- associated with jejuni. We do see a much  
12 higher resistance with coli compared to jejuni for both the  
13 human and poultry isolates. And I will leave you with that.

14 (Applause.)

15 DR. BEAULIEU: I quick question for Paula?

16 MS. : In Europe, we see the same  
17 seasonal peaks that you have shown in your material in the  
18 U.S. But you also see the same seasonal peaks in the  
19 poultry. The thing is that the human peaks ---

20 (Audio missing due to technical malfunction.)

21 DR. FEDORKA-CRAY: What we do is seasonal  
22 association with Campylobacter also in the poultry  
23 production, although this may, in fact, be confounded by  
24 region in that we have different climactic areas that we  
25 would be dealing with. So the prevalent --- region for any

1 number of reasons.

2           And then we can -- we have observed some studies  
3 which we have been involved with in which there really  
4 wasn't much of a seasonal analysis or, in fact, we do find  
5 times that it shifts. And those may be due to climactic  
6 reasons.

7           One of the things that Norman Stern has reported  
8 on is that when there is a more -- more rain or humid  
9 conditions, then the prevalence of Campylobacter increases.

10       So even though you see you may have an off season when you  
11 shouldn't be seeing it, say winter, if it a rainy winter  
12 that is a little bit warmer, then I would guess that the  
13 prevalence of Campylobacter, in fact, may be higher at that  
14 point in time. So --

15           DR. BEAULIEU: One last quick question.

16           (Away from microphone.)

17           MR.               : A comment. Relative to chillers  
18 and in poultry processing plants, the additive of fecal  
19 soup, as a veterinarian working in this industry, I feel  
20 that that is the thing. That the chillers are mostly after  
21 ---, after the food separation of the carcasses, after at  
22 least one, two, three --- antimicrobial compounds.

23           And I might add that there is a zero tolerance for  
24 fecal material in chillers established by USIS. And I know  
25 of plants --- chillers. If you think this is a small task

1 for simply a chiller that holds thousands of gallons of ice  
2 water, let me tell you it is not. So I am taking some  
3 exception.

4 DR. FEDORKA-CRAY: And you are right --- for  
5 colony on that. And I should not have mentioned it as fecal  
6 soup. I think that when you look into that, you will see a  
7 lot of carcasses. And a better description would be that  
8 all the carcasses are in close contact with one another and  
9 have the ability -- a lot of the Campylobacter contamination  
10 does occur on the skin and skin surfaces.

11 And so the opportunity for mixing and rubbing is  
12 there. I meant in no way to imply that they were standing  
13 in a lot of fecal soup.

14 (Away from microphone.)

15 MR. : Well, even as a --- chiller ---  
16 agitated ----.

17 DR. FEDORKA-CRAY: Yes.

18 MR. : --- by air. Yes, their contact  
19 where there is also separation where the ice and the warmth  
20 completely surround the carcasses. But the question I have  
21 -- and I saw this in the document that you have just given  
22 us. I see here it is referenced where we ---

23 DR. FEDORKA-CRAY: Right.

24 MR. : --- as literally an enrichment for  
25 growing Campylobacter. Now, when do you do that? Aren't we

1 actually selecting the first stage of development of  
2 resistance for ---?

3 DR. FEDORKA-CRAY: There is a debate about that.  
4 And we have talked about that with CDC. We are looking at  
5 some of those mechanisms. I think that -- let's see, Nina,  
6 do you want to speak to Gerald's -- I think Gerald feels  
7 that there is no selection, is that correct, as far as there  
8 is no genetic selection ---

9 (Audio missing due to technical malfunction.)

10 --- for isolates that are more prone to that first  
11 step because they will have to have some resistance to the  
12 nalidixic acid to propagate. And there is a disparity in  
13 methods in how isolates are selected. And that --- you  
14 know, and if that is in fact the case, then all of these  
15 graphs and everything have to have a disclaimer associated  
16 with it.

17 We don't use it for our selection purposes. It is  
18 an identification tool. But other labs will.

19 DR. BEAULIEU: Thanks, Dr. Cray. I am sure Dr.  
20 Cray will be around for your other questions. I am sure she  
21 will be happy to answer those one on one. There is also  
22 time set aside this afternoon for additional questions. Go  
23 ahead, David.

24 Our next speaker is David Vose. David is an  
25 independent risk analysis consultant currently located in



1 France which I think falls into the category of it is a  
2 tough job, but somebody has got to do it. He is an expert  
3 in --- risk analysis with ten years experience in simulation  
4 modeling. He has applied his expertise to a wide range of  
5 problems from oil and gas production to banking to  
6 epidemiology all over the world. And David is going to take  
7 us through the risk assessment.

8 **PRESENTATION OF CVM RISK ASSESSMENT**

9 **Dr. David Vose**

10 DR. VOSE: Thank you. Good morning.

11 (Slide.)

12 The CVM risk assessment, what I am going to try  
13 and cover in the 40 minutes that I have got is, first of  
14 all, what we modeled and why, the logic associated with that  
15 model. And I am sure that that appears to something of a  
16 black box to at least a few of you.

17 I am going to talk the results that we have  
18 gleaned so far, uncertainty analysis which is a large part  
19 of what we have been doing, recognizing the degree to which  
20 we do and don't know. And as Wes pointed out in his  
21 presentation, that a great deal of the value of risk  
22 analysis is to work out what it is you know and don't know.

23 And I am also going to describe how one might use the  
24 model in brief form to help make your regulatory decisions.

25 Well, first of all, of course, I have to recognize

1 the team that I have been working with. First of all,  
2 Sharon Thompson who is my boss so she comes at the top of  
3 the list. Sharon took over with this project halfway  
4 through from Peggy Miller. And I take my hat off to her  
5 because that is a tough job to do. It is halfway through  
6 and she suddenly has got to understand what we have been  
7 doing. And it was a very complicated problem that we had to  
8 deal with.

9 I also have to thank Peggy Miller who was the  
10 initiator of this project. And I have to recognize to Peggy  
11 that she was the person who originally thought of this  
12 approach to assessing this risk, as much as I would have  
13 liked it to have been me. I simply executed what was a very  
14 clever idea from her.

15 There is me, the consultant, of course ---. Kathy  
16 Hollinger -- just in case you don't know because you will  
17 end up in the wrong place if you don't know that, somewhere  
18 in Germany.

19 (Laughter.)

20 Okay. Kathy Hollinger, as Dr. Sundlof has said in  
21 his opening remarks, Kathy put an awful lot of effort in.  
22 And she sort of reminds me of a bulldog. I am British. And  
23 so she has the tenacity of the bulldog who will go out and  
24 just keep collecting information and not be satisfied. She  
25 would often come up with a comment to me, "But it is not

1 that simple, David", which gets very irritating because I  
2 would like it to be. It's a model. But all power to her.  
3 She kept me on line.

4 As did Mary Bartholomew who spent a lot of time  
5 helping collect the data and analyzed the data that was  
6 given to us in forms that weren't necessarily exactly what  
7 we needed. In quantitative risk analysis, you need  
8 numerators and denominators very often because you want to  
9 work out uncertainty.

10 People will tell you, "Oh, well, we found 30  
11 percent resistance." They don't like to tell you that they  
12 only checked five chickens. So we need numerators and  
13 denominators if we are to say what that means. And Mary has  
14 done a great deal of helping obtain that information.

15 (Slide.)

16 Okay. This is the only slide with this much  
17 information on it. So I apologize. Why do we model  
18 fluoroquinolone-resistant Campylobacter in chickens? Well,  
19 this was originally set up as a pilot study to determine the  
20 feasibility of doing the risk assessment on antimicrobial,  
21 bacterial, blah, blah, blah.

22 We wanted to look at the data needs that would  
23 incur and we wanted to look at the source of information  
24 where we may be able to find that data. As others have  
25 pointed out, Campylobacter is the most commonly known cause

1 of bacterial food-borne illness in the U.S.

2           Ninety-nine percent of Campylobacteriosis are  
3 sporadic illnesses which makes life a lot easier from a  
4 mathematical point of view. If they were these outbreaks,  
5 then we would have a more difficult problem.

6           Chicken is, as others pointed out, the most  
7 commonly identified risk factors for Campylobacteriosis in  
8 the U.S. It has been -- Campylobacter has been reported to  
9 develop resistance quickly to fluoroquinolone which, again,  
10 makes our problem much more simple. Fluoroquinolones are  
11 important antimicrobials, of course. It is a valuable drug  
12 to us and we want to make sure that we guard the value of  
13 that drug.

14           And most importantly, we felt that certainly as we  
15 started to move along this part, we felt that there was  
16 enough data in order to produce a meaningful quantitative  
17 risk analysis. I am a quantitative risk analyst. I am  
18 involved in the mathematics of things.

19           Another option is to go down the qualitative route  
20 where you just simply identify the factors and talk  
21 descriptively about the problem. And other organizations  
22 have done that.

23           (Slide.)

24           Okay. Well, this risk assessment modeled direct  
25 transfer of resistance because fluoroquinolone resistance is

1 on the chromosome. It is not transferred to other bacteria.

2 This is something I know absolutely nothing about. But  
3 because it is not a two-step process, it makes, again, our  
4 mathematics a little simpler.

5 You can see that we have picked out this  
6 particular problem for two reasons then, Campylobacter  
7 fluoroquinolone resistance in chicken. A) Because it is a  
8 big issue. But B) because there is data there. And C) the  
9 math makes it feasible.

10 Now, we are going to try some further analyses on  
11 the risk initiatives underway to look at other microbial  
12 resistance issues such as indirect transfer. That may or  
13 may not be something that we can feasibly do quantitatively.

14 But we are certainly not going to start out saying yet we  
15 are going to be able to do everything else quantitatively  
16 because we could do this one so.

17 But -- so the point to take away I suppose here is  
18 that if we couldn't have done it quantitatively on this risk  
19 issue, we certainly wouldn't be able to do it on the others.

20 But we can, so we have got some feeling of security that we  
21 can proceed on.

22 (Slide.)

23 Okay. The problem we modeled, imagine you have  
24 poultry in a shed. They get some disease, e.g.  
25 colibacillosis. I probably said that wrong. They are all

1 treated with a fluoroquinolone. Then that fluoroquinolone-  
2 resistant Campylobacter, it proliferates in the drug because  
3 -- sorry, proliferates in the poultry gut because all of the  
4 other bacteria have been erased.

5 Then us humans go and eat that chicken and they  
6 get contaminated with that Campylobacter. And then they go  
7 to the doctor and the doctor says, "Oh, you are ill. Take  
8 some fluoroquinolone." And nothing happens. So to how many  
9 people would that occur is what we are trying to work out.

10 Now, there will be a lot of people I think who  
11 would criticize this model because it is not a predictive  
12 microbiological model. A predictive microbiological model  
13 would say, for example, look at the number of pathogenic  
14 organisms in the chicken and then flow through, see how many  
15 were gotten rid of in chillers that the gentleman in the  
16 back was talking about through evisceration, etcetera,  
17 etcetera.

18 How many would be lost through natural attenuation  
19 of the numbers from chilling or freezing, and then the  
20 cooking. And, oh, it just goes on and on. I mean, you can  
21 think of so many things. Even if we just dealt with the one  
22 last issue. Here is a quantity of chicken that has  
23 fluoroquinolone-resistant Campylobacter on it and you go  
24 feed it to someone. Well, who do you feed it to. You know,  
25 if I gave all of you out here the same dose with the same

1 pathogenicity, you would have varying reactions.

2           There would be any number of you who would have  
3 light illness. Some would have no effect at all. And it  
4 would depend on, for example, what you had -- when you had  
5 your cup of tea, did you have some yogurt if there was any  
6 out there? Did you -- have you had a full meal? Have you  
7 had nothing to eat yet this morning like me, etcetera,  
8 etcetera.

9           So it is an extremely complicated problem if you  
10 want to look along the microbial part. And certainly from  
11 the point of view of the regulator, the Food and Drug  
12 Administration here, it really wasn't relevant to look at  
13 all of those parts.

14           Now, from the point of view of industry, I can  
15 quite imagine that they would want to work out ways that  
16 they can try to reduce the number of bacteria that actually  
17 were loaded in their chickens. Absolutely right. It is  
18 fair to say is it fluoroquinolone that should be used or  
19 should we try and work out ways of reducing its use; is  
20 there any effect on the chicken population. Right.

21           (Slide.)

22           So we chose this rather simple model as being the  
23 most appropriate. Now, although it is simple, we can make  
24 corrections to the original assumptions for changes in the  
25 system. For example, if changes in human feeding patterns -

1 - if we eat more chicken or less chicken or if we tend to  
2 eat it more cooked or less cooked, things like that. We can  
3 probably start making some kind of fudge factors, but  
4 reasonable guess fudge factors that will allow us to update  
5 our model as the system changes, if it does.

6 But the essential real benefit of this is it  
7 provides a responsive means of continually assessing the  
8 risk. By responsive, I mean if we keep monitoring the  
9 problem, we can assess month by month or quarterly by  
10 quarterly, we can assess the size of the risk.

11 Now, if we had gone down to a predictive  
12 microbiological model with so many changes to the system  
13 like they change the number of chillers that they use or the  
14 frequency with which they clean them out, well, we would  
15 have to go all the way back and do a much more complicated  
16 analysis.

17 So the point of this is it is easy to use. And we  
18 can get a quick idea of the size of the risk that we are  
19 exposing the U.S. population to.

20 (Slide.)

21 Okay. Now, to my mind, this risk analysis -- this  
22 microbial risk analysis is unique in that we found data to  
23 quantify all the model parameters. I say unique because I  
24 have been involved in a number of microbial risk assessments  
25 including the United States of America. And almost always



1       -- well, always we have somewhere along the line to make a  
2 guess. We have to assume something that we really wouldn't  
3 like to have to assume. We have to use a surrogate bug for  
4 the dose response, etcetera, etcetera.

5               Well, in this particular risk assessment, we have  
6 thanks largely due to Kathy and Mary found data to quantify  
7 every single parameter. And that data has come from a  
8 number of sources, from FoodNet surveys, physicians'  
9 reports, CDC's attempt at a case control study, NARMS, from  
10 poultry industry, data on consumption and production, U.S.  
11 population records, etcetera.

12              Data didn't just have to be collected, but it had  
13 to be collected in a form that allowed us to perform  
14 uncertainty analyses. So we had to dig out not just the  
15 information like prevalences and percentages. But we had  
16 to, as I said before, talk about numerators and  
17 denominators.

18              Now, given all of that, 1998 was the first year  
19 that we were able to produce a complete set of data. So we  
20 had both sides of the equation that I am going to talk about  
21 in a minute, we had data for everything. What I had  
22 originally imagined doing and I had hoped that we would be  
23 able to achieve is to compare several years of data from the  
24 past. And we would get a much more firm understanding of  
25 what was going on.

1           So I suppose at this point we are in the first  
2 year of what I hope will be several years of data collection  
3 that will make us more and more able to understand the  
4 connection between Campylobacter-resistant fluoroquinolone  
5 in chickens and the effects on the chickens.

6           (Slide.)

7           All right. If you read through the risk  
8 assessment report that we have done, probably a lot of you  
9 will be confused about this quantifying uncertainty.  
10 Uncertainty is about the state of our knowledge. There is  
11 in theory some parameter value that is out there that could  
12 be known. But we will never have perfect data. We will  
13 never have perfect information about that parameter.

14           And if we just take at face value some of the data  
15 that we have when we have a very small amount of data, we  
16 can be very wrong. We can be overly conservative. We could  
17 be overly pessimistic. We don't know. But we would be very  
18 wrong if we just take the data at face value.

19           If I toss a coin three times and I get two heads,  
20 you are not going to tell me that the probability of the  
21 heads is 66 and two-thirds percent. It wouldn't make sense.

22       Well, that is the same principle.

23           In this particular problem -- analysis, we used a  
24 Bayesian approach. And there were good reasons for that.  
25 First of all, it allows us to combine dissimilar data. So

1 we were able in a couple of instances to take a set of  
2 information over here with a particular certainty with  
3 information involved in both of those two different studies.

4 A potential criticism of the Bayesian analysis is  
5 that we have to introduce something called a prior  
6 distribution. And that would introduce a very small bias.  
7 And Dr. Cox, who is following me here this morning, will  
8 probably mention that being a Bayesian mathematician.

9 But having said that, the data set sizes mean the  
10 results pretty much equate to the classical statistics  
11 estimates which is perhaps the things that you remember from  
12 university and certainly less controversial, although  
13 Bayesian inference is certainly growing in use.

14 (Slide.)

15 And so quantifying uncertain analysis not only  
16 tells us how much we really know and how good our  
17 predictions can be. But it also tells us where we should be  
18 able to collect more data and how it would be useful.

19 (Slide.)

20 So here is an example. This is a distribution of  
21 uncertainty about a particular probability. And you have --  
22 I'll get my laser pen here. You have three distributions  
23 here. The first one, which is this broad curve here, is  
24 talking about your estimate of a probability.

25 If you were, say, to take -- go to a population

1 and say -- oh, let's talk about Republicans and Democrats --  
2 ask four people, "Are you going to vote Republican or  
3 Democrat?" -- and I can do that because it is 50/50, so I am  
4 all right. Two say Republican and two say Democrat.

5 Well, if I am trying to extrapolate to the true  
6 population, I know that I don't really know very much about  
7 the proportion of people that are going to vote Democrat or  
8 Republican. And so this description here is describing the  
9 amount of uncertainty.

10 Well, it is pretty much somewhere between zero and  
11 one, not very sure. But as I accumulate more data, I go  
12 through this -- the beta (3,3) is talking about four people,  
13 two of each side; a beta (11,11) is 20 people, ten on each  
14 side. And you can see my distribution is becoming a bit  
15 narrower.

16 And then here we have got a beta (21,21) which is  
17 20 people of each side. So 40 people are asked and 20  
18 people said Republican, 20 Democrat. And there you have a  
19 much narrower level of uncertainty. So the point of it is  
20 that if we accumulate more data, so we become progressively  
21 more certain about what the truth is out there.

22 (Slide.)

23 For those of you who are more technically  
24 inclined, here is a little graph to show that although  
25 Bayesian inference has a slight bias to it, the classical

1 statistics of an estimate for this particular type of  
2 problem, when you had four people, two Republicans and two  
3 Democrats, well, the classical statistical estimate will be  
4 this thing here, this red line.

5           It is a binomial distribution. And there is an  
6 approximation there in blue which is the normative  
7 approximations of the binomial versus this green line which  
8 is the Bayesian estimate.

9           Well, what I am trying to show here is that with  
10 this red step line, that is the perfect classical estimate  
11 as they call it. And yet they frequently represent that  
12 with this blue line. It is a little more helpful for them  
13 for a majority of the analyses they do. So if a classical  
14 statistician is willing to take this step line here and make  
15 it into a blue, then going from blue to the green, that is  
16 not a big deal.

17           (Slide.)

18           More importantly, as your data sets become bigger,  
19 so the difference between this three of them, and you can't  
20 see the blue and the green, the classical versus the  
21 Bayesian. They just completely overlay on each other. And  
22 that is not even for a very large number of data points,  
23 just 20 data points.

24           (Slide.)

25           So there isn't really any controversy between

1 Bayesian and classical inference in this particular model.

2 (Slide.)

3 Okay. Now, I do -- the difficulty that people  
4 will have I think in understanding what I have tried to d  
5 here is looking at this idea of a nominal expected number of  
6 people who will come out with Campylobacteriosis. I say  
7 nominal because I wasn't really very interested in the  
8 actual number of people.

9 CDC put a lot of analysis into trying to determine  
10 the true number of people out there in the population of  
11 America who got ill. Well, I was more interested in  
12 something called the intensity of that system because I want  
13 to know whether if we were to take that same number -- that  
14 same system and one year we note that 30 people became ill.

15 Well, the next year we are not going to note the  
16 same 30 even though there was the same risk out there.  
17 Maybe it is going to be 35. Maybe it is going to be 25. I  
18 want to know that if you were able to repeat that year many,  
19 many times, what would the average be which is my much  
20 better estimate of the true risk to the human population.

21 So here is an example of a Poisson distribution  
22 which is the appropriate distribution in this circumstance.

23 And you can see, I have got -- this is the probability.  
24 And for a given intensity -- this is for a given size of  
25 risk if you like. On average risk, two people per year

1 would die, whatever, ill.

2           Then you would see we could quite easily have zero  
3 people one year or we could have one person or two persons  
4 or three or four all with the same amount of risk. And yet  
5 we can observe different things from one year to another.

6           And that gives you some idea that we should be a little  
7 bit cautious about interpreting changes, reasonably small  
8 changes from one year to the other in what we observe in the  
9 illness out there because it could simply just be a sampling  
10 error. It is just that we -- it's just there is so much  
11 randomness out there, it is quite possible you will have a  
12 small sample one year and a larger one for the other, and  
13 yet have the same level of risk.

14           So I am very keen that when we do this risk  
15 assessment, we use it to quantify the risk. But we should  
16 be completely cognizant of the randomness that is out there  
17 that could if we are not careful sway us from making overly  
18 cautious decisions or underlie cautious decisions. And the  
19 purpose of doing the uncertainty analysis was to stop us  
20 from doing that.

21           (Slide.)

22           Okay. Model overview, how I set this model up  
23 was, first of all, to look at the number of Campylobacter  
24 culture confirmed cases observed in the U.S. population.  
25 And this comes entirely from CDC data except that I am

1 interested in the nominal expected number.

2           So I am interested in that two value if you like  
3 from that Poisson distribution versus the actual observed  
4 numbers. So I am trying to get a sense of how many people  
5 out there are getting those Campylobacter cases.

6           And from there, this is in Section 2, I am looking  
7 at the total number of Campylobacter infections in the U.S.  
8 population. So it is the total number of Campylobacter  
9 infections in the U.S. rather than those that were culture  
10 confirmed cases because culture confirmed cases are the only  
11 ones that you actually observe in your health system because  
12 they have to be identified. You have to get them, thus, in  
13 scooping the poop and doing the microbial analysis.

14           So we extrapolate from there to work out the total  
15 number of people that are ill in the population. In Section  
16 3, I am looking at those -- the number of those people who  
17 would have been ill from the fluoroquinolone-resistant  
18 Campylobacter because, clearly, those are the people who  
19 would be at risk.

20           And I want to see how many of those who were  
21 infected with the fluoroquinolone-resistant Campylobacter  
22 then went to the doctor and were prescribed an antibiotic  
23 and that antibiotic happened to be fluoroquinolone because,  
24 clearly, those are the only people out of everyone that had  
25 Campylobacteriosis, those are the only people who are going



1 to have any observable difference in their final outcome.

2 Over here in Section 4, I am looking at the number  
3 of -- the quantity of meat consumed, of chicken meat  
4 consumed that is contaminated with fluoroquinolone-resistant  
5 Campylobacter. And the idea is to say if we take the  
6 Poisson intensities if you like of those two things, we can  
7 correlate them together in a sort of generic dose response  
8 model.

9 And with a constant of proportionality, we can  
10 estimate or we can relate the human health cases to the  
11 chicken. So Section 5 deals with how we go about making  
12 that connection.

13 (Slide.)

14 Okay. So let's deal with Section 1 quickly. In a  
15 fairly simple analysis in Section 1, I simply took the U.S.  
16 population data down here. I worked out the -- we had data  
17 for the number of observed and invasive cases from FoodNet,  
18 etcetera. I put that through.

19 This is uncertainty for about a Poisson intensity.  
20 And we simply extrapolated that out to a population. And  
21 then we split it between those that would have enteric and  
22 non-bloody, and enteric-bloody infections.

23 (Slide.)

24 In Section 2, we were looking at -- all right, the  
25 only people that you observe are those -- who were culture

1 confirmed cases. So we missed a lot. We missed lots of  
2 people. If I go from the bottom, we missed those people,  
3 for example -- let me see, which way should I go -- well,  
4 we've got the number of people who sought care. We have the  
5 number of people who submitted a specimen. We have the  
6 number of people for whom the specimen then tested positive.

7 And so only those people who went through all of  
8 those chains actually ended up being observed in your  
9 FoodNet data. So we need to extrapolate back and divide by  
10 all of those proportions, all of those probabilities if you  
11 like, to work out the total number of people who truly were  
12 -- who had Campylobacter.

13 (Slide.)

14 And if we do that, I have -- this is a  
15 distribution where on the vertical axis I have a description  
16 of relative uncertainty, so -- confidence if you like. And  
17 you see the value range. In this case, we've got values  
18 that range from, say, about 0.9 million up to about, say,  
19 4.8 million.

20 If you look at this on the cumulative frequency  
21 curve where this vertical axis here means the probability or  
22 my confidence that the true value is less than or equal to  
23 whatever the X axis value is. So, for example, I can read  
24 off here that I am five percent sure that the value is at  
25 least 1.3 million or something like that. And over here I

1 am 95 percent sure that the value is less than, what would  
2 that be, about 3.8 million or something like that.

3 And over here on the bold line, I have the CDC  
4 estimate of the actual number that were observed in 1998 and  
5 -- which it rather fortuitously I suppose turns out to be at  
6 around about the 50 percent mark. So CDC and our data agree  
7 which isn't surprisingly because we used their data.

8 Now, I would like you to bear in mind that you  
9 shouldn't see this as the actual number, the distribution as  
10 the actual number of people. I know this is a difficult  
11 concept to get. But it is not distribution of the actual  
12 number of people uncertain about that.

13 It is the distribution of the intensity which has  
14 more uncertainty because we are taking into account the fact  
15 that we have a small sample from what really might have been  
16 out there. If we repeated that year, we could have seen  
17 different values occur from one year to another.

18 (Slide.)

19 Okay. So in Section 3, we are interested in those  
20 people who had those Campylobacteriosis cases who would not  
21 have benefitted from -- would have sought care and who would  
22 have received through it fluoroquinolone, but then obviously  
23 it didn't work. So we have to go -- we have to back through  
24 here. We take the number of people and then we work out  
25 those -- the proportion that relates to domestically

1 consumed chicken because, of course, the fluoroquinolone we  
2 are interested. The administration is to domestic chicken.

3 And then we look down here at those who went off  
4 and sought medical care, those who were treated with some  
5 medication, the proportion of those who sought care and were  
6 treated with medication for which that medication was  
7 actually fluoroquinolone.

8 And then by calculating by taking the total number  
9 of Campylobacteriosis cases and dividing by all of these, we  
10 multiplied by all these probabilities or proportions. We  
11 ended up with estimates of the total number of people who  
12 would have had invasive infections and were treated, but  
13 unfortunately treatment didn't help them because  
14 fluoroquinolone was of no benefit and those who had enteric  
15 bloody and enteric non-bloody infections.

16 (Slide.)

17 And I have distributions here describing our  
18 uncertainty about what those values are. Again, these are  
19 Poisson means, intensity and uncertainties. And you see  
20 here we have got the confidence that the true number of  
21 invasive cases. Well, in 1998, it would be somewhere  
22 between, say, ten and 30. And there is the distribution.

23 It shows -- the back square there shows your mean.

24 So the mean of that distributions means if you are going to  
25 pick one value that you are going to tell the press, that

1 would be your best sort of guess if you like. And you can  
2 see the uncertainties.

3 Here we say somewhere between, say, 11 and 29  
4 people with --- percent confident. It was within that  
5 range. And then over here I have got bloody diarrhea. And  
6 we have got distribution of uncertainty, somewhere again  
7 between, say, 700 and a bit less than 2,500.

8 (Slide.)

9 And finally, I have got non-bloody diarrhea --  
10 bloody diarrhea in the first one and non-bloody diarrhea  
11 enteric illness. And we have got somewhere between, say,  
12 2,000 and 6,500 people.

13 (Slide.)

14 And if you add those all together, the total  
15 number of people with invasive, bloody and non-bloody  
16 enteric infections, then we get a total somewhere between,  
17 say, 2,000 and 8,000 people a year in 1998 who would have  
18 been to the doctor, prescribed fluoroquinolone, but to whom  
19 it was of no benefit.

20 And I suppose you should compare that with, say,  
21 the two and bit million of people who have  
22 Campylobacteriosis. And so we've got 4,000 out of two  
23 million. That is a cumulative distribution, again, saying  
24 that it is somewhere between, say, two and a bit thousand  
25 and a bit more than 8,000.

1 (Slide.)

2 So in Section 4, I was interested in looking at  
3 the contaminated chicken because I want to compare humans  
4 and the contaminated chicken populations. And this is a  
5 very simple analysis. I simply looked at the prevalence of  
6 Campylobacter in chicken carcasses at the end of the sorting  
7 process. And that is a point estimate -- sorry, that is a  
8 point in the process in which we are measuring.

9 If we had measured at the beginning of the  
10 process, we would have a different estimate of prevalence.  
11 So if you measured them at the slaughterhouses that they  
12 came in the slaughterhouse, you would have a different  
13 measure.

14 And for the purposes of this risk assessment, it  
15 is not really so relevant where we measure except it would  
16 be nice to measure as close as we can toward the consumer.  
17 So the first, so long as we can go towards the consumer.  
18 And this happens to be a good place because at the end of  
19 the chiller, they are then going to go off into a whole  
20 bunch of different paths that we can't monitor so easily.

21 So I took the prevalence of Campylobacter in  
22 chicken carcasses which is based on -- well, we have data on  
23 that and, again, the prevalence of fluoroquinolone-resistant  
24 Campylobacter among Campylobacter isolates. And so if you  
25 multiplied those two together, you get a good estimate of

1 the prevalence of fluoroquinolone-resistant Campylobacter  
2 carcasses.

3 And from data, we have data on the consumption of  
4 the boneless, domestically-reared chickens in the U.S. in  
5 pounds. And so the volume of chicken consumed is the  
6 average per person multiplied by the population. And then  
7 we look at the total quantity of boneless, domestically-  
8 reared chicken contaminated with fluoroquinolone-resistant  
9 Campylobacter in the U.S. And that is just simply the total  
10 volume consumed multiplied by that Campylobacter-resistant  
11 prevalence.

12 (Slide.)

13 And this is the estimate we came up with. It says  
14 that there is somewhere between  $1 \times 10^9$ . That would be  
15 1,000 million pounds and, say,  $2 \times 10^9$ , 2,000 million pounds  
16 worth of Campylobacter-resistant fluoroquinolone --  
17 fluoroquinolone-resistant Campylobacter contaminated chicken  
18 pounds.

19 (Slide.)

20 Okay. Section 5 is trying to make a connection  
21 between the contaminated chicken that is consumed and the  
22 human health impact. We take this expected incidence which  
23 I have called in my model  $N_{3T}$ . It is the total number of  
24 people would have had some human health impact out of the  
25 resistance from Campylobacter.

1           And we say that it is proportion to the poultry  
2 product -- poultry production  $V_i$ . And so there I have this  
3 constant of proportionality,  $K$ . And because  $N_{3T}$  and  $V_i$  are  
4 very uncertain, we will have a lot of uncertainty about  $K$ .

5           It turns out that this works quite nicely under certain  
6 fairly minimal conditions because of something called a  
7 conditional probability identity.

8           (Slide.)

9           Okay. Now, how can we use this value of  $K$ , if you  
10 like, to make predictions about the future? Well, what we  
11 do is we say imagine  $V_n$  is a future annual volume of  
12 fluoroquinolone-resistant Campylobacter contaminated chicken  
13 that has been consumed. And we can work out what count that  
14 would be by monitoring the amount of chicken that is  
15 consumed and monitoring the prevalence of Campylobacter  
16 amongst chicken isolates and by monitoring the prevalence of  
17 fluoroquinolone resistance amongst those Campylobacter  
18 isolates.

19           So if we can keep monitoring this and have a good  
20 idea of maybe those trends, we don't even need to know very  
21 well what those trends will be. If we monitored them fairly  
22 consistently, we don't have to model the trends. We can  
23 just simply see where we are at any one point.

24           And we can use this very simple equation here  
25 which would tell you the number of new human infections.



1 And that is going to be a Poisson distribution where the N  
2 here is this new amount of contaminated chicken, and divide  
3 it by K.

4 So at any stage, we can start to talk about the  
5 risk that actually is out there by having this prevalence of  
6 fluoroquinolone-resistant Campylobacter.

7 (Slide.)

8 Now, this model does assume that the value of K  
9 remains constant. In other words, that human behavior  
10 remains constant. But I would say particularly with respect  
11 to things like behavior in the kitchen.

12 Now, we had a previous speaker talking about they  
13 didn't think that most of the contamination, most of the  
14 illness came from directly consuming poorly cooked chicken,  
15 but from poor handling practices. Now, we also had Doug  
16 Powell stand up and say you can't educate people. And I  
17 suspect it is going to take quite some time before you  
18 really will start people to handling the food a bit more  
19 properly.

20 I had fun yesterday coming back on the plane. We  
21 were -- Louise and I -- she is from England, as well. We  
22 were sitting on the bus. And the bus is taking us out from  
23 the airport to our car. And it is say, "Don't forget to put  
24 your seatbelt on." So at least you, too, try and teach your  
25 people. We don't do that at all. We think it is funny.

1 (Laughter.)

2 You remember how English have quirky sense of  
3 humors. That is us. So it tells us human behavior remains  
4 constant. It also assumes that the resistant pathogen  
5 retains the same level of pathogenicity. And it also  
6 perhaps more so -- a more difficult assessment is that it  
7 assumes that the microbial load in a contaminated portion  
8 remains constant.

9 Now, if, for example, you were to introduce  
10 irradiation as a process, then that would -- this assumption  
11 would fall down. Mind you, at the same time, you probably  
12 wouldn't have the risk anymore. So that wouldn't be such a  
13 bad thing.

14 (Slide.)

15 Okay. Now, if we quantify -- how do you quantify  
16 the human health risk per year? And this is really a large  
17 part of why we are all here. It is a policies decision.  
18 But in order to present the results of my risk assessment, I  
19 have presented four different things here.

20 I have talked about -- if you remember those --  
21 the total number of people who were actually affected  
22 because they had -- they consumed that domestically-reared  
23 chicken, they went to the doctor because they got  
24 Campylobacteriosis. The doctor said, "Here, have some  
25 fluoroquinolone. You will be fine." And they weren't.

1 Well -- and there is a bit of argument about what  
2 that would represent, perhaps an extra two days of illness,  
3 who knows. Anyway, what risk does that represent? It  
4 depends who you are. If you are just your average person in  
5 the U.S. population, then we can say the risk is if you like  
6 the actual number, the average number of people who would be  
7 -- in a year who would be affected in that way divided by  
8 the total population.

9 So the denominator is the U.S. population here.  
10 And for those people, for the likes of you and I who  
11 hopefully are not sitting here with Campylobacteriosis  
12 thinking about going to the doctor this afternoon, well,  
13 then the probability is maybe one in 61,000 or so. That is  
14 an expected value. There is uncertainty around that.

15 Or if you want to look in terms of probabilities,  
16 it is 0.0019 percent. And for most of you, you are not  
17 going to say, oh, 0.0019 percent. It doesn't mean a lot.  
18 But maybe one in 60,000 means something more to you.

19 (Slide.)

20 Now, if you were sitting here with  
21 Campylobacteriosis, then the risk to you is something more  
22 like one in 521. On the other hand, if you had definitely  
23 decided that you were going to see the doctor this afternoon  
24 and you had Campylobacteriosis from the domestically  
25 consumed chicken, then it is going to be something like one

1 in 63 versus if you actually went there and the doctor said,  
2 "Yes, you are ill", and he decided to administer -- or  
3 prescribe an antibiotic. That risk increases to one in 32.

4 (Slide.)

5 Okay. So I have got a number of uncertainty  
6 distributions about that. Here we have the one in X kind of  
7 format where we have the U.S. citizen. I just want to show  
8 you what I mean by there is still some uncertainty about it.

9 So we have a considerable amount of uncertainty around those  
10 values I am giving you.

11 (Slide.)

12 Okay. Now, we need to analyze the uncertainty.  
13 We can use spider plots which are a nice little technique to  
14 determine where those key uncertainties are. If we know  
15 where they are, we know where we can take some more  
16 information.

17 And if we look at this analysis I will show you in  
18 a second, it shows that we -- in my view, we still have  
19 comparatively little knowledge of human health cases which  
20 is a very strong argument for increasing your FoodNet  
21 survey. I think -- well, if it were not for this FoodNet  
22 survey data, we would never have gotten started. And if it  
23 had wider coverage, we would certainly have a much better  
24 estimate of the human health impact.

25 (Slide.)

1           Okay. So, well, what on earth is this? This is a  
2 spider plot. And here I have got all of the key uncertain  
3 parameters associated with estimating the total number of  
4 Campylobacteriosis cases in the United States in 1998.

5           And the vertical axis here represents if we were  
6 to know that each one of those parameters was at its actual  
7 five percentile or its 20 percentile or its 50 percentile,  
8 these are places along the distribution of the uncertainty.

9       We have about what that true value is.

10           If we would be able to say, now, we know what that  
11 value is, if it turns out that it was at its fifth  
12 percentile, then our estimate, the mean estimate of  $N_{3T}$  here  
13 would be at that value. So if I take this little black dot  
14 one and it was at ninety-fifth percentile, well, then it  
15 would be this value.

16           In other words, this vertical range here  
17 represents in sensible terms, terms we can understand, the  
18 effect of actually really knowing what that value is. For  
19 some of those where they -- the flatter, well, really  
20 knowing the value doesn't make any value to our analysis.

21           In other words, our analysis is relatively insensitive  
22 to what that value might be or, in other words, what it  
23 really means is that we have sufficient data about those  
24 particular components and we should be concentrating our  
25 efforts in understanding other parts.

1 Well, the three bits from the point of view of  
2 estimating this total number of Campylobacteriosis cases,  
3 the three parts are the expected observed enteric infections  
4 in FoodNet data. More FoodNet data would be marvelous.

5 Also, in here, the second most important was the  
6 probability that a specimen, a stool specimen tests  
7 positive. And there may be some amount of controversy about  
8 that.

9 We certainly had to use -- the one point where we  
10 used data that didn't direct apply to the U.S. population.  
11 It came from New Zealand data. But our choice was either to  
12 assume it was 100 percent or to use some data. And it was  
13 the only data that I know of that was available to us. So  
14 as people have said before, if any of you out there have  
15 information for us, it would certainly help us improve our  
16 estimates.

17 And here we have the probability that the stool  
18 requested and submitted for non-bloody. So what is the  
19 probability that if a person goes to the doctor that the  
20 doctor will say, "Oh, you better give me a stool specimen."

21 And we have a lot of uncertainty about that.

22 (Slide.)

23 In terms of the volume of contaminated chicken,  
24 well, we -- essentially it is the fluoroquinolone-resistant  
25 prevalence in poultry which is no surprise that we really

1 have our most uncertainty about. But the really interesting  
2 thing is then to compare the ratio of  $N_{3T}$  to -- divided by  
3  $V_i$ . And that gives us -- from the point of view of the  
4 whole assessment, it tells us where we really need to  
5 concentrate on uncertainties.

6 And you see here, the PRC, which is that variable  
7 or parameter that is marked, is the only poultry-related  
8 parameter. So, essentially, it is the human health side  
9 that is really contributing the greatest amount to our  
10 inability to predict what the future holds.

11 (Slide.)

12 So if I look at the total amount of uncertainty,  
13 you can see where this is -- the quotient of  $N_{3T}/V_i$  is what I  
14 am interested in. And you can see that if I wrap up all the  
15 uncertainties of one versus the other, this is the human  
16 health. And human health has a great deal more uncertainty,  
17 in other words, has a much larger vertical axis range than  
18 the chickens.

19 (Slide.)

20 So in conclusion, because I have got my stop light  
21 here, in conclusion, the modeling approach is simple. And  
22 simple will annoy some people. But it will also make an  
23 awful lot of other people very relieved.

24 It is simple -- I would like to think it is very  
25 transparent. And it makes few assumptions. I hope that we

1 have done a good job of being quite explicit about what  
2 those assumptions are.

3           It is fairly easily updatable. And, therefore, if  
4 you choose to use it, it can remain very current. And a  
5 very key part of this is it recognizes uncertainty. And, of  
6 course, as I have said a couple of times already, our  
7 uncertainty would improve a great deal if we were to be able  
8 to collect more data.

9           And I believe that the model can be used as an aid  
10 to regulatory decision-making. And you will notice that I  
11 have written down "aid to." And as we have had our speakers  
12 say before, it isn't -- numbers are not the only thing. You  
13 have to look at a lot of other input parameters into a  
14 decision. So I in no way believe that this is the  
15 conclusion to your decision-making. Thank you very much.

16           (Applause.)

17           DR. BEAULIEU: Questions?

18           DR. KASOFF: Mark Kasoff from London. I found it  
19 a very interesting talk. I have trouble with one step which  
20 is where the patient was acquiring the organism, has  
21 symptoms and has required a resistant organism is given the  
22 drug because we know that the great majority of these  
23 patients don't need any antibiotics.

24           How did you estimate the extra morbidity because  
25 he is taking the drug against the resistant organism? What



1 estimate did you put in for that? Because in the end, maybe  
2 --- for the overall damage to the society of this resistant  
3 organism.

4 DR. VOSE: You have a good question. And  
5 certainly, we did look at the effects of the extra  
6 morbidity. We have very varying data, very widely varying  
7 data and not a great deal of consensus about I think what  
8 that true value is. But roughly speaking, it turns out to  
9 be I think about two extra days of illness for the vast  
10 majority.

11 I didn't include it because essentially it becomes  
12 a constant parameter. You multiply the number of people by  
13 the number of extra days of illness. And so I have left it  
14 at just the number of people.

15 But if you wish to convert that for yourselves  
16 into the human health impact in terms of morbidity, multiply  
17 it by two and call that days -- personal days of illness.  
18 And I think you have got a reasonable estimate. I wouldn't  
19 hang my hat on it, but it would be reasonable.

20 DR. BEAULIEU: Yes?

21 (Away from microphone.)

22 MR. : The model --- statistical  
23 uncertainty ---.

24 DR. VOSE: I agree with you. And the mathematics,  
25 of course, can only describe the statistical uncertainty.

1 But Kathy Hollinger and Mary Bartholomew -- I hope I don't  
2 put you on the hot spot for saying this -- but they are  
3 going to describe the biological assumptions and  
4 uncertainties in their presentation this afternoon. So  
5 perhaps better to address that question to them.

6 (Away from microphone.)

7 MR. : Mr. Vose, my --- 61,000 ---.

8 DR. VOSE: Well, the bottom line, let me just  
9 drive up here. You can say -- I think the bottom line  
10 depends on what you want to say, you know. I mean, I am  
11 sure that if you are -- well, you can be on different sides  
12 of a particular fence here.

13 So I am not going to give you a bottom line  
14 figure. It really -- I think what I tried to do is by very  
15 explicitly talking about uncertainty, I let you decide what  
16 you mean by a level of risk.

17 And I think it is quite -- I think that is very  
18 appropriate because if you are on the side of human health,  
19 then obviously you would like to try -- you would see any  
20 human health impact as being awful for you and you would  
21 take it -- one would say -- some would say an alarmist's  
22 view.

23 But you would take a conservative view about that  
24 assessment versus if you were some other person, you might  
25 take a completely different view. So you choose what value

1 you want to make out of those distributions. I am not going  
2 to give you that. That is not a cop-out, I promise.

3 MR. : I think one thing that is useful  
4 to consider is that although mention of the model, but  
5 wasn't shown in your presentation, is to try to understand  
6 the population of people from whom these people with  
7 potential harm are arising.

8 And if the model predicts two million people with  
9 Campylobacter infections and the data demonstrates that  
10 seven percent of those people have a fluoroquinolone-  
11 resistant infection and the resistance is a consequence of  
12 fluoroquinolone use in poultry, there are about 140,000  
13 people a year who have a fluoroquinolone-resistant  
14 infection. And the resistance is a consequence of using  
15 fluoroquinolone in poultry.

16 That is the population from whom we tried to  
17 decide what the harm might be. And the model shows that  
18 there are about 5,000 people from that 140,000 that are  
19 affected that you modeled.

20 Those are the people who are sick enough to seek  
21 care and the physicians concerned enough to get a culture  
22 and also concerned enough to prescribe fluoroquinolone. And  
23 so we would say that those are -- that it isn't appropriate  
24 to look at those numbers.

25 But also you should consider that amongst those

1 5,000 people, there are about 20 the model predicts that  
2 have a bloodstream infection, an invasive infection. And it  
3 would be a simplification to judge that those people with a  
4 bloodstream infection would just suffer two additional days  
5 of illness that might be more severe consequences for them.

6 And we would judge them to be severely harmed by this.

7 We do agree that the moderately harmed people do  
8 equal about whatever the 5,000 minus 20 is. Those are the  
9 moderately harmed people, people with two additional days of  
10 diarrhea.

11 There are also people that are mildly harmed that  
12 are not in the model. And those people that are mildly  
13 harmed are people that are ill enough to seek care, are --  
14 but the physician does not prescribe antibiotics.

15 And there is increasing data or at least we have  
16 preliminary data that demonstrates that people with a  
17 fluoroquinolone-resistant infection, even if they don't --  
18 aren't given antibiotics, have a longer duration of illness.

19 So that needs to be more fully explored. But  
20 there is potential harm to people, even to those who aren't  
21 prescribed antibiotics. Then we have -- I mentioned there  
22 were 140,000 people in the model.

23 DR. VOSE: At least, yes.

24 MR. : And we just described the 5,000  
25 people that were severely and moderately affected and the

1 10,000 people that are mildly affected, if you follow my  
2 logic. That leaves 125,000 people who are ill, but do not  
3 seek care and do not get cultured. And because they don't  
4 get cultured, we can't break them into groups of who is  
5 resistant and who is susceptible.

6 So it is very difficult to study those people to  
7 see if there is a difference in illness between those two  
8 groups. So there is this very large uncertainty, a group of  
9 people that the harm is uncertain but is theoretically  
10 possible.

11 And so I just wanted to point out the misstatement  
12 about the two days of diarrhea is not the only harm that  
13 your model portrays.

14 DR. VOSE: Okay. If I can reply to that, I  
15 entirely agree with you, Fred. And it was an approximation  
16 to say two days. But the reason I did it is because if we  
17 look at, say, the bloodstream infections. Perhaps there is  
18 an extra eight days. We had no data at all about the extra  
19 illness there would be -- that that would equate to.

20 But I took the approach that we are talking about  
21 5,000 people versus 30 and the 5,000 times two days versus  
22 30 times eight. It was a second order effect to include the  
23 extra days of human health effect.

24 But I agree with you. I thought it was better  
25 really to present the three sub-population as they were

1 rather than aggregate them from the point of view of human  
2 health days because it felt to me that we were making more  
3 of an assumption that we haven't really needed to do.

4 Now, I also -- I think you have a point about the  
5 denominator that you want to talk about. But although that  
6 is one point of view, we spent a great deal of view  
7 discussing what that denominator should be in terms of  
8 estimating the risk to human population.

9 You say it is the number of people who actually  
10 have a Campylobacter infection that is fluoroquinolone-  
11 resistant. Now, perhaps that is the right one. But also,  
12 if the person never seeks care, does it really make any  
13 difference whether it was one strain of Campylobacter or  
14 another? If there was no difference between the human  
15 health impact on them, I would maybe argue that it wasn't  
16 relevant. But I am afraid -- yes.

17 MR. : But the point is just because they  
18 don't seek care and we don't have data where there is a  
19 difference in severity of illness does not equate to no  
20 difference in severity of illness. That is an assumption  
21 that should be explicit that, in fact, there is biological  
22 reason to believe that there would be a difference in  
23 severity of illness.

24 DR. VOSE: Yes, okay. And there was some data  
25 that -- we certainly explored that, whether there was any

1 difference between the level of illness that somebody had if  
2 they had fluoroquinolone-resistant Campylobacter or non-  
3 resistant. I don't know whether Kathy is going to talk  
4 about that. But we took a judgement call. And I hope we  
5 are explicit about it in our report.

6 We assumed that there was not. But if there is  
7 data that says that there is, then obviously we would have  
8 to address it. I totally agree with you.

9 MR. : Yes, I would like to come back to  
10 a comment that Tom Shryock made a while ago regarding the  
11 numerator and not the denominator. The FoodNet data shows a  
12 three-time increase case load of Campylobacter and even  
13 larger than that with Salmonella in infants less than a year  
14 of age.

15 Now, we recognize that infants don't eat chicken,  
16 raw chicken particularly. And it is probably unlikely many  
17 of those cases even arose from contaminated chicken juices,  
18 although some could have. That clearly is a possibility.

19 Not knowing where those cases came from, it seems  
20 to me that when you get on down in your calculations in  
21 estimating the number of cases that come from chicken  
22 consumption, we must adjust for that because clearly those  
23 numbers cannot be related to chicken consumers. If you look  
24 at the data, the case load is something like 55 per 100,000  
25 in infants less than a year of age and it drops dramatically

1 to 20 after a year of age.

2           So there seems to be adjustment that would be  
3 needed in the data, in the modeling when you go from the  
4 estimated cases to those that are related to chicken which  
5 seems to me would reduce the numerator quite a bit when you  
6 get down to those cases of chicken. So I would suggest that  
7 that data needs to be re-examined.

8           DR. VOSE: Thank you. Well, I have to say that a  
9 very big difficulty we had in doing this risk assessment is  
10 to determine the proportion of people for whom the  
11 Campylobacteriosis really originated from chicken. And that  
12 is an incredibly difficult assessment to make.

13           And I think that some of that falls into what you  
14 are talking about because we don't have -- we can't -- if  
15 somebody comes to the doctor and they say, well -- you work  
16 out they've got Campylobacteriosis, how to work out where  
17 they got it from.

18           By the time that they've got it and it has been  
19 three or four days, and goodness knows whether you eat  
20 chicken and beef and play with cat and dog and any number of  
21 things. So if there is information in there that would let  
22 us be more specific about who really are getting it from  
23 chicken, that would be great.

24           And just to remind you that one of the previous  
25 speakers was talking about that they didn't think it



1 directly comes from chicken, but from handling of chicken  
2 was in a large number of cases. Now, isn't that difficult  
3 to work out, how many people really got it from chicken when  
4 it comes from handling. Certainly not by looking at the  
5 amount of foods that they cooked.

6 MR. : I spent a number of years in  
7 pediatric practice and I actually don't have any problem  
8 understanding how infants under 12 months of age would  
9 acquire food-borne infections. They spend a lot of time in  
10 the kitchen along with mom while she is preparing the food.  
11 They receive solid food much earlier than us pediatricians  
12 recommend.

13 We, you know, tend to recommend formula only until  
14 six months. And that is the exception in my experience in  
15 pediatric practice; that they very often at their six-week  
16 check-up, you find that mothers are giving them solid food  
17 because they think it helps them sleep better through the  
18 night or something like that.

19 But the point I am making is that, you know,  
20 infants -- the definition of infant is less than 12 months.  
21 By the time they are 12 months old, they are pretty mobile.  
22 They spend a lot of time in the kitchen. I just don't have  
23 any problem understanding it.

24 (Away from microphone.)

25 MS. : --- breast milk --- the mother is

1 constantly handling the baby ---.

2 DR. BEAULIEU: We will have to limit our questions  
3 to those folks who are at the mike now in the interest of  
4 time.

5 MR. : Two sort of technical comments  
6 about that problem. The first is that even though the  
7 incidence may be higher in people under a year of age, there  
8 are a lot fewer people under a year of age than there are in  
9 all the other age groups. So a high incidence doesn't mean  
10 a high fraction of cases.

11 The second is that there are three studies in the  
12 report from which the proportion due to chicken consumption  
13 were estimated. One of those uses students. So that is not  
14 a representative sample. The other two are population-based  
15 and, therefore, should take into account that age  
16 distribution.

17 DR. VOSE: Thank you.

18 MR. : I have a question. It goes to the  
19 front end of the cycle, not the back end of the cycle.  
20 Apparently, there is a 17 or 18 percent incidence of  
21 Campylobacter-resistant fluoroquinolone -- fluoroquinolone-  
22 resistant Campylobacter on poultry. And I have read through  
23 the document. And I wanted to listen here to see what you  
24 said.

25 And you touched very briefly at the start of your

1 presentation about one shed of chickens receiving the  
2 fluoroquinolone and all the chickens in that shed receiving  
3 fluoroquinolone. And I don't question that, although in  
4 this country we call them houses. But that part doesn't  
5 make any difference.

6 But my question is the -- and there has been  
7 studies done on this that show that approximately one  
8 percent of the chickens grown in the United States are  
9 treated with fluoroquinolone. That is pretty low. Let's  
10 just say that it is even two, three, four, five percent. I  
11 am curious, in the development of this model, how have you  
12 accounted for that?

13 Because, you know, I don't question that the usage  
14 of the drug will lead to some resistance. I don't question  
15 that part. But I also question that there is other  
16 mechanisms for development of resistance. And I didn't hear  
17 anything in here that accounts for the very low usage of  
18 fluoroquinolones in chickens.

19 DR. VOSE: Okay. You have a very interesting  
20 point. And, okay, you have a different way of housing your  
21 chickens than -- rearing your chickens than I am used to.  
22 You have deep litter processes here. So there could be a  
23 connection from one --

24 MR. : What do you mean by deep litter?

25 DR. VOSE: Deep litter, isn't that what -- where

1 you re-use the litter?

2 MR. : There are areas of the country  
3 that re-use litter. There are areas of the country that do  
4 not.

5 DR. VOSE: Do not, okay. Absolutely. All right.  
6 So there is a potential mechanism even though you may --  
7 you treat a chicken from the past, another chicken can get  
8 it at a later time though it has never directly received  
9 fluoroquinolone itself. But -- and there are a number of --  
10 there are all sorts of different things that can happen.

11 For example, at the plant, there could be cross-  
12 contamination galore at the plant, particularly in the  
13 chiller and in -- I know the thing that takes off the  
14 feathers, the machine that eviscerates the poor thing. And,  
15 you know, I have been there. I have a diary where I was  
16 taking notes. And I have this page -- this double page  
17 splattered with blood. I will never forget that.

18 But they have this thing that goes whoosh and  
19 removes the whole of the inside, you know, the poultry  
20 carcass in one hit. It is quite an impressive piece. But  
21 it goes round and eight times later, it is doing the next  
22 one. There are all sorts of different things, although I  
23 know that certainly the slaughterhouse that I went to was an  
24 incredibly clean place.

25 And certainly, the industry -- and I have to say

1 that this is not in the United States, though I am sure that  
2 you have some of the practices -- but the industry took  
3 enormous pains to try to reduce the amount of cross-  
4 contamination.

5 I don't pretend to know exactly where that -- what  
6 levels of mechanisms of cross-contamination occur. And I  
7 think that that is one of the real difficulties of doing the  
8 farm-to-fork risk assessment, is being able to quantify all  
9 those levels.

10 So what I have tried to do is say, look, I don't  
11 know how they got all fluoroquinolone-resistant  
12 Campylobacter on that chicken. I admit that I presume that  
13 the fluoroquinolone resistance comes from administering at  
14 some point to some chicken fluoroquinolone. And we can  
15 certainly argue about that.

16 But having made those assumptions, at this point  
17 here, out of the chiller comes this chicken. It is  
18 contaminated or it is not. And I don't know how it really  
19 got there. But that is the thing that is going out to the  
20 consumer. Okay.

21 MR. : I really don't question that part  
22 of it. But what I am saying is I think somewhere in here,  
23 you should try to separate the resistance from the usage of  
24 the drug. I am not saying drug usage leads to resistance.  
25 But there are other things that lead to it, also. And let

1 me just raise a point -- and I know people want to go to  
2 lunch.

3 But there is a point, we had checked broiler  
4 houses where we have moved chickens and just gone in on  
5 built-up litter and have done what we have done a wash-down  
6 which is cleaning and sanitation. And we could find  
7 Campylobacter in that house before we went through this  
8 process. But we could not find it after we went through  
9 that process.

10 And I am not saying we get them 100 percent all  
11 the time. All I wanted to get you to do was to think about  
12 the fact that there could be something else involved in this  
13 whole mechanism besides using fluoroquinolone. That's all.

14 DR. VOSE: Okay. Thank you. If I can just make a  
15 final comment to you. It would seem to me very worthwhile  
16 if the industry, the poultry industry was to -- and it  
17 sounds like you are doing it right now -- but was to try to  
18 do a risk assessment to identify where that contamination  
19 comes from. Now -- and that's -- I don't say that that is  
20 not a big job. I think it would be a big job.

21 MR. : No, no. It is.

22 DR. VOSE: But you would have some clue as to  
23 where it came from and the ways that we can change the use  
24 of fluoroquinolone -- or one can change the use of  
25 fluoroquinolone to minimize the resistance in poultry at the

1 end of the process.

2 MR. : Those, in fact, are things that we  
3 have been doing. We don't have them all because there is a  
4 lot of these questions we don't know the answers to either.

5 And one of the things is the chicken industry that we are  
6 working on is guideline manuals for use of products that we  
7 use to minimize the kinds of problems that you are talking  
8 about.

9 But you are right. I think you see it the way I  
10 do. This thing is more complex than what it appears.

11 DR. VOSE: Thank you very much.

12 MR. : Thank you.

13 MR. : I am from the Canadian Food  
14 Inspection Agency. I would like to weigh-in on both sides  
15 of the developing camps here. On the one, we have done a  
16 quantitative risk assessment for Campylobacter jejuni in  
17 fresh poultry in collaboration with Norm Stern at ARS,  
18 Russell Research Center in Athens, Georgia.

19 In our model, we actually did take a stab at  
20 modeling the cross-contamination impact in the kitchen as  
21 well as the preparation and consumption of cooked poultry.  
22 And in the manner that we modeled it, we came up with final  
23 estimation of risk approximately 200 times the risk of the  
24 cross-contamination in dripped fluids on counters, etcetera,  
25 being approximately 200 times that at consuming prepared and

1 cooked chicken.

2           Now, there is a huge amount of uncertainty in  
3 that. There is a great need for further investigation and  
4 further work. So I don't -- but I don't -- from that, I  
5 don't have any difficulty in sort of buying into that theory  
6 or hypothesis about cross-contamination having a very  
7 important role.

8           On the other side, like the gentleman before me,  
9 you said initially, David, that one unique thing about  
10 getting into developing this model was that you had data for  
11 all the points along the way. And that is always an  
12 important concern in developing process risk models,  
13 quantitative risk assessments.

14           But I am not hearing that you really have data on  
15 that front-end association saying that the -- that very  
16 large assumption saying that the fluoroquinolone resistance  
17 in that ---

18           (Audio missing due to technical malfunction.)

19           DR. VOSE: --- it sounds logical if you take your  
20 chicken and it lives its life in the shed or house, whatever  
21 you call it. And then it goes from there to the poultry  
22 slaughter plant and it hasn't really been anywhere else.  
23 Then I guess to me it strikes me as a reasonable assumption.

24           But certainly if there was any data that would say  
25 otherwise, then, of course, we would be delighted to look at



1 it.

2 MR. : I don't disagree that it seems  
3 somewhat reasonable. It's just that the question is we  
4 don't really have the data.

5 DR. VOSE: No, there is no causal link.

6 MR. : Yes.

7 DR. VOSE: Yes. And I don't think this risk  
8 assessment has ever set out to prove causal links. If you  
9 have a criticism in that regard, I think it is reasonably  
10 unfounded. In any microbial risk assessment, there is never  
11 an attempt to make the causal link, just to look at the  
12 quantitative implications under a certain set of  
13 assumptions.

14 So we -- in microbial risk assessment, we make  
15 assumptions. And scientists find the causal links to either  
16 back us up or tell us we are wrong.

17 DR. BEAULIEU: Last comment.

18 MS. : I just wanted to say that a risk  
19 assessment question given to us by our risk managers really  
20 did not have that question or that issue within the scope of  
21 the question. We were to look at what is the impact of  
22 fluoroquinolone resistance from -- in humans from exposure  
23 to chicken.

24 So we really didn't address the drug use issue at  
25 all in this risk assessment. There was no attempt made. So

1 I would like to say that, you know, that is part of the  
2 reason why this really isn't in this risk assessment. It  
3 would probably more be part of, you know, the risk  
4 management decision to use this risk assessment question  
5 that we needed to address.

6 (Away from microphone.)

7 MR. : It just seems that critical ---.

8 MS. : Yes, I think that we have seen  
9 that -- you know, evidence coming out of other countries or  
10 we have seen clinical trials. And we have seen resistance  
11 develop in relation to use in both humans and animals and in  
12 laboratories when you use it in bench top tests to create  
13 nalidixic acid resistance, for example, in microbes to mark  
14 them for further studies. So you see it, you know,  
15 developing fairly readily in response to exposure to the  
16 drug. And it is a characteristic of that class of drugs.

17 DR. BEAULIEU: Thanks. Thank you.

18 DR. VOSE: Thank you.

19 DR. BEAULIEU: We are running significantly behind  
20 schedule. You might have noticed. I am going to try to get  
21 at least -- let Tony Cox speak this morning. We may have to  
22 -- I will talk to Steve and see what he wants to do about  
23 his presentation.

24 Our next speaker at any rate is Tony Cox. He is  
25 President of Cox Associations, an independent Denver-based

1 applied research training and consulting company that  
2 specializes in health safety and environmental risk  
3 analysis. He holds advance degrees in risk analysis and  
4 operations research from MIT. And he has lectured widely on  
5 topics in risk analysis, applied mathematics and computer  
6 science. Dr. Cox.

7 **MATHEMATICAL VALIDITY OF THE CVM RISK ASSESSMENT**

8 **Dr. Tony Cox**

9 DR. COX: Thank you. I am pleased and surprised  
10 to discover that I am the lunchtime speaker.

11 (Laughter.)

12 (Slide.)

13 Whenever you see a model with several dozen input  
14 parameters, you are entitled to wonder does the whole thing  
15 hang together; do the outputs fall from the inputs; is this  
16 thing valid. And I guess I could get us to lunch pretty  
17 quickly by saying yes and stepping down.

18 I thought I should give a little bit more detail.

19 But I will move quickly. To say has the model been  
20 validated or to address the mathematical validity of the  
21 model is going to come down to two things: Is it sound  
22 meaning that the calculations are correct? And is it --  
23 given its assumptions. And is it useful, meaning that the  
24 assumptions are ones that we can live with?

25 And you will notice that the big assumption is

1 that the incidence of bad outcomes that we don't want is  
2 proportional to the volume of outgoing chicken. I mean, K  
3 is the key assumption. And then there are a lot of little  
4 assumptions.

5 And so I want to spend the next few minutes, fewer  
6 than ten, fewer than eight, the next few minutes just  
7 looking at the key assumptions and then saying why I think  
8 that this is a pretty good approach. It is a pretty  
9 sensible study. It does hang together.

10 It has to make a few baroque assumptions to get  
11 across big data gaps. But it is very explicit about that.  
12 So all in all, I think it is a job well done. I want to  
13 invite you to critically examine a few assumptions and see  
14 if you share that conclusion.

15 The strength of the model is its listing of all  
16 the parameters, most of the assumptions and the key  
17 uncertainties about those things. So that anyone of us can  
18 reproduce at least the calculations. That, of course, is  
19 attractive.

20 (Slide.)

21 Among the explicitly listed assumptions are things  
22 like attribution of fluoroquinolone resistance to chicken,  
23 stability of risk estimates over time and across  
24 populations, assumptions about care-seeking behavior. Of  
25 course, these are areas where there is a lot of uncertainty.

1     There is probably a lot of variability.

2             But the narrow validation question is due to  
3 conclusions follows the premises, do the assumptions  
4 correctly propagate through to give risk values, within that  
5 narrow context, we can make any sort of assumptions we want  
6 and just say, well, is the calculation accurate. And the  
7 calculation should be pretty accurate. I will come back to  
8 that to suggest how we can quantify the accuracy.

9             But it is also I think fair to say a model is more  
10 than a set of assumptions and a set of conclusions. What it  
11 is a way of calculating outputs, calculating conclusions  
12 from inputs. So if you don't like the assumptions, change  
13 them. I mean, that is why it is a model instead of just a  
14 statement of what someone believes to be true.

15             But in addition to the explicit assumptions which  
16 I think are well handled, there are some implicit  
17 assumptions. By the way, I think those are pretty  
18 appropriately handled, too. But I want to pull some of  
19 those out.

20             (Slide.)

21             And in the interest of hunger, I am going to focus  
22 on just the ones of these that are most interesting. Those  
23 are independent. One assumption made throughout is that we  
24 can take a lot of input parameters and treat them as if they  
25 are statistically independent.

1           So I want to say a few words about that. I think  
2 extrapolation between populations we are going to pretty  
3 much skip over. It is obviously important. There is always  
4 room for refinement. But I think that beyond saying those  
5 things, there is a bunch of technical details. Right now,  
6 the truth is we don't know how well the FoodNet population  
7 represents the larger U.S. population.

8           I myself having grown up in Virginia think, you  
9 know, people who live in the south eat more chicken. So to  
10 what extent is the geographic balance there? The answer we  
11 don't know. So let's acknowledge that uncertainty and say  
12 it is worth looking at in more detail eventually and move  
13 on. You are using a simple ratio which is probably an  
14 appropriate starting place.

15           Similarly, for folks who are interested in  
16 modeling, there is a lot of interesting stuff to be said  
17 about aggregation of end sequences. Something that I see as  
18 a very strong part of this model is the calculation of one  
19 big probability by careful examination and eduction of data  
20 from a whole bunch of little probabilities that multiply  
21 into it.

22           We could talk, and it would be fun if you are  
23 interested in modeling, about, well, do you do better by  
24 estimating the whole, big probability. I am talking here  
25 about the product of what's the likelihood that you get

1 sick, that you go to see a doctor, that he prescribes a  
2 drug, that your tests are positive and so forth.

3           There is a statistical issue which is do you  
4 better by trying to model the product of all those things or  
5 by trying to model each piece and then multiplying them  
6 together or by doing both and realizing that you need to get  
7 the same answer whichever way you do it. And those are  
8 interesting technical details.

9           You might be able to slightly reduce your  
10 uncertainty about the results if you exploit the fact that  
11 there is more than one way to calculate the same answer.  
12 There. Now, that is a little abstract of stuff that we  
13 could talk about under aggregation of event sequences. But  
14 I plan to skip it because I don't think it makes much  
15 difference in this analysis.

16           And, finally, I will say a little bit about  
17 modeling of input uncertainties and suggest some things that  
18 might be done to further boost the comfort in this model  
19 which I think starts pretty high. Okay.

20           (Slide.)

21           So the independent assumption I do think is worth  
22 noting. And the question here is should input be modeled as  
23 statistically independent which is how they are modeled  
24 right now. For example, the probabilities of care-seeking  
25 behavior among those with bloody and non-bloody diarrhea,

1 are both models -- each separately as being models drawn  
2 from some appropriate gamma distribution.

3           My question would be if you learned that one of  
4 those is much higher than expected, suddenly people are all  
5 hypochondriacs and they are rushing to the doctors, you  
6 know, immediately, might that affect your beliefs about the  
7 other of these two parameters. Is it only people with  
8 bloody diarrhea who are hypochondriacs? I mean, I wouldn't  
9 blame them.

10           (Laughter.)

11           But if it is a social phenomenon, being surprised  
12 on one might indicate that you might be surprised on the  
13 other. So all the formulas in the model can be generalized  
14 immediately by conditioning each component of the product,  
15 all the things that have preceded it.

16           And I will simply note that that is one area for  
17 exploration which we could look more carefully at possible  
18 dependencies among inputs. The expected impact of that  
19 generalization is small provided that independence is a  
20 reasonable approximation. And now suddenly I am talking  
21 about the real world, what is going on physically. Is this  
22 a reasonable approximation? And I don't know the answer to  
23 that.

24           So I will say mathematically it would make sense  
25 to allow for the study of dependencies among inputs. I am



1 inclined to think that it wouldn't change the answer a whole  
2 lot. But I don't know that for a fact.

3 (Slide.)

4 Okay. Extrapolation, I promised you I would skip  
5 over this. So I will. Aggregation of events, I already  
6 spent more time introducing it than I had intended to spend  
7 talking about. So I am going to skip past that.

8 (Slide.)

9 Modeling input uncertainties, the middle point  
10 that uncertainty is about joint distributions and dependence  
11 among uncertainties to be analyzed further, I would make  
12 that the recommendation.

13 If it turns out that the community generally for  
14 political or other reasons wants to push on this analysis,  
15 this initial analysis and say we have got to be more  
16 comfortable before accepting the calculation of outputs that  
17 comes from inputs, then I think that making these I suspect  
18 minor refinements would be worthwhile.

19 In the same vein, there are a number of technical  
20 options for estimating joint distributions of inputs  
21 including the Bayesian approach that David has taken and  
22 including the frequentist approach which looks an awful like  
23 it.

24 There are other approaches that could be explored.  
25 And if one wanted to push hard on building comfort in the

1 input-output calculator, I would recommend looking at some  
2 additional technical approaches.

3           Again, probably the details aren't that important.

4       But I will be delighted to share them with you after lunch.

5           (Slide.)

6           Okay. Model formula uncertainty is one of the  
7 biggest problems in most models with a few dozen input  
8 parameters, is that you are not only uncertain about the  
9 inputs that go into this thing, but you are very uncertain  
10 about the formulas for combining them.

11           An admirable attempt has been made in this piece  
12 of work to make all the formulas just logical identities.  
13 There is supposed to be no empirical dose response relations  
14 or anything that might be complicated.

15           Despite that fact, David said I might mention --  
16 and, in fact, I am going to mention the fact that whenever  
17 you have even a ratio of uncertain quantities, you are to be  
18 quite careful of the ratio of means is not the mean of the  
19 ratios.

20           There may be biases, although they should be  
21 small, that arise from uncertainties about formulas and from  
22 the fact that there may be multiple numerators, multiple  
23 denominators that are getting munged together, munged being  
24 a technical term. The less technical term is mixture  
25 distribution.

1           In any case, there may be some slight biases  
2 there. I don't think they would invalidate the main  
3 conclusions of the model.

4           Okay. Now, let me wind up. There is a concept at  
5 the very end of this slide, simulation calibration. And let  
6 me share that with you because this is a recommendation for  
7 something else that should be done.

8           Oh, one more major point. All statistics and all  
9 mathematics aside, I hope that many of you notice that the  
10 spider diagrams show a range of uncertainty that is pretty  
11 darn small, typically a factor of two on the Y axis. Those  
12 of you who have been involved in other risk assessments  
13 might be used to a factor of  $10^6$  on the Y axis.

14           So from a certain standpoint, the sensitivity  
15 analyses to me build a lot of confidence in the range of  
16 results we are going to get out. And all this probabilistic  
17 tweaking is a small refinement inside a really narrow range  
18 by risk analysis standards.

19           So here is the thing that I think would be a good  
20 idea and that I would urge for consideration as a possible  
21 extension of this work and not necessarily a very difficult  
22 one. If we take the whole model, it is a big calculator.  
23 Let's look at it as a black box right now. And we want to  
24 know, well, how biased, if at all, are the outputs that it  
25 gives, how trustworthy are the outputs that it gives.

1           One option for doing that is to drive this model,  
2 exercise it, using a front-end simulator that says, look, we  
3 are going to make up a -- an expected nominal number of  
4 cases. We are going to make up a true value.

5           Then we will simulate what random sampling from a  
6 large population might yield given that true value. Are you  
7 with me so far? We are going to simulate what is going on.

8           We are going to simulate the sampling process.

9           Then, by gosh, we take that simulated data from  
10 the sampling process and run it exactly through the model  
11 just the way the model is right now. The model is a big  
12 black box. You put stuff in, you can get stuff out.

13           What you get out is the estimate of the true  
14 but unknown quantity. But wait a minute. The quantity is  
15 known in the simulation context. You start knowing the  
16 right answer. You drive it through the process. You see  
17 what the model says, compare it to the right answer which  
18 you knew going in. I recommend that that be done.

19           I expect that the calibration curve will look like  
20 a 45-degree line meaning -- or will be close to a 45-degree  
21 line. I would be surprised if it were spot on. But my  
22 point here is that we don't have to conjecture about whether  
23 the logic of the model is so well developed that we are sure  
24 we are going to get the right answer.

25           We can find out being much stupider about it, not

1 trying to reason our way through it. Just say, well, here  
2 is the right answer, sample from it, exercise the model, do  
3 we recover the right answer. So I would recommend that. I  
4 love the sensitivity analyses. We could do more to things  
5 like sensitivity to population, heterogeneity.

6 Since I am a mathematician, I have no problem  
7 saying things like, well, if one person ate all the chicken  
8 that was produced, that would limit the number of cases you  
9 would see. All right?

10 (Laughter.)

11 In conclusion, model structuring calculations are  
12 well documented and logical. I think the model has good  
13 face validity. The model-based risk projections are  
14 credible in the sense that the logic isn't unsound given the  
15 assumptions, the conclusions I expect do follow.

16 Uncertainties in input quantities are explicitly  
17 and I think by and large appropriately modeled, although one  
18 can quibble about technical details. I recommend doing the  
19 calibration exercise that I have just mentioned. Thank you.

20 (Applause.)

21 DR. BEAULIEU: Thank you, Dr. Cox. We apologize  
22 for cramping your style which is considerably in any event.

23 In the interest of appetites, we are going to --

24 DR. COX: Is it chicken for lunch?

25 (Laughter.)

1 DR. BEAULIEU: That's up to those folks out there  
2 having heard this morning's presentation. Are there, in  
3 fact, any questions from the mathematicians in the audience  
4 for Dr. Cox? One. David Vose.

5 (Away from microphone.)

6 DR. VOSE: Yes, one question. I would just say I  
7 think it is a great idea doing that calibration ---.

8 DR. BEAULIEU: Thanks, David. I have done a  
9 terrible job of keeping us on time this morning as you have  
10 noticed. I would try to get everybody back in here by 1:30.  
11 At that point, folks are going to be up here talking I  
12 would anticipate. So try to be back here by 1:30.

13 DR. SUNDLOF: I have one other announcement. I  
14 said earlier this morning that we would be out of here by  
15 5:30 sharp. Since the last two presentations, I have done  
16 an uncertainty. And with 95 percent confidence now, we will  
17 finish somewhere between 5:00 and 6:00. Okay.

18 (Whereupon, a luncheon recess was taken.)  
19  
20  
21  
22  
23  
24

A F T E R N O O N S E S S I O N

(1:40 p.m.)

C H A L L E N G E S I N A S S E S S I N G A N D R E G U L A T I N G

T H E R I S K O F A N T I M I C R O B I A L U S E

**Dr. Stephen Sundlof**

DR. SUNDLOF: In the interest of time, I think I am going to go ahead and start my talk. Most of -- fortunately, I am going to try and move through this fairly quickly. One of the reasons is that most of the things that I was going to say, others have said. And I am talking about challenges in assessing and regulating the risk of antimicrobial use.

(Slide.)

And I think just from the questions that have been raised this morning, people are pretty well in tune to some of the challenges that we face. First of all, risk assessment is something that I think the U.S. Government and the world government is beginning to embrace as a very useful process, a more precise process. It gives you better definition of the risk. It is a transparent process as you heard this morning. And it is being embraced I think on a worldwide basis.

(Slide.)

But having said that, there really to our knowledge is not a -- there doesn't have a good history in

1 terms of how these have been applied in terms of regulatory  
2 situations in the past. So we are really breaking new  
3 ground here by looking at a risk assessment and then trying  
4 to see how that might fit into a regulatory scheme. All of  
5 the regulators are talking about it. Nobody has really done  
6 it yet. So it is brand new territory.

7           We learned that there is not very many  
8 microbiological risk assessment models out there. Maybe  
9 half a dozen talked about Salmonella enteritidis, E. coli  
10 and Listeria as being some examples of recent risk  
11 assessments and the pros and cons of those and where their  
12 short-falls were. So it is a brand new area. It has great  
13 promise. But we are not really sure how we are going to  
14 incorporate these into the regulatory process yet.

15           The President's Food Safety Initiative certainly  
16 speaks considerably to the issue of risk assessment and that  
17 in order to help protect the food supply, that we need to be  
18 doing a lot more in government with risk assessments.  
19 Again, interesting, we are not really sure where we are  
20 going to go with those. And so that is going to be one of  
21 the great challenges in the upcoming years, is how do we  
22 actually use those risk assessments.

23           And I think there is agreement that the issue of  
24 antibiotic resistance as it relates to animal agriculture is  
25 a growing concern on a worldwide basis and not just in the



1 United States. We are assuming that resistance develops  
2 from the use of antimicrobials, the transmission for the  
3 food-borne organisms that we are talking about, especially  
4 Salmonella and Campylobacter, are generally not from person  
5 to person and that the most likely source is from animals.

6           These are the assumptions that CVM is operating  
7 under at this time. And that certain antimicrobials are  
8 used empirically to treat patients that have developed food-  
9 borne bacterial infections. And so we have to consider all  
10 of those in the mix as to what is going to be the best  
11 public health policy.

12           (Slide.)

13           The model does assume that resistance is due to  
14 antimicrobial use in animals. That was one question that  
15 was raised this morning during David Vose's talk. And there  
16 is evidence, there is epidemiologic evidence that seems to  
17 point in that direction.

18           Obviously, any additional information that we can  
19 get will help us in determining whether or not that is the  
20 right approach. But presently I think that the weight of  
21 the scientific evidence clearly points to the use of these  
22 drugs in animals as the cause of the resistance.

23           Incremental health risk to consumers from  
24 compromised therapy is the harm, one of the harms that we  
25 are talking. We say incremental risk. And what we are

1 talking about there is that people are already ill at the  
2 time. And then failure of treatment results in prolongation  
3 of their -- of the disease that they already have. And that  
4 is what we are considering as the incremental increase in  
5 risk.

6           And how do you model that? What is the best way  
7 to model that? In the model, only the risk from the use of  
8 fluoroquinolones in chickens is assessed. There are all  
9 kinds of other antibiotic microbials. There are several  
10 different diseases of importance that may be implicated if  
11 there is resistance from the use of these drugs in animal  
12 agriculture.

13           And we have a pretty good example of  
14 Campylobacter. We actually had some access to some good  
15 data. What about some of these other ones? Can we apply  
16 the same kind of approach to other ones?

17           I can say that the risk assessment model really  
18 did help us to focus on what the critical issues were. And  
19 it helped us understand better the scientific limits than if  
20 we hadn't done the risk assessment. So the risk assessment,  
21 and I can say from CVM's point of view, was a very much a  
22 belying experience. We think we benefitted greatly from it.

23           It has changed I think substantially the way we think about  
24 assessing the harm that may be due to use of animal drugs.

25           The mathematical part of the model, as David Vose

1 indicated, is simple and it can be updated. And even though  
2 we have a lot of uncertainty within the model even at this  
3 point, that additional information can help reduce those  
4 uncertainties so the model can be a living model. It can  
5 learn as we obtain more information.

6 But it also has its limitations. And you heard  
7 about many of those limitations today, especially where we  
8 need additional information and some of the assumptions have  
9 to be studied a little bit more carefully.

10 Well, what is CVM facing then based on the risk  
11 assessment model and dealing with the whole entire issue of  
12 antimicrobial resistance in food-producing animals? Well,  
13 first of all, we have to develop a quantitative definition  
14 of acceptable level of risk if we are going to use a  
15 quantitative risk assessment approach.

16 I think one of the speakers earlier this morning  
17 said -- I think it was Doug Powell said that we had gotten  
18 away from talking about zero risk. And I think that has  
19 been a very important movement for the United States and a  
20 lot of the other countries, as well. Nothing is risk-free.

21 I think we will all agree to that.

22 But once you have said that, then it is important  
23 to ask the next question, well, then what is acceptable;  
24 what is an acceptable level of risk. Many of the  
25 international treaties, especially things like the WTO's

1 phyto-sanitary agreement, talk about the concept of  
2 acceptable level of risk within sovereign nations. How do  
3 we define that? What is an acceptable level of risk. These  
4 are issues that we are going to be struggling with.

5 Determination of the human health impact, we  
6 talked about the assumptions that were made in the risk  
7 assessment model about that -- and the assumptions were made  
8 that there would be prolonged public harm simply because  
9 people did not benefit from the drugs that were  
10 administered.

11 Is that the correct assessment? Are there better  
12 ways of assessing the human health impact? Are there other  
13 end points that we haven't thought of that might be more  
14 sensitive, might be better indicators?

15 (Slide.)

16 The model can define -- you know, how do we define  
17 harm within the model? Is it just simply from resistant  
18 bacterial infections in people? Is it resistant infections  
19 in people that receive antibiotics?

20 Is it resistant infections in people that receive  
21 antibiotics and have an adverse effect that is measurable  
22 like prolonged illness or is it resistant infection and also  
23 those people receiving antibiotics that experience an  
24 adverse effect and for which there is no alternative drug  
25 treatment?

1           When we wrote the Framework Document, that last  
2 bullet there pretty much describes those drugs in Category 1  
3 and drugs for which there are serious illnesses in people  
4 and for which there are no good alternative drugs. Those  
5 are the ones with the highest priority. So just defining  
6 what we mean by harm is going to be critically important in  
7 moving forward toward regulation.

8           (Slide.)

9           Okay. And then David Vose talked about this, but  
10 -- showed you this slide about depending upon what the  
11 denominator is, the risk is different. So you can have one  
12 in 61,000 if you consider the entire U.S. chicken-eating  
13 population. Your chances as a normal citizen of being  
14 affected if you eat chicken is one in 60,000, versus the  
15 population that develops Campylobacter, versus the  
16 population that develops Campylobacter and seeks medical  
17 attention.

18           And so we have to make a decision as an agency,  
19 what is the proper denominator. Traditionally, I can tell  
20 you that FDA has spread the risk over the entire population.

21           When we talk about the risk of cancer, we are talking about  
22 a one in a million risk of cancer for all citizens.

23           Recently, with the EPA, they have the new law, the  
24 Food Quality and Protection Act which looks at sub-  
25 populations, looks at women and children. Are we moving in

1 this area? These are public decisions, public health  
2 decisions, policy decisions that at some point we are going  
3 to have to come to grips with.

4 And so part of the reason for having this meeting  
5 is to try to get some of these concepts out on the table,  
6 have people thinking about them. And David showed you these  
7 and how you would map that risk. And it shows the  
8 uncertainty or the confidence with which those point  
9 estimates were made. So we will go through that quickly.

10 (Slide.)

11 And I will get to our conclusions then. So there  
12 is a clear difference. We are in a transitional stage in  
13 which we are shifting from risks that we traditionally have  
14 dealt with for chemical residues. And we are shifting to a  
15 different kind of risk which is antimicrobial resistance or  
16 just microbial contamination in general.

17 Very, very different. Very much more complicated.  
18 We are going to need all of the help that we can get in  
19 trying to get our hands around this issue.

20 The framework attempts to provide a mechanism to  
21 deal with this nontraditional risk. The risk assessment has  
22 helped us further along down that road. And we look forward  
23 to a lot of participation in helping us struggle with some  
24 of these very difficult issues. Thank you.

25 (Applause.)

**SESSION 1: USE OF RISK ASSESSMENT TO EVALUATE HUMAN HEALTH**  
**IMPACT OF RESISTANT PATHOGENS**

**Chair: Dr. Wesley Long**

DR. LONG: Okay. We are going to move right in to the afternoon speakers. First, we have Scott McEwen who is going to speak to us about using risk assessment to evaluate human health impact. And he is going to point out, of course, some of the things you saw this morning and re-emphasize some things and perhaps clarify some points that may not have been clear.

Dr. McEwen is a Professor at the Department of Population Medicine at Ontario Veterinary College, University of Guelph.

**USING RISK ASSESSMENT TO EVALUATE THE HUMAN HEALTH**  
**IMPACT OF RESISTANT PATHOGENS**

**Dr. Scott McEwen**

DR. McEWEN: Well, thanks very much, ladies and gentlemen. It is very good to be here. I was sitting down here reflecting as Steve was talking that I am kind of doubly disadvantaged. One is I have to follow his act on stage and the other is that it is right after lunch. And I remember as a young faculty member, the first post they gave me was teaching vet. public health. And the lectures were right after lunch.

(Slide.)

1           And I remember seeing a lot of yawning faces and  
2 people sleeping. And after one class, somebody came up to  
3 me afterwards and said, "Dr. McEwen, if it is my last hour  
4 on earth, I want it to be one of your lectures." And that  
5 really kind of boosted me up. I felt really terrific after  
6 that. And I went away and was thinking about how that could  
7 affect my pedagogic style and all that kind of thing. And I  
8 thought I better find out some more. So I went back and  
9 asked what exactly she was talking about. And she said,  
10 "Well, if it is my last hour on earth, I want it to seem as  
11 long as possible."

12           (Laughter.)

13           So I hope that is not the case with you. Well,  
14 this is not an easy talk to give after we have had so much  
15 excellent stuff on risk assessment already. But I have to  
16 say that I am really thrilled to be here. I think I kind of  
17 live for this stuff. As I say, I have been teaching vet.  
18 public health for years. And a lot of it seems kind of  
19 esoteric and hard to relate to.

20           (Slide.)

21           But in terms of the role of veterinarians and the  
22 things that they do and effects on public health, this is  
23 really cutting edge. This is as good as it gets in terms of  
24 a controversial issue that has real importance to society,  
25 real importance to us as professionals. And veterinary



1 students just love it.

2           It is something that -- you know, for those of you  
3 who have been around for a while, you have seen it kind of  
4 all before. We get these shifts in opinion about what the  
5 impact is and how important it is. And I guess that is a  
6 natural sort of event.

7           As we learn more, we sort of engage in more  
8 discussion. We go back and forth. And really, as Steve  
9 mentioned, he talked about the risk assessment as a process.  
10 And I think that is an extremely important concept. That's  
11 the way I look at it. I look at it as a process.

12           And, yes, we can talk about risk assessment as a  
13 tool for helping policy and all that sort of thing. But I  
14 prefer to think of it in sort of a larger risk analysis  
15 context, that is, we are sort of looking for policy  
16 decisions, how to manage risk. We are using assessment to  
17 fortify that sort of thing. We are engaging right now in  
18 communication as part of that.

19           And I think all of the activities that the FDA has  
20 been involved and you folks in the United States on this  
21 issue is really an example of risk analysis, risk assessment  
22 and process.

23           (Slide.)

24           We can talk about policy. I am not a policy  
25 expert. I just kind of work at a vet. school. But there is

1 a lot of kind generic things that come out about general  
2 principles for policy. You've got to focus resources on  
3 those things that really matter, those important questions,  
4 the primary issues.

5 We've got to try to make decisions, or at least  
6 policy-makers have to make decisions sometimes when the  
7 information is incomplete. And that can be very frustrating  
8 and especially when the consequences are not clear.

9 They also have to involve the greatest number of  
10 those who must be around to implement it. So they've got --  
11 as I said before, this was driven home to me when I was in  
12 Berlin at the '97 meeting. And there the discussion was  
13 around risk assessment, risk management.

14 And I saw before my eyes this kind of notion that  
15 people that may not have felt totally franchised -- were  
16 unenfranchised I guess is the way of saying were -- created  
17 all kinds of problems. And it really drove home to me the  
18 notion that people have to be involved in the process if  
19 they are affected.

20 I have a quote by Henry Kissinger in his recent  
21 memoir. And he was talking about the principle for  
22 Presidents when they are deciding on foreign policy. But I  
23 think they are very much generic. They certainly apply to  
24 this risk assessment of drug use field, as well.

25 (Slide.)

1 I think one of the take-home messages that I would  
2 like to deliver is that there are really different types of  
3 risk assessment. The term gets used a lot of different  
4 ways. The one that we have seen today is one in its purest  
5 form, I guess. But there are a lot of other different  
6 varieties.

7 People sometimes talk about epidemiological  
8 studies, hypothesis testing and observation as a type of  
9 risk assessment. Really they are looking for evaluating  
10 risk factors, trying to identify risk factors of disease.  
11 And it is a form of analysis when we are looking at risk.  
12 But it is a kind of a different thing.

13 We will also talk about results of outbreak  
14 investigations and trace-back studies. Those types of  
15 studies where we attempt to identify through, as said here,  
16 molecular fingerprinting, but other ways of -- like clones  
17 of bacteria might come through the food system. And those  
18 are valuable -- provide valuable bits of information for  
19 risk assessments that support the kind of quantitative stuff  
20 we've talked about today.

21 These studies are often descriptive in nature.  
22 That doesn't sort of diminish their importance or their  
23 value. It is just a different way of looking at things, at  
24 different information.

25 We've got the -- what I would call the FDA study

1 is a type of ecologic or population level scenario analysis.  
2 We are looking at the U.S. population, the total U.S.  
3 poultry production, that sort of thing. It is an ecologic  
4 study. It is kind of a separate type.

5 There is also, as David Vose referred to, a type  
6 of mechanistic or systems analysis, process risk model, the  
7 type that we are seeing evolving in the microbial field  
8 which is, again, a different approach. And I think some  
9 that we should see more of than we have in the past is more  
10 theoretical studies involving population biology, population  
11 genetics and that sort of thing.

12 But I guess the bottom line for all of this is the  
13 approach that we take very much depends on the questions  
14 that are being addressed and the purpose of the assessment.

15 And that is something that has been stated already, but it  
16 can't be over stated.

17 (Slide.)

18 I guess in the past, we have seen a lot of sort of  
19 evidence or a lot of weight put on trace-back studies as a  
20 way of assessing the risk of antibiotic use in agriculture.

21 And they still have an important role. And I guess I just  
22 need to fortify for you folks -- you probably don't need it  
23 -- that there is a lot of difficulties and challenges in  
24 that. But it still is a useful way of gathering  
25 information.

1           So, for example, treatment of cattle on farms. We  
2 are involved in some studies right now up in Canada with  
3 Doug Powell and Richard Reed Smith and some others trying to  
4 quantify and describe the types and extent of drug use that  
5 is going on in animal agriculture. So what kind of impact  
6 did that have on human health?

7           (Slide.)

8           Well, there is lots of difficulties in following,  
9 obviously, the treatment information through this system and  
10 the impact in terms of drug resistance through the system.  
11 Animals go to slaughter. They may go to auction marts, go  
12 to different farms. In all of those different locations,  
13 they encounter other strains of bacteria that may have  
14 acquired resistance elsewhere or they may supply them to  
15 different animals.

16          (Slide.)

17          Again, when they get to the packing plant, the  
18 slaughter plant in this particular beef example, again, we  
19 know that there are lots of changes that can be produced in  
20 the bacteria, both quantitatively and qualitatively. And we  
21 can introduction of new strains. We can have a growth of  
22 microorganisms and death due to various types of processes.

23          (Slide.)

24          So what do all these kind of changes and dynamics  
25 have in terms of the impact of human health which is the

1 main sort of index that we are interested in? And, again,  
2 we have had looking through the literature a variety of  
3 studies that have evaluated this and have provided good  
4 information.

5 (Slide.)

6 Okay. What are some sort of broad applications to  
7 risk assessment in this domain of drug resistance from  
8 agriculture? I think something that hasn't been maybe  
9 emphasized enough is that there is a value here in pre-  
10 approval assessment. We have been focusing today in many  
11 places, we've focused on those drugs that are already out  
12 there in the market. And we have a resistance arising. And  
13 we are looking at the impact in that sense.

14 But now from a more sort of pragmatic purpose or  
15 theoretical basis, it would be great if we could attempt to  
16 anticipate the level of impact before drugs are actually  
17 approved. And there are difficulties in doing that, but  
18 there is also a lot of utility and possibly good value  
19 there.

20 (Slide.)

21 In other fields, if you are involved at all in  
22 food microbiology, you know that risk assessment, as Dave  
23 mentioned this morning, is being used extensively in trying  
24 to better develop food standards. What is the allowable  
25 level of microorganisms in food at the time of consumption?

1 The same thing for water microbiology.

2 We also can use them for hypothesis testing. What  
3 would happen if we do such and such? What are the effects  
4 of this intervention, for example, judicious use or prudent  
5 use in animal agriculture? What effects could that have on  
6 the level of resistance, the impact to public health.

7 And I don't think that we want to forget that  
8 another kind of application of these -- this approach is  
9 better understanding the biology of the process and better  
10 understanding leads to better decision-making as we said.  
11 And the thing that always gets left to the last and is  
12 hardest to do is trying to assess the economic and social  
13 impact.

14 (Slide.)

15 Well, you are not expected to actually read this  
16 at the back. I was sitting there before and I know how hard  
17 it is to see the screen. Basically, this is one of those  
18 slides that shows the complexity of the interrelationship  
19 among all of the environmental and other factors on  
20 resistance.

21 And I guess I put it up here just to underscore  
22 the kind of difficulty and sort of shock that one would get  
23 when you try to think about developing models that can  
24 capture all of these things at once. And so we really do  
25 have to make choices because of the incredible complexity of

1 this system.

2 (Slide.)

3 And I think the choice the FDA has approached is a  
4 good one. It is similar I think conceptually to the -- to a  
5 risk assessment approach that was taken more than a decade  
6 ago by the National Academy of Sciences and, basically,  
7 again looking at the ecological impact of the sort of  
8 national level of resistance in animal agriculture and  
9 impact on human health.

10 We do have to remember that the ecological studies  
11 are very useful. But they also have some limitations. And  
12 some of this has been brought out this morning when we were  
13 talking about representativeness of samples.

14 (Slide.)

15 Basically, these types of studies --  
16 epidemiologists refer to ecological studies is where the  
17 unit of observation is really the group. It could be a  
18 community or a national sort of level. The exposure, in  
19 this case, the exposure to drug-resistant bacteria I guess  
20 is -- and the disease are sort of measured at the group  
21 level. And there is lots of reasons for doing that.

22 But one of the problems is that you kind of lose a  
23 lot of information that applies to the units of that group.

24 And it is impossible basically to control for any  
25 confounding that may be happening at that sort of level. So



1 in some cases, it is a problem. But that doesn't mean that  
2 the studies have no value.

3 (Slide.)

4 I think we have to realize, again, that we do have  
5 a very hierarchical set of levels of organization and both  
6 in human society and in the way we have sort of managed farm  
7 animals. I could make this pyramid using a sort of farm  
8 structure. And it would have the national herd at the  
9 bottom, the states, sort of farm level, pens or different  
10 sights or pens and so on.

11 So we do have a very kind of hierarchical system  
12 which has major implications towards our sampling plans, for  
13 surveys. It has implications to dissemination of  
14 microorganisms. And it is very important eventually to try  
15 to capture these kinds of levels of organization if we are  
16 going to sort of better understand the process.

17 (Slide.)

18 I am not going to get into any kind of technical  
19 details about how risk assessments are being done in other  
20 fields. It is better left to the experts.

21 But I think it is important to understand in  
22 addition to the sort of ecological approach, there is this  
23 sort of mechanistic or process approach where we tried to  
24 follow the animal, the food product through the system of  
25 slaughter and processing, and try to measure or at least

1 anticipate the effects that the interventions or the  
2 treatment effects or the heat treatment or the cross-  
3 contamination is going to have so that we get a better  
4 understanding of the quantity of bacteria that people are  
5 being exposed to I think at any given point.

6           And has been mentioned by Dave and others this  
7 morning, that we attempt to model what effects that quantity  
8 of exposure will have on human health that takes into  
9 account the variability in human population and all those  
10 factors to try to, again, characterize risk in some  
11 quantitative way.

12           (Slide.)

13           Okay. We'll skip that one. Now, in terms of just  
14 trying to schematically present the amount of information  
15 that we have, I think in a sort of rough way, highly  
16 unquantifiable sort of way, this is my impression. In terms  
17 of the four traditional categories of risk assessment, I  
18 would say that we have got proportionately a tremendous  
19 amount of information on the hazard identification step.

20           What are the nature of the microorganisms; the genetic  
21 basis of resistance; the ways that the resistance are  
22 transferred between microorganisms, that type of thing. And  
23 I think we need more of that. We have got a tremendous  
24 cadre of microbiologists and other biologists out there  
25 doing that kind of research.

1 But I think comparatively, we have very little  
2 information on the other steps in risk assessment, the  
3 exposure assessment phase and dose response and ultimately  
4 the characterization step. So what the implications are is  
5 that I think risk analysts concentrate on the exposure and  
6 dose response part of the equation for very good reasons.

7 But often people in other domains don't sort of  
8 recognize the importance for doing that. And we sometimes  
9 simplify the hazard ID phase and concentrate on the exposure  
10 and other phases. And we have to try to communicate to  
11 microbiologists and some others that aren't sort of working  
12 in the field why it is important to do that because that is  
13 where the uncertainties are, that is where the data gaps  
14 are. And that is why it is important to assessment.

15 (Slide.)

16 Okay. We talked about in this particular  
17 assessment -- we will have comments later -- but the end  
18 point being exposure of people to fluoroquinolone-resistant  
19 bacteria. That's fine. Good reasons for that, regulatory  
20 reasons for it.

21 But, again, in the larger scheme of drug  
22 resistance from agriculture, there are other possible end  
23 points as Steve mentioned in his talk. We will look at that  
24 at some point. I guess one that keeps coming back to me and  
25 I am not really sure how big a deal it is is this notion

1 that there is going to be disease in the community that  
2 arises because people are taking drugs for other reasons.

3 And when they do that, then they are more susceptible  
4 to challenge from drug-resistant bacteria. We have got lots  
5 of examples in the literature from Salmonella. I don't know  
6 about Campylobacter. We can't I think forget that and try  
7 to measure it in some way.

8 And, again, people also talk about the pathogen  
9 load phenomenon, gene transfer and the possibility of  
10 increased virulence which has come out in different  
11 discussions. We have a variety of different hazards that  
12 need to be addressed.

13 (Slide.)

14 I think another point I would like to make is that  
15 in some cases we can focus our efforts on certain components  
16 of the ecosystem if you want to call it that, the whole sort  
17 of domain of animals, the production systems and processing  
18 and so on. And the FDA approach which, again, is  
19 appropriate, we focus on the sort of ecological level.

20 It may be appropriate in some instances to go sort  
21 of back in the system and look at other aspects. For  
22 example, I am kind of most interested in the pre-harvest  
23 phase of animal production. And I think there is a lot that  
24 can be done at that level to try to sort of reinforce or  
25 further refine the exposure assessment phase of risk

1 assessment.

2 (Slide.)

3 And just as one example, one of my Ph.D. students,  
4 David Jordan, did some simulation studies looking at in this  
5 case not drug resistance, but E. coli 0157 in beef  
6 production in Ontario. And he was interested in how  
7 different management systems, different ways of trying to  
8 mitigate the risk of 0157 might transpire, might sort of  
9 feed through the slaughter system in terms of reduced  
10 exposure of positive animals in the feed lot.

11 This is an animal with a kind of heavy tag on his  
12 carcass. So basically, in this particular approach which is  
13 quite different than the other risk assessments you've heard  
14 of, basically it is one of devising a scenario which  
15 basically describes the system of beef production and  
16 collection and transport to the slaughter plant and says,  
17 okay, in an attempt to address what we would happen if we  
18 were able to, say, administer a vaccine.

19 We don't have a commercially available vaccine  
20 yet. And it would reduce the quantity of bacteria of 0157  
21 being shed in feces or the prevalence of positive animals in  
22 the slaughter plant. What effect might that have on the  
23 eventual level of contamination of the slaughter plant? And  
24 then he also looked at other types of interventions.

25 But I guess the point here, as I was saying

1 before, is these are hypothetical. We don't have them yet.

2 But this is a way that we could attempt to identify the  
3 impact that they could have. And if it looks promising,  
4 invest more resources in research to get them.

5 (Slide.)

6 And this is an example of output from Dave's  
7 model. And I think the main sort of thing to look at is  
8 that on the kind of left side of your screen if you can't  
9 read the words, the main thing is the shape of the curve, is  
10 that given what we sort of know about 0157, we can bet that  
11 just about on any day of the week, there is going to be  
12 bacteria coming into a beef packing plant.

13 But if we are able to test animals and positive  
14 lots were either excluded or in this particular case moved  
15 to the end of the slaughter queue, then we could shift back  
16 in the day the sort of first time that sort of positive  
17 animal comes into the packing plant. And this could  
18 conceivably reduce the level of exposure, the level of  
19 contamination.

20 It is not a public health measure per se. But it  
21 is a bit of information of exposure assessment that could be  
22 used in a public health risk assessment.

23 (Slide.)

24 I think we also have to acknowledge that there is  
25 a lot of different types of scientific expertise that need

1 to feed into this exercise. We have heard about the  
2 mathematical and statistical components and the  
3 microbiological ones, as well.

4 We have also got I think to look a little bit more  
5 broadly into some of the other areas of biology and so on  
6 that have an effect on resistance. We've actually got an  
7 expert here -- I haven't met him yet -- Mark Lipsitch I  
8 think who works in evolutionary biology with Bruce Levin's  
9 group, or had in the past at least. And there is some  
10 excellent work going on there in terms of the creation and  
11 the selection of resistant organisms in nature.

12 (Slide.)

13 So I would just like to follow through on that  
14 particular theme. I think we have to sort of, again, look  
15 beyond our sort of obsession with real data. I think any of  
16 us who have had any kind of medical training or in other  
17 fields for that matter want to see some data.

18 Show us the results. Show us the information and  
19 we will believe what you say. But in other instances, it  
20 may be appropriate to be less reliant on this quest for data  
21 and actually look to theory, look to biology for some ways  
22 around these problems.

23 (Slide.)

24 And as one particular example of this, Roy  
25 Anderson's group in Oxford, has been looking at the temporal

1 changes in drug resistance in human populations and from a  
2 theoretical basis is showing that under a constant selective  
3 pressure of antibiotic, that we are going to have over time  
4 a sigmoid sort of relationship between acquisition of  
5 resistance.

6           And also using these approaches, his same group  
7 has shown that with intervention studies -- interventions in  
8 this case reducing the amount of antibiotic use in a human  
9 population, that we do see a decrease in pneumococcal  
10 resistance. But I think the important point from these  
11 theoretical studies is that the decrease is much slower to  
12 be realized and takes a lot longer and doesn't sort of tail  
13 out completely even in the absence of antibiotic treatment  
14 or in its reduced use.

15           (Slide.)

16           I think in the interest of time, I will finish off  
17 with this point. We have got a lot to learn about  
18 antibiotic resistance. And I think that we have the same  
19 sort of sigmoid curve here where we have got a lot of  
20 uncertainty and some particular -- for some particular  
21 drugs, some particular pathogens. And for others, we know a  
22 lot about the system. We have less uncertainty.

23           And those of us in the room, the individuals can  
24 put ourselves on this curve in different places. But I  
25 think the point is for policy-makers, we have to realize



1 that sometimes they are forced to make decisions along  
2 various points in this curve. And that is a challenge. So  
3 with that I will stop and entertain any questions.

4 (Applause.)

5 DR. LONG: Any questions for Scott? Great. Okay.  
6 We will go on. The next thing on the agenda is to look at  
7 two other risk assessments that have looked at this  
8 antimicrobial resistance issue. And to help us to evaluate,  
9 to help us put this new risk assessment that we are here to  
10 talk about today into context with what others are thinking.

11 And our first speaker is Steven Anderson. He is  
12 currently a AAAS science risk policy fellow in the Epi. and  
13 Risk Assessment Division at the Food Safety Inspection  
14 Service. And before this fellowship, he was research fellow  
15 at the Georgetown Center for Food and Nutrition Policy.  
16 While he was there, he got his masters in public policy and  
17 conducted risk assessments on antimicrobial resistance in  
18 cattle.

19 **GEORGETOWN RISK ASSESSMENT**

20 **Dr. Steve Anderson**

21 DR. ANDERSON: Okay. Thanks, Wes, for that  
22 introduction. And I wanted to thank the organizers for the  
23 opportunity to present our work here today. Do we have a  
24 laser pointer?

25 DR. LONG: We had a laser pointer that was with us

1 earlier today.

2 (Slide.)

3 DR. ANDERSON: Okay. I am going to talk about the  
4 work that I did at Georgetown University. Thanks a lot.  
5 And our risk assessment was -- looked specifically at  
6 fluoroquinolone use in cattle. The people involved in the  
7 project were myself, Les Crawford who is here in the  
8 audience, and another person, Robin Woo. And each of us had  
9 particular and distinct roles in this project. And I will  
10 discuss more about our roles as we go on.

11 (Slide.)

12 I think I should have a slide here actually since  
13 I saw several slides today on why chicken. And we should  
14 explain why beef cattle because it is not really something  
15 that you would think that Campylobacter is an important  
16 issue for beef cattle. And you are probably in a sense  
17 right.

18 What we know is that we have several reasons for  
19 doing what we did. And I will explain that as quickly as I  
20 can. And the first reason is we were aware that the Center  
21 for Veterinary Medicine had initiated a study on  
22 Campylobacter fluoroquinolone resistance in poultry. So it  
23 obviously didn't behoove us to sort or retread their steps.

24 And at the same time, we felt that an easier  
25 system perhaps to work in, although that may have been

1 fallacious thinking, was to start with cattle.

2           Now, when you think about risk assessments, you  
3 think about hazard and risk. The hazard really are those  
4 things and characteristics associated with the organism.  
5 And then the risks are sort of the outcomes and the human  
6 impacts of Campylobacter illness.

7           I am going to divide the talk into two sections  
8 which are the basic parts of the risk assessment. The first  
9 one is talking about Campylobacter. We actually predicted  
10 first the number of cases that you would get of  
11 Campylobacter illness from beef sources. And that really is  
12 based on current data.

13           The next thing that we did was, like everybody  
14 else that has been doing these resistance risk assessments,  
15 we are treading new territory. Our approach was to really  
16 look at trends in the fluoroquinolone resistance data to  
17 tackle the fluoroquinolone resistance question. And I will  
18 discuss that more as I talk more about the model.

19           (Slide.)

20           Okay. I am going to talk first a little bit about  
21 the background. But since everybody has presented a fair  
22 amount about the background of this organism, I am going to  
23 skim lightly over this. So I will be flicking through  
24 slides pretty quickly.

25           The pathogen is a moderate hazard. We are

1 considering mostly Campylobacter jejuni. As was said before  
2 I think by Kirk Smith, it accounts for greater than 90 to 95  
3 percent of the human infections that you see.

4 (Slide.)

5 And as far as from a processing standpoint, there  
6 is limited spread and growth during food processing. And  
7 really, a lot of these characteristics affected the way we  
8 thought about our risk assessment and the final form of that  
9 risk assessment. And you might ask yourself, well, how is  
10 that.

11 And so looking at the first characteristic, there  
12 is no growth in food below 30 degrees Centigrade. And that  
13 was really limiting as far as our risk assessment. It was  
14 great for us because at this point, we didn't have to  
15 consider temperature abuse as a real problem. Thirty  
16 degrees Centigrade is about 82 to 85 degrees Fahrenheit. It  
17 is pretty major temperature abuse before you get growth of  
18 the organism.

19 So we didn't have to worry as much about failures  
20 of refrigeration that might occur in the consumer's  
21 refrigerator or in transport to the retail setting and other  
22 places where refrigeration is important.

23 The second characteristic and third  
24 characteristic, Paula Cray discussed these. It is  
25 microaerophilic. And that means that it requires a reduced

1 oxygen atmosphere.

2 Now, when I am going through this, you might want  
3 to sort of contrast and compare in your mind poultry versus  
4 beef cattle and how they are processed and why Campylobacter  
5 is a real problem for poultry and why it is less of a  
6 problem for beef and beef products. And one of those  
7 reasons is mainly in the processing.

8 And that is when you do -- when you look at  
9 poultry, poultry are dipped in a chill bath to chill them.  
10 A lot of water is there. There is a skin present. They are  
11 pulled out of the water. And a lot of that water from the  
12 chill bath remains with the carcass in its package. So you  
13 have a moist environment for the organism to survive in.

14 Beef are quite different, the processing. The  
15 carcass is hung up to dry. There is ventilation. There is  
16 drying that goes on. So the Campylobacter presumably is  
17 eliminated in this fashion and through the processing of  
18 beef carcass.

19 (Slide.)

20 Okay. And we've gone over this earlier today. I  
21 am not going to do much with this. Symptoms, you can see  
22 gastroenteritis. Most of the cases, again, are self-  
23 resolving. In a few cases, a few percent, there is  
24 hospitalization and a low mortality.

25 (Slide.)

1           The epidemiology, from the literature, we gleaned  
2   that four to ten percent of the infections were -- of  
3   Campylobacter infections were due to beef. Another thing  
4   that made our risk assessment a little easier, as David Vose  
5   said, was human-to-human spread is rare. So we can largely  
6   assume that Campylobacter is due to animal sources.

7           The other case that I believe David Vose said made  
8   things easier for him didn't make things easier for us. And  
9   that is sporadic outbreaks or sporadic cases versus very few  
10   outbreaks. And why is this? Well, we looked at  
11   concentration. And for us, if you are looking at a lot of  
12   sporadic cases, epidemiologists like to get food samples,  
13   sample those and see how many organisms were in that food  
14   sample to see what dose the person actually received of the  
15   organism.

16           If you have one person here or there getting the  
17   disease -- illness and you go back to them and say, "Do you  
18   have a sample of that food?", they will usually say, "No,  
19   I'm sorry, I don't", or that food has been reheated and it  
20   is augmented from that time that they got the original dose.

21           In an outbreak situation, somebody usually has  
22   that food source somewhere. If it is a church supper or  
23   whatever, somebody has that ham or somebody has that beef  
24   sample that contributed to the illness. The other -- so  
25   this makes our job of enumeration a little bit more

1 difficult in figuring out the dose.

2           The other thing is one infection we presume  
3 provides protection. And I will talk about that more a  
4 little later on.

5           (Slide.)

6           Human clinical treatment, this was discussed  
7 earlier. I am just going to say that fluoroquinolones for  
8 the most part of the major treatment by default for  
9 Campylobacter illness. The other treatment that was  
10 mentioned was erythromycin.

11           (Slide.)

12           So why fluoroquinolone resistance and why does it  
13 occur so often in Campylobacter? For most organisms, it is  
14 a two-event process. And you usually have to have a  
15 mutation in the gyrase gene or similar genes. And then  
16 there is a decreased permeability to the drug.

17           If you have one of these events, you will probably  
18 get an intermediate type of resistance instead of -- you  
19 might get one microgram per -- one microgram resistance  
20 versus if you have both, you might have resistance at a  
21 higher level to four micrograms per ml of drug.

22           (Slide.)

23           For Campylobacter though, what you really need is  
24 just a single event. And use of that is a mutation in the  
25 gyrase gene. And why is that? And usually we think of

1 Campylobacter as being less permeable to fluoroquinolones.

2 (Slide.)

3 Just to remind people, these are the approvals.  
4 The human drug was approved in '87, use in poultry in '95,  
5 and then just a year ago it was approved in cattle which is  
6 our target species last fall.

7 (Slide.)

8 Okay. The hazards, people have talked about these  
9 before. I don't think I am going to get much into these.  
10 You may impeded treatment by 48 hours. And then there is  
11 these other factors. Hospitalization perhaps is increased  
12 by a half a day or more.

13 (Slide.)

14 Okay. This is an overview of our model from the  
15 start. It is a very simplified version. And what I am  
16 going to present is also a simplified version. I am not  
17 going to present a lot of equations and lot of uncertainty  
18 analysis for you right now.

19 I think it is important though just to focus on  
20 the components that we included in our model. We looked at  
21 the entire population. We presumed 265 million in the  
22 United States. All of our assumptions were conservative.

23 We often favored public health in many of the instances  
24 and the other cases that none of these are based on  
25 modeling. There is a little bit of modeling involved in the



1 cooking. But we based all of these components on data. So  
2 we aren't modeling these components. We are actually basing  
3 them on data that we had.

4           So if you look down this left side, you can see  
5 there is this prevalence component. And prevalence  
6 contributes equally as well as concentration to dose. And  
7 finally, this is the most important thing because dose of  
8 the organism is really what we feel is going to contribute  
9 to disease.

10           So if you get a large dose of the organism, say, a  
11 million organisms, you are more likely to get illness than  
12 somebody that gets ten organisms in their sample of food.

13           And then finally, what are the infections and outcomes?

14           (Slide.)

15           Okay. As far as prevalence goes, we used some  
16 data from Norm Stern's group. And Norm Stern also at one  
17 time I believe worked on cattle which helps us out a lot.  
18 And we took a sample, 360 samples in the retail sector, and  
19 determined several different data points. So we had 90  
20 samples each times four at different times of the year.

21           We took those and generated a distribution for  
22 prevalence. So, basically, the prevalence goes from one  
23 percent to seven percent. And our model reflects that  
24 diversity of results that he has in this distribution.

25           (Slide.)

1           And then the next thing was concentration in  
2 ground beef. And, again, if you look at the data from these  
3 points, you will see it is in the early '80s. Well, at this  
4 time, I don't think Campylobacter had the prominence in  
5 poultry that it now has.

6           It was probably in the late '80s and the '90s when  
7 we determined that chicken is probably the major carrier of  
8 this organism and the major problem. So a lot of these data  
9 are a little bit older.

10           So Mike Doyle's group actually provided these four  
11 organisms per gram in several samples, about less than a  
12 half a dozen. We used that as our major point. We used a  
13 triangular distribution starting from one organism per gram.  
14 And we presumed that the highest point would be ten  
15 organisms per gram and that the most likely would be this  
16 four organisms derived from Doyle's data.

17           (Slide.)

18           So we've done prevalence and concentration. I am  
19 going to relate this to you later in the final result. Now,  
20 looking at the preference for rare, just backgrounding that,  
21 I am going to say that these are the individuals that like  
22 rare meat, are the ones that are going to be at highest risk  
23 for Campylobacter from hamburger and ground beef. And we  
24 are also going to look at the reduction of those organisms  
25 in those samples due to cooking because cooking has a major

1 effect. So this is the predictive microbiology portion of  
2 the talk.

3 (Slide.)

4 Consumer behavior, those that like improperly  
5 cooked -- there are several studies out. We integrated a  
6 number of these studies and developed this beta distribution  
7 to represent those studies. The mean values is around eight  
8 -- anywhere from 17 to 18, 19 percent, so in there. So  
9 about 18 percent like their burgers cooked medium to medium-  
10 rare or rare.

11 (Slide.)

12 Our cooking assumptions were made, again, from the  
13 literature, was that Koidus and Doyle found that heating at  
14 60 degrees for two minutes caused a million-fold reduction  
15 in the number of organisms, so a six log reduction, a major  
16 reduction. And that would pretty much eliminate any  
17 organism that you would see in a hamburger patty.

18 Unfortunately, most people don't cook entirely to  
19 this temperature for that long. We modeled based on 50 to  
20 60 degrees which is the temperature range that most people  
21 cook at and this being down at the rare side or even below  
22 rare. And then this being up on the more medium to well  
23 side.

24 We also modeled -- based specific times and  
25 temperature, 15 seconds to 20 minutes that they would cook

1 in this range. And let me show the results of that work.

2 (Slide.)

3 That modeling showed -- and we derived the thermal  
4 death times from a zero kill up to a six log kill, so a  
5 million-fold reduction. And on average, the most common  
6 reduction would be a 4.3 log reduction. Now, what does that  
7 all mean?

8 (Slide.)

9 Just sort of averaging that all out, even improper  
10 cooking will reduce Campylobacter by an average of 20,000-  
11 fold. It's a pretty major reduction when I show you how  
12 many organisms people will be exposed to.

13 (Slide.)

14 Again, the people that are going to be most  
15 susceptible and have the greatest problem with Campylobacter  
16 are going to be down here in the small tail of this  
17 distribution, those that like their bloody rare hamburgers  
18 and their rare hamburgers.

19 (Slide.)

20 So the greatest at risk are those three to five  
21 percent that like the rare meat. Even down there when you  
22 decrease it 500-fold, which is  $10^{2.8}$ , you are still going to  
23 have the chance for organisms to be present based on our  
24 consumption analysis.

25 (Slide.)

1           Okay. So we are down here at dose. And we are  
2 going to analyze the amount of hamburger that people  
3 consumed based on USDA data.

4           (Slide.)

5           We determined this is an average of 57 grams per  
6 ml. And this is based on the consumer survey for food  
7 intake which is a large survey done by USDA which is I  
8 believe now greater than 12,000 individuals involved in this  
9 study. And we did a custom distribution which I can't show  
10 you because it is quite diverse. It goes from one gram up  
11 to 2,050 grams. So you have people out there eating 2,000  
12 or more grams of beef. But for the most part, the average  
13 person eats about 57 grams per meal.

14           So based on that if you have a maximum of ten  
15 organisms in that food, this should be before cooking, you  
16 may have 570 organisms, 10 times 57, or you may have zero if  
17 it is cooked well, or you may have more if that person with  
18 2,050 grams has -- is eating a positive sample of beef.

19           (Slide.)

20           Okay. So what's next? Next you say, well, how do  
21 I sort of take that number that I've got for the dose which  
22 was that from the previous slide, this amount of organisms  
23 that they could have eaten. You put that into a  
24 relationship which predicts infection based on the amount of  
25 organisms a person ate. And this is a probability of

1 infection. And this is a beta Poisson distribution.

2 And based on this study that was done -- I should  
3 explain a little bit about that. It was a volunteer study  
4 done on 110 individuals. And then Medema analyzed and  
5 derived this equation from this study that was done at Johns  
6 Hopkins.

7 Now, for illness and outcomes, that was a little  
8 more difficult. We decided to use an estimate, professional  
9 expert opinion estimates based on Martin, et al. in 1995.  
10 And those predict the potential outcomes for infection and  
11 illness. Okay?

12 (Slide.)

13 Let's see. Outcomes, our outcomes -- I am just  
14 going to go quickly through this since I am almost out of  
15 time. The infected individuals, we predict 15,700. The  
16 number hospitalized, 150 and about three to four possible  
17 mortalities. The range is 76,000 to 190,000 for the CDC  
18 estimates. We have this difference with the CDC -- oops,  
19 sorry.

20 (Slide.)

21 But we have a large uncertainty in our values. So  
22 this is getting closer and closer to the CDC values.  
23 Actually, 66,000 versus 76,000 or more. And also, there is  
24 not uncertainty with these numbers. So these could be lower  
25 actually than they appear. So hospitalized and mortality.

1 Let me get through to the --

2 (Slide.)

3 Fluoroquinolone resistance, we did a trending  
4 study. You can just sort of read through this. Used  
5 resistance data from various countries including countries  
6 with restricted usage. We started at year zero when the  
7 drug was approved for use in the veterinary setting.

8 Year zero, 1.3 percent. It actually could have  
9 been lower. We have some other references that say as low  
10 as zero percent in one year. The first year, one to eight  
11 percent was the range. The second year was three to 11.

12 (Slide.)

13 Sorry to be rushing through, but I want to get  
14 through to the end. Three years, it went from eight to 12  
15 percent. We are using data from these three different  
16 countries. And then the Netherlands, 11 and 29 percent.  
17 And then also, the worse case that we will present.

18 (Slide.)

19 So where does this all get us to? In the 1,000  
20 individuals that we predicted would seek treatment, in the  
21 first year, ten to 80 of those would be affected by  
22 fluoroquinolone-resistant organisms due to the consumption  
23 of beef, 30 to 120 in the second year; the third year, 80 to  
24 130. Again, eight percent to 13 percent.

25 The number hospitalized would go in a similar

1 fashion. We wouldn't expect to see mortalities at this  
2 early stage.

3 (Slide.)

4 Again, I am not going to go through this. But,  
5 again, you see the trend going up. And in the worse case  
6 scenario, the trend goes up. By the tenth year, 40. And  
7 then you may see a death associated with fluoroquinolone  
8 resistance in the tenth year of use of the drug.

9 (Slide.)

10 Okay. The values of risk assessment, I think  
11 these are probably the most important things. And I think  
12 people have talked about these enough. But I am going to  
13 say that probably the most important thing is this for this  
14 audience which is it provides a framework for dialogue. And  
15 it provides a joining point for us to compare how we  
16 believe.

17 And you can look at my model and say, "You know, I  
18 don't agree with you on this number or that number or how  
19 you treated that." And we can discuss that. And I think  
20 that is important in this sort of acrimony that tends to  
21 flow in these antibiotic resistance meetings.

22 (Slide.)

23 The people that were involved in the advisory  
24 committee that helped us formulate our problem and focus it:  
25 Doug Archer, Jerry Brunton, Russ Cross, Ana Lamerdine,



1 Abigail Solures, all different people with different sorts  
2 of expertise. The person that developed our spreadsheet was  
3 Lehla Burrage from Novadin Sciences in conjunction with  
4 Barbara Peterson.

5 (Slide.)

6 And the study was funded with the Animal Health  
7 Institute's help, and also with Georgetown University's.  
8 Thank you.

9 (Applause.)

10 DR. LONG: Okay. Is there one quick question for  
11 Steve? Can you go to the microphone?

12 MR. : Just real quick.

13 DR. LONG: Okay. Go ahead.

14 (Away from microphone.)

15 MR. : You made a comment about ---  
16 people ---.

17 DR. ANDERSON: Right.

18 MR. : Could you say a little more about  
19 that?

20 DR. ANDERSON: In the literature, generally it has  
21 been shown that people have one exposure to Campylobacter  
22 and they are protected for a lifetime, although they may be  
23 infected. They may eat another, say, Campylobacter-infected  
24 hamburger. They may get infected by that which means they  
25 will shed it in their stool. But they likely won't get

1 illness from that. And that has been shown in the Black  
2 study as well. He found people also with second exposures,  
3 that they would shed but not become ill.

4 DR. LONG: Okay. We will move on. The next  
5 speaker is Louise Kelly. She works at the Veterinary  
6 Laboratories Agency, Department of Risk Research in Glasgow,  
7 Scotland.

8 She is responsible for all the risk assessment  
9 modeling undertaken by their department. And this includes  
10 a broad range of different types of risk assessment models,  
11 import-export risk assessments, ecotox. risk assessments,  
12 disease transmission modeling, food safety risk assessments,  
13 and antibiotics resistance, scooping studies and  
14 assessments.

#### 15 EMEA RISK ASSESSMENT

#### 16 Dr. Louise Kelly

17 DR. KELLY: I just achieved being more than four-  
18 foot, ten. I have reached five. So I hope you can all see  
19 me now. And thank you very much for inviting me here today  
20 to take part in this workshop. And what I am going to  
21 present to you today is the work that has been done by  
22 ourselves at the Veterinary Laboratories Agency in the U.K.  
23 for the European Medicines Evaluation Agency.

24 And this work was done by my boss at the  
25 Veterinary Laboratories Agency, Dr. Marian Wildridge. And I

1 am going to present her work to you today.

2 (Slide.)

3 So the main focus of this study was to look at one  
4 particular problem in relation to antibiotic resistance.  
5 And that was to look at problems associated with Salmonella  
6 typhimurium and with fluoroquinolone-quinolone class of  
7 antimicrobials. So in this particular study, we had to look  
8 at one particular organism and one particular class of  
9 drugs.

10 (Slide.)

11 The study was based on a two-week period. So it  
12 was a very short study that was undertaken. And the impetus  
13 for this work arose as a result of a vast amount of data  
14 that had been collected by the EMEA. So the first aim of  
15 our study was to evaluate that data that had been collected.

16 So the study was based on that data and that data only. No  
17 other information was collected from any other source.

18 (Slide.)

19 Following this evaluation, the second aim of the  
20 study was then to extract from this data any data inputs  
21 that would be relevant for a risk assessment and in  
22 particular, a risk assessment for Salmonella typhimurium and  
23 fluoroquinolones.

24 (Slide.)

25 Then the third and the main aim then was to

1 present these major inputs, extract it from the way that the  
2 data was presented to us in the form that would be relevant  
3 for a qualitative risk assessment. So we are talking in  
4 terms of qualitative assessment there rather than the  
5 quantitative approach that we have been discussing up until  
6 now.

7           Given this extraction then and the search for data  
8 inputs, the next main aim was to look at problems associated  
9 with the data that had been supplied, so particular problems  
10 with the EMEA data irrelevant of any other information that  
11 may have been collected from elsewhere.

12           In relation to this, we would be looking for data  
13 efficiencies, inappropriate data collection with specific  
14 regard to risk assessment modeling and any areas of missing  
15 data, again, for this particular data set.

16           Then if possible in this very short two-week time  
17 period, the aim was to qualitatively assess the risk for one  
18 particular risk question, make recommendations on further  
19 work that should be undertaken both by the EMEA and any  
20 other groups that may have been involved here. And this  
21 would be with regard to future data collection and, in  
22 addition, risk assessment methodology, both from a  
23 qualitative and a quantitative perspective.

24           (Slide.)

25           So what we want to look at now is the qualitative

1 risk assessment that was undertaken. So if you remember, I  
2 had mentioned that this was done -- the agreement was to do  
3 this if it was turned out to be possible in the short time  
4 frame. And it was found that some information was available  
5 to undertake a short qualitative assessment.

6 (Slide.)

7 So today we have been talking about quantitative  
8 modeling. How does this differ from qualitative risk  
9 assessments and when should we focus on taking this approach  
10 rather than the quantitative steps in the first instance?  
11 So here we will have just a basic reminder or an  
12 introduction to this for those who are not familiar.

13 (Slide.)

14 The first and most important step that we found in  
15 this process was to define the exact risk question that we  
16 are trying to address. And this has been mentioned today in  
17 relation to the CVM model. We have to both agree with the  
18 assessor and the manager what is the exact question that we  
19 are trying to address here. So our first step was to agree  
20 with the EMEA what exact question we would be looking at.

21 (Slide.)

22 We then move on to elucidate pathways from the  
23 particular hazard that we are interested in to a particular  
24 unwanted outcome.

25 (Slide.)

1           For each step on the pathway gather the data to  
2 assess an overall probability first for each step and then  
3 for the overall risk that we are interested in.

4           (Slide.)

5           And this for a qualitative assessment would be  
6 assessed in terms of words such as low, medium, negligible  
7 or high. And these are words that are commonly used in risk  
8 qualitative assessments.

9           (Slide.)

10          So the case study that we were looking at,  
11 Salmonella and fluoroquinolone group of antimicrobials.

12          (Slide.)

13          The question that we were posed to address by the  
14 EMEA, a rather large question here, but essentially it is  
15 looking at the risk of adverse human health effects in the  
16 European Union only consequent upon the development of  
17 antibiotic resistance to fluoroquinolones due specifically  
18 to the use of these drugs in farm livestock.

19          And you will notice here we are not identifying  
20 any particular species such as poultry, cattle, pigs. In  
21 this first case study, they wanted us to consider all  
22 livestock species.

23          (Slide.)

24          So our first step based on this risk question was  
25 to consider an appropriate or a possible risk pathway to

1 describe in which antimicrobial resistance could be  
2 transferred from the farm to the human and have an adverse  
3 human health effect. We decided in the first instance to go  
4 down the traditional route of the farm-to-fork type approach  
5 and map out the different stages that would be necessary in  
6 this element.

7 (Slide.)

8 So looking at the key stages of the transfer from  
9 the farm to the fork and to the human health effects.

10 (Slide.)

11 So we began by looking at resistant organisms  
12 present in farm livestock. And here we are defining these  
13 to be Salmonella typhimurium-resistant organisms to the  
14 fluoroquinolone group, then moving on to see how this would  
15 transfer from the farm to result in a human exposure to  
16 these resistant organisms.

17 (Slide.)

18 Following exposure, humans could then either be  
19 infected or colonized with resistant organisms. And then  
20 this would lead on to an adverse human health effect.

21 (Slide.)

22 So our aim was to look at each of these stages in  
23 turn, evaluate the EMEA data, and determine how much could  
24 we actually use to estimate in a qualitative manner the  
25 probabilities that would be necessary to describe these

1 various stages.

2 (Slide.)

3 So Stage 1, resistant organisms in farm livestock.

4 Essentially, here our real aim would be to assess the  
5 probability of the presence in farm livestock of resistant  
6 organisms due to the use of these drugs. And from the EMEA  
7 data, we were able to first of all assess in the first  
8 aspect presence of Salmonella typhimurium infection.

9 (Slide.)

10 And we find that throughout the EU, the data that  
11 had been supplied suggested that such prevalence was both  
12 variable between different countries and between different  
13 livestock species.

14 (Slide.)

15 There was a large amount of missing data in this  
16 one data set that would allow us to properly interpret or  
17 properly estimate a level of prevalence.

18 (Slide.)

19 Overall, we concluded that the prevalence of  
20 Salmonella typhimurium would be low, but there was a high  
21 degree of uncertainty associated with this data.

22 (Slide.)

23 We then, following prevalence, attempted to look  
24 at, well, if an animal is infected or colonized with  
25 Salmonella, then what would be the probability of those



1 organisms being resistant to fluoroquinolones.

2 (Slide.)

3 It was complex and contradictory data for this  
4 aspect model. Again, variation between different EU  
5 countries and species of livestock. There was missing data  
6 again and there was a large range reported, again, for the  
7 different species and different countries ranging from zero  
8 to 86 percent in some cases. Again, overall we concluded it  
9 would be low; but, again, a high degree of uncertainty.

10 (Slide.)

11 So our overall conclusion for this first stage,  
12 how likely is it that resistant organisms would be present  
13 on the farm, overall we concluded that it would be low, but  
14 with a high degree of variability and uncertainty with  
15 regard both to countries and different species.

16 (Slide.)

17 So for Stage 2, human exposure to resistant  
18 organisms, we have assumed that these resistant organisms  
19 have originated on the farm and by some mechanisms, exposure  
20 through ingestion is going to result. So for this stage, we  
21 would have to look at all stages of the production process  
22 and then preparation, cooking in the home of the consumer.

23 (Slide.)

24 So our end point here would be to assess the  
25 probability of human exposure to these resistant organisms

1 resulting from farm livestock. And the main point that we  
2 found here from the data provided, that we could not assume  
3 that all resistant organisms present on the food source came  
4 from the source animal. The information the EMEA provided  
5 did not allow us to assume that.

6 (Slide.)

7 So ideally, for this stage, we would have likened  
8 to consider each step on the production process an attempt  
9 to estimate the probabilities. And we found that this was  
10 very difficult to do. So we had to approach it from a  
11 different way.

12 (Slide.)

13 And instead of trying to estimate the probability  
14 of transition of organisms, we looked for data at each end  
15 of the food chain position to see what the probability of  
16 isolation would be. So we found again it was very little in  
17 this case between different stages of production for  
18 different livestock species and, therefore, different types  
19 of food product, and again within European countries.

20 (Slide.)

21 Missing data, again, particularly in different  
22 serotypes of Salmonella, overall probability of isolation at  
23 any one stage seemed to be low. But, again, very much a  
24 high degree of uncertainty.

25 So given, again, that we considered to some

1 respect the probability of isolation at the different stages  
2 of production, how then would preparation in the world of  
3 the consumer have an effect on the probability of final  
4 exposure?

5 (Slide.)

6 This aspect of the exposure process had not been  
7 properly addressed within the data collected by EMEA. There  
8 was a very limited amount of information to assess in any  
9 respect this probability.

10 (Slide.)

11 Overall, it appeared that the probability of  
12 cooking reducing the level of exposure would result in this  
13 significant type of reduction. But this was all we were  
14 able to conclude from the information provided.

15 (Slide.)

16 So, overall, the probability of ingestion and,  
17 therefore, exposure to these organisms, again, low we  
18 concluded, but a high degree of uncertainty.

19 (Slide.)

20 Variable again between country and species. And,  
21 therefore, again, we are looking at a problem with much  
22 variability and much uncertainty.

23 (Slide.)

24 So Stage 3, given exposure to CARS, then what is  
25 the probability of either colonization or infection? For

1 this stage, we are interested in the probability that the  
2 Salmonella typhimurium organisms from animal products going  
3 through the food chain would actually result in some kind of  
4 infection or even colonization.

5 (Slide.)

6 Again, the information provided to allow us to do  
7 this, for example, in a dose response type approach was  
8 very, very limited. So, again, we had to approach it and  
9 look for information in a different manner.

10 (Slide.)

11 So in this case, we looked for information that  
12 would suggest that there was any relationship between human  
13 and animal isolates reported in the literature.

14 (Slide.)

15 The reported conclusions were equivocal and,  
16 therefore, we could not automatically assume that these  
17 isolates had originated from farm livestock. Again, this  
18 was from this available data.

19 (Slide.)

20 Following on from this, we then looked to see,  
21 well, what is the actual probability of any randomly  
22 selected individual in the country being reported as a case  
23 of Salmonella typhimurium infection.

24 (Slide.)

25 And from this data, this suggested to be low and

1 in some countries it was very low. But, again, there was  
2 variation by country and, again, uncertainty. And much of  
3 this uncertainty arose due to the differences in the  
4 reporting systems and, therefore, in the differences in the  
5 availability.

6 (Slide.)

7 But what we found from the information was that  
8 even where reporting was mandatory, the probability still  
9 appeared to be low.

10 (Slide.)

11 So our final stage of this farm-to-fork type model  
12 and adverse human health effect, what is the probability of  
13 such effects given ingestion and subsequent infection or  
14 colonization with resistant Salmonella typhimurium?

15 (Slide.)

16 Again, a limited amount of data allowed us to  
17 estimate this in a way that we would normally do in the  
18 farm-to-fork type approach. So, therefore, we looked at  
19 human isolates and the data that would allow us to estimate  
20 the probability of those isolates actually being  
21 fluoroquinolone resistant.

22 (Slide.)

23 David suggested that this was generally low,  
24 although there would be appear over the years to be a  
25 suggested increase within the U.K.

1 (Slide.)

2 Again, it was suggested that more data really here  
3 would be required to reduce large amounts of uncertainty.  
4 Given then that human -- a random individual may be regarded  
5 as a human isolate or fluoroquinolone-resistant, then what  
6 would be the probability of this resulting end treatment  
7 requirement? This was suggested to be low, but it may be  
8 higher for resistant strains than for non-resistant strains.

9 And the suggested range in the data provided was  
10 around ten to 36 percent, so a large amount of uncertainty  
11 again.

12 (Slide.)

13 So the overall risk from these different stages,  
14 trying to combine these, what is the probability of an  
15 adverse effect, we concluded from each stage that each stage  
16 has a low probability of occurrence. And for most stages,  
17 there were some data available to quantify perhaps at a  
18 later date.

19 And for some stages, data was particularly sparse,  
20 in particular from the probability of the food point at the  
21 point of ingestion actually being contaminated with  
22 resistant organisms and the probability of strains isolated  
23 from humans being the same and, therefore, coming from  
24 strains from livestock.

25 (Slide.)

1           So the overall quantification, again, variability  
2 due to species and country, large amounts of uncertainty in  
3 missing data in particular, with regard to serotypes,  
4 denominators and reported methods of isolation. But  
5 overall, our initial qualitative assessment suggested that  
6 the probability would be low, a large amount of uncertainty  
7 and variability.

8           (Slide.)

9           So this very short study, what did we conclude  
10 from this? A number of recommendations were made. First of  
11 all, a risk assessor should be appointed to work closely  
12 with experts in the EMEA if any further data has to be  
13 collected. So a large amount of data was collected, but  
14 none of this was done with the view to undertaking a risk  
15 assessment.

16          (Slide.)

17          The data sources provided should be revisited in a  
18 much longer period of time rather than two weeks. And this  
19 should be done with an understanding of risk assessment.  
20 And that would allow some estimation of uncertainty.

21          (Slide.)

22          It was suspected that there are much data in  
23 existence for this probable. But it is not actually  
24 available in a format that could be required to allow us to  
25 input into either a qualitative or a quantitative

1 assessment.

2 (Slide.)

3 So a revised qualitative assessment should be  
4 undertaken at some stage to indicate genuine data gaps and,  
5 indeed, to consider one more specific question that was  
6 undertaken in this study in particular for one livestock  
7 species and perhaps for one European country. And then at a  
8 later date if appropriate, a quantitative assessment should  
9 be undertaken --

10 (Slide.)

11 -- concurrently with data collection, perhaps a  
12 Stacastic model and would allow an updatable tool to use in  
13 a regulatory fashion as the one presented today. Thank you  
14 very much for your time.

15 (Applause.)

16 DR. LONG: Thank you, Dr. Kelly. I think this is  
17 a great example of the use of qualitative risk assessment to  
18 help us focus in on what our problems and data gaps are  
19 without going through the large quantitative exercise as an  
20 immediate first step. Are there any questions? Okay.

21 We are scheduled to go into a break. And as you  
22 may have noticed, we are a little bit behind. And Dr.  
23 Sundlof promised we would be out of here by 6:00. I am  
24 going to do the best I can during the panel discussion to  
25 keep us on track there and maybe trim a minute off of each



1 person so we can make up about eight minutes.

2 If we take a ten-minute break instead of a 15-  
3 minute break, then we can gather back another ten. And 6:00  
4 is still a distinct possibility. So it is 3:00 now by my  
5 watch. Back at 3:10.

6 (Whereupon, a brief recess was taken.)

7 DR. LONG: The next item is looking at the risk  
8 assessment, assumptions and uncertainties by Kathy Hollinger  
9 who is a veterinary epidemiologist and by Mary Bartholomew  
10 who is a mathematician/statistician both for the Center for  
11 Veterinary Medicine. I think that their talk will be  
12 important as we move then on into the panel discussion and  
13 address the questions that are listed on your agenda. So  
14 this is going to be a tag team here. So Mary is going to  
15 start us off.

16 **CVM RISK ASSESSMENT: ASSUMPTIONS AND UNCERTAINTIES**

17 **Dr. Kathy Hollinger and Mary Bartholomew**

18 MS. BARTHOLOMEW: Good afternoon.

19 (Slide.)

20 I hope you have had some time since lunch with the  
21 break and everything to get your serotonin levels back up to  
22 an acceptable point. And so on that assumption, I am going  
23 to get started talking about the assumptions and the  
24 statistical uncertainties in our risk assessment.

25 There are two different sorts of assumptions that

1 are used in this model. The first sort is the type that is  
2 used when there is a lack of data. For example, there is  
3 information about the rate of seeking care among people with  
4 all sorts of diarrheal disease. There is not that same  
5 information about the rate of seeking care in patients with  
6 *Campylobacteriosis*.

7           So we had to make an assumption at that point. So  
8 that is one type of assumption. You don't have the data in  
9 the specific population of interest. So you make an  
10 assumption you can apply the same rate that you have got in  
11 a given population to another.

12           And then the other sort of assumption is a  
13 statistical assumption. We have data in the appropriate  
14 population, but it -- the parameter of interest is not known  
15 with perfect knowledge. So we make the assumption that  
16 given the data that we have got, we apply a particular  
17 statistical model. And that is our assumption, the given  
18 statistical model, to generate the uncertainty distributions  
19 about the parameter of interest.

20           (Slide.)

21           So I am going to talk about a couple of the global  
22 assumptions of the first type. And then I will turn it over  
23 to Kathy. She will talk about some more of those. And  
24 since there is a lack of data involved, she will also  
25 consider some of the data gaps.

1           Our first global assumption is that susceptible  
2 and resistant Campylobacter have the same virulence  
3 characteristics. At the time that we started the risk  
4 assessment model, that is certainly what we thought. And as  
5 was mentioned earlier this morning by Dr. Angulo, there may  
6 be some indication of a difference -- that this is not true  
7 in the future.

8           So we will be looking for more information when it  
9 becomes available. And if that happens, we will have to  
10 modify something in the risk assessment.

11           (Slide.)

12           We also assume that susceptible and resistant  
13 Campylobacter have the same survival characteristics from  
14 slaughter to the point of human exposure. Again, we have no  
15 indication that that is not the case.

16           (Slide.)

17           We also made the assumption that human  
18 susceptibility to infection remains constant in the  
19 population.

20           (Slide.)

21           And that consumption patterns remain constant.  
22 And in the short time frame that this risk assessment  
23 covers, that is probably true. But you have also heard some  
24 information from Dr. Cray earlier this morning that, in  
25 fact, if you look over a wide enough period of time, that is

1 not true either.

2 Well, as we said, our risk assessment model is  
3 fairly simple and it is flexible. If we find out different  
4 information that leads us to believe that these assumptions  
5 are not true, we will update it. And I will turn this over  
6 now to Kathy. Dr. Hollinger will cover some of the other  
7 fine points of the data assumptions.

8 (Slide.)

9 DR. HOLLINGER: So I get to give the top ten list  
10 so to speak, but in reverse of David Letterman's grouping of  
11 the -- his top ten list. Our risk assessment model modeled  
12 the measurable human health impact of fluoroquinolone-  
13 resistant Campylobacter jejuni and coli that were acquired  
14 from poultry sources using the most currently available data  
15 to model that risk.

16 (Slide.)

17 The assumptions I have listed here in order of  
18 priority in the model, the impact in the model from my  
19 perspective, not necessarily from a mathematical  
20 perspective. The first assumption, the one with the most  
21 impact on the model, is that fluoroquinolone resistance in  
22 people calculated after we removed those people who  
23 traveled, those people who used fluoroquinolones prior to  
24 culture, and those for whom the time of fluoroquinolone use  
25 was unknown was attributed to chickens.

1           And we removed travelers because it is known that  
2 travelers carry very frequently higher levels of resistance  
3 than the general population. They don't acquire their  
4 disease in the United States. And, therefore, their disease  
5 was not tied to domestic drug use in food-borne sources.

6           Fluoroquinolone use is associated with development  
7 of resistance so that those people who had cultures taken  
8 after they had used a fluoroquinolone could possibly have  
9 had a resistant infection due to that use. And those people  
10 for whom the time of the fluoroquinolone use was not known  
11 could have then had their fluoroquinolones prior to taking  
12 cultures.

13           So that remaining resistance then was attributed  
14 to chickens. And we use the Campy case control study to be  
15 able to determine what proportion were travelers and who had  
16 used fluoroquinolones and those who did not know when their  
17 fluoroquinolone was used.

18           (Slide.)

19           This assumption represents a data gap. The  
20 remaining level of resistance could have been distributed  
21 either uniformly across all sources of human infections that  
22 were remaining or that resistance could have been attributed  
23 to a single source or to certain specific sources.

24           So this assumption was based upon evidence of  
25 fluoroquinolone resistance developing in chickens, humans

1 and when fluoroquinolones are used because there was no food  
2 animal fluoroquinolone use other than the use in poultry  
3 until late 1998. And there was no fluoroquinolone  
4 resistance observed prior to '92 in human cases in the U.S.  
5 even though fluoroquinolones had been approved for human use  
6 since 1987.

7           We felt it was unlikely that the increase in  
8 domestically acquired fluoroquinolone resistance that was  
9 observed in people since 1996 as reported in the Minnesota  
10 paper that was published in May of '99 could be attributed  
11 to levels of resistant Campylobacter that were uniformly  
12 distributed amongst all sources of human infection.

13           The distribution of resistance in food-borne  
14 sources of infection was more likely to be associated with  
15 specific exposures linked to drug use and was assumed to be  
16 limited predominantly to poultry.

17           (Slide.)

18           Assumption number two states that the level of  
19 risk ascertained in the early 1980s represent the current  
20 level of risk in the U.S. population. And this is the risk  
21 of acquiring a poultry associated infection. And we modeled  
22 this estimate. And we used the literature. And the  
23 proportion of cases that could be attributed to exposure to  
24 chicken was 48 to 70 percent in the literature.

25           This wide range was modeled with a uniform

1 distribution to account for the large amount of uncertainty  
2 in this parameter. The CDC is currently analyzing a case  
3 control study evaluating risk factors for Campylobacteriosis  
4 which we expect will provide an update of this estimate and  
5 maybe a more precise estimate.

6 (Slide.)

7 Both assumptions one and two represent data gaps  
8 in, you know, precision of estimates and the proportion of  
9 human disease attributable to the specific source of  
10 infection and then how to determine the level of resistance  
11 in specific food-borne sources of infection.

12 (Slide.)

13 Assumption number three, we had some data for the  
14 level of resistance that was observed in broiler chickens.  
15 And that data was a sample of only 159 isolates that were  
16 collected in a pilot survey. And the collection period was  
17 limited from October to December.

18 The level of resistance in chickens was modeled  
19 using the level of resistance in Campylobacter jejuni  
20 species alone as there were no data available that were  
21 specific to Campylobacter coli.

22 This may have slightly under-estimated the level  
23 of resistance. But because Campylobacter coli represents  
24 such a small proportion of human disease, only 2.7 percent  
25 in the NARMS isolates in '98, it was unlikely to have much,

1 if any, impact on the overall estimate of the risk.

2 A prevalence survey is currently being conducted  
3 by FSIS that will provide a more robust sample for isolate  
4 susceptibility testing in 1999.

5 (Slide.)

6 The next assumptions have been grouped together  
7 because Campylobacter-specific data were not available for  
8 the proportion of enteric cases that sought care for either  
9 bloody or non-bloody diarrhea for those cases that were  
10 requested to submit a stool and did submit a stool for  
11 culture for both bloody and non-bloody diarrhea and for the  
12 proportion of people that received treatment but never  
13 submitted a stool sample.

14 Rates for these parameters were obtained from  
15 population surveys conducted by CDC at FoodNet sites for  
16 diarrheal illness or from a survey of physicians that saw  
17 patients for diarrheal disease. And I will give one example  
18 of the seeking cure assumption.

19 (Slide.)

20 This assumption states that the rate of seeking  
21 cure among people with diarrheal illness is similar to the  
22 rate of seeking cure among people with Campylobacteriosis.  
23 And then this assumption was divided into two components,  
24 one for bloody diarrhea and one for non-bloody diarrhea  
25 because the rates of seeking care were expected to be



1 different.

2           Bloody stools were significant risk factors  
3 associated with seeking care in a multi-variate analysis of  
4 the population survey data. The rates of seeking cure were  
5 obtained from the population survey for persons with  
6 diarrheal disease. And diarrheal illness was defined as  
7 three or more loose stools within a 24-hour period or  
8 diarrhea lasting for more than one day or which resulted in  
9 an inability to perform normal activities.

10           And as a validity check or a cross-check to see if  
11 population data could really apply to these parameters for  
12 Campylobacteriosis, a comparison of symptoms significant in  
13 seeking care for diarrheal illness in Campylobacteriosis was  
14 made to determine if this rate was applicable to these Campy  
15 rates.

16           Comparing the groups, a greater proportion of  
17 people with culture-confirmed Campylobacter cases were  
18 affected by fever and blood in their stool than the people  
19 seeking care for diarrheal illness. Therefore, the actual  
20 rate of seeking care for Campylobacteriosis may be somewhat  
21 under-estimated.

22           However, because a greater proportion of people  
23 with fever and bloody stools would be cultured and possibly  
24 enrolled in the case control study, it makes such  
25 comparisons somewhat difficult.

1 (Slide.)

2 Our next assumption was that the incidence rates  
3 for culture-confirmed Campylobacter infections in FoodNet  
4 catchment are representative of incidence rates for culture-  
5 confirmed Campylobacter infections in the United States. We  
6 compared demographic characteristics of the FoodNet  
7 catchment area population to the U.S. population. And we  
8 looked at characteristics available from the U.S. Census  
9 Bureau.

10 And some of those are rural to urban population  
11 distribution, age, sex and race. And these characteristics  
12 were similar except for fewer Hispanics were represented in  
13 the FoodNet catchment area than were in the U.S. population.

14 And we felt that because this comparison of demographic  
15 characteristics was so similar between the FoodNet and U.S.  
16 populations, that this indicated risk factors for the  
17 disease may also be distributed similarly.

18 And, therefore, rates of disease obtained from  
19 FoodNet would be likely to be representative of disease  
20 rates in the United States. And the table comparing these  
21 demographic characteristics is available in Section 1 of the  
22 risk assessment.

23 (Slide.)

24 Again, we group these assumptions 11 through 13  
25 here because data were not available to describe invasive

1 disease parameters. The invasive disease parameters that we  
2 were looking for were the proportion of cases seeking care,  
3 the proportion of cases that were requested for and  
4 submitted specimens, the sensitivity of culture methods and  
5 treatment rates.

6 Invasive disease is predominantly bloodstream  
7 infections and bloodstream culture methods are a fairly good  
8 method for isolating Campylobacter. And we felt that  
9 probably most of these invasive cases would be detected --  
10 first of all, that they would seek care; that they would be  
11 detected through these culture methods; and that they would  
12 be treated with an antimicrobial.

13 Because invasive disease cases represent less than  
14 one percent of overall number of cases, we felt that even if  
15 we were slightly under-estimating or over-estimating the  
16 total number of cases, that it would have very little impact  
17 on the overall risk.

18 (Slide.)

19 Assumption number 14 was the proportion of people  
20 not submitting a specimen that received antimicrobials for  
21 treatment of diarrheal disease was similar to the proportion  
22 of people with Campylobacteriosis that didn't submit a  
23 specimen and were treated. We didn't have a data parameter  
24 for that from the Campy case control study because all of  
25 the cases that were included there were culture-confirmed

1 cases.

2           So we went to the population survey and looked,  
3 again, at diarrheal illness and found that those people who  
4 don't submit a stool sample were treated at a rate of around  
5 40 percent compared to the culture-confirmed cases who were  
6 treated at a rate of 84 percent.

7           (Slide.)

8           Assumption number 15 looked at the proportion of  
9 people treated with fluoroquinolones. And we used that to -  
10 - and it was the same for people with enteric disease and  
11 people with invasive Campylobacteriosis and enteric  
12 Campylobacteriosis that did not submit a stool for culture.

13           Again, the treatment rates using fluoroquinolones  
14 were obtained from the Campy case controls data. And,  
15 again, those were culture-confirmed cases and invasive  
16 Campy. And for those people who did not submit a culture,  
17 we needed drug use information. And then we assumed that  
18 they would be treated at the same rate as other individuals  
19 with enteric disease. Okay. Mary.

20           MS. BARTHOLOMEW: As I alluded to earlier, the  
21 second sort of assumption was applied in considering  
22 uncertainty distributions. When we didn't know -- when we  
23 didn't have perfect knowledge of a population parameter, we  
24 would want to estimate the uncertainty that we had about it.

25           It would be in the specific population of

1 interest. But we still needed to show that. We had only a  
2 sample out of the total population.

3 (Slide.)

4 So we had to model the -- we had to model -- make  
5 an assumption about the statistical model that would be  
6 appropriate for doing so. So, for instance, if we had a  
7 proportion like the proportion of people seeking care that  
8 we wanted to model, we assumed that that binomial proportion  
9 was, in fact, a beta.

10 If we did not, in fact, have the real proportion,  
11 for instance, if the  $p$  that we were given -- the estimate  
12 for  $p$  being the proportion that we were seeking -- was a  
13 weighted estimate such as from a population survey,  
14 sometimes a population survey is done in such a way that the  
15 different areas that are sampled are disproportionate. So  
16 then the surveyors will adjust by giving you a weighted  
17 proportion.

18 Given the weighted proportion, we didn't have a  
19 numerator. So what we did was we took  $p^*$  which was the  
20 given weighted estimate based on a sample of size  $n$ , and  
21 then we back calculated and said the success rate for that  
22 given  $p^*$  would be  $n$  times  $p^*$ , or  $s^*$ ,  $s^*$  being the number of  
23 successes, the numerator that we didn't have.

24 And then we modeled  $p$  using that  $s^*$  as a beta,  $s^*$   
25 plus one which is the number of successes plus one and the

1 number of failures plus one. That is a kind of standard  
2 assumption for modeling binomial proportions.

3 (Slide.)

4 I will go down a laundry list more or less for the  
5 different output variables. When several variables are  
6 strung together to create an output, then the output has the  
7 product uncertainty. So this was the output that Dr. Vose  
8 showed for the total number of Campylobacteriosis cases in  
9 the United States for 1998.

10 And as he mentioned, we should think of this not  
11 as the distribution of the number of cases, but as the  
12 expected mean. So that the mean could be anywhere from  
13 about 0.9 to about, what is it, nine something -- I can't  
14 read those numbers from here. But anyway, you can see what  
15 they are. And so that is not an estimate --

16 (Laughter.)

17 You can't? Oh, dear. I will tell you. It looks  
18 to me like 4.8 is kind of up there in the tail. Anyway, I  
19 will tell you the laundry list of the variables that were  
20 included. We had to incorporate uncertainty about the  
21 proportion of cases with enteric and bloody stools, and the  
22 enteric with non-bloody stools or those that had invasive  
23 disease in the first place.

24 Then we had to determine the proportion of each of  
25 those types who sought care and the uncertainty

1 distributions about those. We had to develop the  
2 proportions of each type who requested -- who were requested  
3 and did submit culture specimens and the uncertainty  
4 distributions about them and the proportion of cases that  
5 were tested who were actually ascertained to be positive by  
6 the culturing procedure.

7           So that this estimate here involves the  
8 uncertainties from those four different -- five different  
9 sets of proportions.

10           (Slide.)

11           This is the output variable for Section 3 which  
12 ways the fluoroquinolone-resistant Campylobacter infections  
13 from chicken that received fluoroquinolone as treatment.  
14 And the laundry list of variables of uncertainties -- whose  
15 uncertainty distributions had to be included were proportion  
16 of Campylobacter due to chicken consumption, proportion of  
17 persons seeking care, proportion of those seeking care who  
18 receive antibiotic therapy, proportion of those receiving  
19 antibiotic therapy who have received fluoroquinolone and the  
20 proportion of infection from chicken that are resistant.

21           (Slide.)

22           And then finally, we have the output variable for  
23 Section 4 is the nominal mean total number of people with  
24 fluoroquinolone-resistant Campylobacter infection from  
25 chicken that we see fluoroquinolone as treatment. And the

1 uncertainty in that variable comes from the prevalence of  
2 Campylobacter on chicken carcasses, the prevalence of  
3 resistance among Campylobacter isolates in the slaughter  
4 plant, the prevalence of fluoroquinolone-resistant  
5 Campylobacter on carcasses and amounts of chicken consumed.

6 And so naturally the probability distributions  
7 that you were shown as the final analysis in Section 5  
8 depend on all of the above. And that pretty much describes  
9 how we dealt with model uncertainty. Thank you.

10 (Applause.)

11 DR. LONG: Okay. These two are ready to take  
12 questions. I think they have tried to lay out the  
13 assumptions and the uncertainties. And we are interested in  
14 what you have to say. Please, if you can line up behind the  
15 microphone, that would be great.

16 MR. : I would like to ask just about a  
17 couple of further uncertainties and assumptions that you may  
18 be making. The first is that any chicken Campylobacter is  
19 the same as the Campylobacter that will cause infection in  
20 man. Although there clearly are cases where this thing can  
21 be made, I think there are many cases where it can't.

22 And as I understand, the distribution of  
23 Campylobacter in chickens doesn't by any means relate very  
24 closely to the distribution in a population from humans.  
25 That was the first one. Would you like to make a comment on



1 that?

2 DR. HOLLINGER: Yes. I think that the  
3 Campylobacter on chickens very closely parallels the  
4 Campylobacter that we find causing infections in people. We  
5 have seen strain typing -- first of all, the list that Dr.  
6 Cray offered earlier today, if you look at the species  
7 level, the predominate isolate from chickens is  
8 Campylobacter jejuni. And you find that isolate in human  
9 clinical cases.

10 And if you want to look at the -- you know,  
11 looking at strains within Campylobacter jejuni, you can type  
12 strains by many different methods. And when you do strain  
13 type by either the biotyping, serotyping, or even using a  
14 PCR or some of the other RFLP techniques, you find that very  
15 -- there are -- there is a lot of overlap between human,  
16 poultry and cattle strains. And that is a recent paper out  
17 from Denmark.

18 And then you find a little different association  
19 from the Campylobacter coli. You find similar strains  
20 amongst swine, people and chickens. So I would say that the  
21 evidence is there. It is available in the literature. And  
22 it shows that the strains very closely do overlap between  
23 humans and poultry.

24 MR. : Is the question of the burden of  
25 contamination of the chicken carcass something that you are

1 taking an assumption about, that any organism whether  
2 present in tens, hundreds or millions is equivalent  
3 regardless?

4 DR. HOLLINGER: We have a table in the risk  
5 assessment that shows the burden of contamination. The most  
6 probable number in the case of this survey, the FSIS  
7 baseline surveys, because they used enrichment procedures.  
8 And the burden of Campylobacter on chickens is considerably  
9 higher than any other food animal species that was sampled.

10 MR. : But you nevertheless have to  
11 assume that any contamination is equivalent to any other in  
12 your -- in the way you take these into account, do you not?

13 DR. HOLLINGER: David, do you have a --

14 (Away from microphone.)

15 DR. VOSE: --- but mathematically, it is looking  
16 at a quantity of --- and post-slaughter, just the chiller.  
17 And if it is infected with --- Campylobacter, then it  
18 doesn't really matter from the point of view of the  
19 mathematics what the number of bacteria there are in that  
20 sample. Clearly, it does matter when it comes to feeding  
21 that to a person because a large amount of bacteria, the  
22 more likely they are going to be ill of course.

23 But if the distribution of the number of bacteria  
24 that will be in contaminated carcasses remains constant,  
25 then the mathematics of this problem remains constant, too.

1           If the distribution changes so if we were to  
2   institute some risk management technique that reduced the  
3   load, then we would have to make a change in our model which  
4   I think turns out to be a reasonably simple thing to do  
5   under a certain --- unlimiting assumption. But it does  
6   point at -- it is not necessarily considered a given item  
7   --- how many Campylobacter ---

8           MR.               : My final point is this one to do  
9   with the seasonality. As I understand it, the reason for  
10   this seasonality is far from clear. But it is very dramatic  
11   as we saw this morning. I wonder whether this really does  
12   raise a question about our knowledge of the epidemiology of  
13   this organism which suggests that maybe we are assuming a  
14   simplicity of connection here which maybe turned out to be  
15   misplaced in time. Thank you.

16          MS. BARTHOLOMEW: I think the important thing  
17   about that is that we are looking at an annualized rate.  
18   And so that if there are peaks and valleys, it is really  
19   sort of the annualized rate that we are modeling. And if  
20   there are significant shifts in that annualized rate, they  
21   will maybe have some peaks and valleys.

22          But if the peaks and valleys increase the  
23   following year, then the annualized rate the following year  
24   will also increase.

25          MR.               : There is something odd going on

1    though.

2                   MR. CONDON:   Yes, Robert Condon.   It may affect  
3   your estimates to just that seasonality depending on these  
4   case control studies.   The question I wanted to address was  
5   your estimates of the portion of cases coming from poultry  
6   chicken primarily and the case control studies that you  
7   used.   And the values there are based on the factors they  
8   looked at.   In the Colorado study, they only looked at it as  
9   reading a summary, only two things.

10                  So the fact that you got 70 percent out of that  
11   study to me doesn't mean anything.   If you only look at pets  
12   and poultry, you are going to have a higher proportion due  
13   to poultry.   The more things you look at, the more possible  
14   sources, the less you are going to have from poultry.   And  
15   that is a limitation on the study and that is a bias that  
16   you get in your estimates.

17                  DR. HOLLINGER:   Right.   And I --

18                  MR. CONDON:   And that is something you haven't  
19   really -- I haven't seen mentioned here, the bias of these  
20   estimates yet.

21                  DR. HOLLINGER:   Okay.   Well, there are some  
22   description of that in the risk assessment text itself.   But  
23   in the university study, it is not that they only looked at  
24   two risks.   They certainly looked at more risks.

25                  But because they looked at a subset of the

1 population that did not have certain exposures such as raw  
2 milk exposure or had not traveled, I believe that, you know,  
3 when you say there are biases, certainly the high level of  
4 risk in that population was due to their limited exposures.

5           And I think that the reason that that study was  
6 included was because we have a lot of uncertainty in what  
7 that actual estimate ought to be, a more precise estimate.  
8 And we saw that between -- somewhere between 48 and 70  
9 percent we thought would be an estimate for -- or it would  
10 be a broad enough range to include maybe the actual estimate  
11 for the general population because the general population is  
12 certainly an average set of exposures.

13           MR. CONDON: Well, but there are a couple of  
14 issues. One is the -- you've got a study that in your  
15 report here -- and I have only had a chance to look at this  
16 briefly -- it says it is not representative. Okay. I think  
17 at that point when you are trying to make an inference back  
18 to the population, you take that study, you put at the top  
19 of it, "Sample not representative", you put it away. You  
20 don't worry about it. You don't get confused by trying to  
21 use it.

22           I mean, the best example I can think of as far as  
23 a nonrepresentative study is in 1936, a political poll was  
24 done for who was going to be President. One hundred  
25 thousand people were asked. Roosevelt was going to be

1 overwhelmingly defeated was the results of the poll, not  
2 even close.

3           There was a question about the representativeness  
4 of the poll. It was a telephone survey. And if you think  
5 back in 1936, a lot of people did not have telephones. A  
6 lot of the people who did not have a very high income did  
7 not have telephones. So there was a bias in that. And that  
8 set polling back 30 years.

9           DR. HOLLINGER: I would say --

10           MR. CONDON: And so that is where -- once you say  
11 the data is not representative, put it away. Don't even try  
12 to use it.

13           DR. HOLLINGER: Wait. No, no, no. You know --

14           MR. CONDON: Because it is just going to confuse  
15 you.

16           DR. HOLLINGER: Okay. And what I said was it was  
17 representative of certain sub-groups in the population, Bob.

18           And the reason it was included was because we knew that  
19 people were eating more chicken than they had in the past.  
20 We knew that exposures have probably changed since 1981.  
21 And we wanted to show that we had little confidence in one  
22 single point estimate. That's why. David, did you have  
23 something you wanted to say?

24           (Away from microphone.)

25           DR. VOSE: Well, I just wanted to reiterate

1 exactly what you said because --

2 DR. LONG: Come up to the microphone, please.

3 DR. VOSE: I wanted to reiterate exactly what  
4 Kathy has just said. I think -- we are trying very hard to  
5 recognize where we have uncertainty. And I think if we had  
6 gone to this one study, if you like, that had one figure, I  
7 think that that would have been more of a failure than to  
8 have taken some -- two studies that were dissimilar and say,  
9 well, hell, it is going to be somewhere in there, probably  
10 somewhere between the two.

11 It is much better from our point of view to  
12 recognize that we don't know that very well so that we  
13 instigate discussions like this because if we picked one  
14 single estimate, it is almost certainly going to be wrong.  
15 Actually, where we are right now, we are almost certainly  
16 going to be right that it is somewhere in where we are.

17 And maybe we can argue, but later.

18 (Laughter.)

19 But -- and you are quite right. There is going to  
20 be a bias in there because we have got that higher  
21 prevalence. But this is a work in progress. As Dr. Sundlof  
22 said, it is a living document. And if this -- okay. Well,  
23 if I put in a single estimate, it wouldn't ever have  
24 appeared in that spider plot that you all saw. It wouldn't  
25 have appeared there as something that is flagged say, hey,

1 we don't know a lot about that.

2           Because it is there, we are going to have a  
3 discussion. And maybe -- I hope it is because it is a very  
4 dominant parameter of the model. I hope that we are -- it  
5 is going to instigate some more research that will try to  
6 get a better estimate of what those values are. So I still  
7 -- from a modeling perspective, I prefer a strategy of  
8 modeling if you like. I prefer to put it in.

9           And you will notice it had a uniform distribution.

10          Now, I don't know if any of you will ever read my book.  
11 There must be somebody. No? Oh, Louise, hurray.

12           (Laughter.)

13           Were you to read my book, you would see that I  
14 loath the uniform distribution. I hate it a lot. But --  
15 and the only time I ever really use it is to make it stand  
16 up and to make people shout about it and say, hang on,  
17 that's not fair. You know, we've got to know something a  
18 little bit better than that. Hence this discussion.

19           So don't too much pick up the numbers. But  
20 certainly if you have some better data, then -- any of you,  
21 then, my goodness, we would be very willing to see it.

22           MS. BARTHOLOMEW: I can add that we have had this  
23 sort of discussion sort of internally about this, that we  
24 are not all that pleased with the 70 percent as being  
25 representative. But we didn't have other things in black



1 and white. And there are ways, in fact, to incorporate  
2 expert opinion. We just didn't know whose expert opinion we  
3 wanted to incorporate there I guess.

4 (Laughter.)

5 MR. : Maybe I should sit down then. We  
6 agree that this is an important estimate. And it would be  
7 nice to know precisely what the proportion of Campylobacter  
8 cases in this country are attributed to each food commodity.  
9 And it would be nice to know how much is due to poultry and  
10 other foods.

11 I think it is in your range of estimates, the 48  
12 percent to the 70 percent, is entirely defensible based upon  
13 the current published data. It has been replicated in the  
14 United States in smaller studies. And it has been  
15 demonstrated in very recent large case control studies in  
16 New Zealand, in Denmark and in the United Kingdom.

17 And whether you decide to put the -- use the  
18 uniform distribution, if you decide to put it at 48 percent  
19 or 70 percent, it doesn't -- the outcome is just influenced  
20 -- you still have this demonstrable outcome. And as if you  
21 want -- prefer to use a more conservative estimate, 48  
22 percent or some people actually want to go lower than that,  
23 then you still can decrease the outcome by just as much.

24 But you still have this demonstrable outcome. So  
25 I really don't think it is -- it certainly -- to quibble

1 about where to exactly put that estimate would be to speak  
2 against the current literature which has already gone  
3 through peer review.

4 MS. LASKEY: I am Tammy Laskey. I am an  
5 Epidemiologist at the Food Safety Inspection Service. And  
6 this may be a bit of a digression. But the contradiction of  
7 having a large proportion of cases associated with raw milk  
8 consumption and then such a low prevalence or exposure to  
9 raw milk in the population that one can't study it suggests  
10 that the probability of becoming infected given that the  
11 bacteria are in the raw milk is different than the  
12 probability of becoming infected if the bacteria are in the  
13 chicken for whatever reason, either a dose or a virulence or  
14 a strain, a reason that we don't know.

15 But it is a piece of very important information.  
16 And I would suggest it needs further exploration. It is  
17 very intriguing, as well.

18 DR. HOLLINGER: Well, I think the level of  
19 exposure from raw milk to chicken, the comparison, I mean,  
20 the difference is going to be huge. Very few people are  
21 drinking raw milk. And since I believe 1987, there was a  
22 raw milk interstate ban of sale. So raw milk has generally  
23 been associated with outbreaks. And that represents less  
24 than maybe one percent of all Campy cases.

25 So raw milk as far as being significant in this

1 risk assessment is probably not. It is probably very, very  
2 small compared to poultry.

3 MS. LASKEY: Right. But I was saying in terms of  
4 understanding Campylobacter infections in general and the  
5 contribution by raw milk, it is suggesting something  
6 different is happening in the raw milk situation than --  
7 because it is a way disproportionate number of cases. Even  
8 though it is small, one percent of the population does not  
9 drink raw milk. So finding one percent of the cases there  
10 is very strange. And I am just bringing this contradiction  
11 up as a point for further study.

12 DR. HOLLINGER: Thank you.

13 (Away from microphone.)

14 DR. VOSE: Kathy, does that have to do with the  
15 detection of milk before the infection ---

16 DR. HOLLINGER: I don't think that really, that if  
17 one percent of the population is having -- is an outbreak-  
18 associated case, fewer cases are raw milk-associated cases,  
19 much smaller number. As far as I think what she was getting  
20 at was somewhat about the pathogenesis.

21 And I think the interesting information that was  
22 brought to us from Canada about cross-contamination within  
23 the kitchen from poultry sources also is very interesting.  
24 So it really may be vehicle dependent. And, you know, the  
25 infection or susceptibility to infection may be vehicle

1 dependent.

2 Certainly, Salmonella has shown that -- in fatty  
3 foods, that it is protected in the stomach from acid and  
4 then is more likely perhaps to cause an infection. So, yes,  
5 that is an area that could have more research done to  
6 understand. But, again, because it is such a low number of  
7 cases, that is a question apart from this risk assessment.  
8 Yes?

9 MS. MORNER: My name is Ann Morner. I work for  
10 Bayer in Europe. And I just wanted to draw your attention  
11 to Danish results within the Dane Map Surveillance System in  
12 which there is a considerably higher resistance level in  
13 Campylobacter isolated from retail products compared to  
14 isolates from the carcasses at the slaughterhouse indicating  
15 that something is happening.

16 Then I had a question regarding the -- if you have  
17 taken into consideration the number of people at risk,  
18 whatever 4,000 to 6,000 people being at risk, how many of  
19 these cannot be treated with fluoroquinolones because of  
20 their age or because of other factors so that they will not  
21 be given the fluoroquinolones as a first time choice.

22 DR. HOLLINGER: Yes. In response to your first  
23 question, the Dane Map and Danish situation, that difference  
24 has been demonstrated because of imported products. A lot  
25 of the imported foods -- and this was also demonstrated in

1 the U.K. That the imported products has higher levels of  
2 resistance than did the domestically produced products. So  
3 that is one issue.

4 And as far as the children who were not treated  
5 with fluoroquinolones, we only looked at that actual  
6 proportion of people who were treated with fluoroquinolones.

7 So those people who had other treatments or who were not  
8 treated were not considered in this risk assessment.

9 MS. MORNER: Thank you.

10 DR. KRISHINSKY: My name is Beth Krishinsky. I am  
11 with Wompler Foods. I just had a question on the volume of  
12 boneless, domestically-reared broiler that is consumed --  
13 broiler products that is consumed in the United States.

14 With the changing trends and consumption patterns from  
15 cutting up a whole bird at home to eating pre-prepared  
16 breaded, fried fast food products in the general population,  
17 fast food restaurants, how do you reconcile the exposure to  
18 raw chicken as being a source of Campylobacter infection or  
19 cross-contamination when an increasing percentage of chicken  
20 that is consumed is already precooked and packaged either in  
21 a restaurant or in fast food?

22 DR. HOLLINGER: What can happen in that  
23 circumstance is that they can be preparing the food. But  
24 after the food is prepared, they can handle or contaminate  
25 it. So food handler education would be very important. And

1 I think that it is -- there is a considerable amount of  
2 cross-contamination either in restaurants or at homes. And  
3 that handling food isn't the only source of people's  
4 infections.

5 DR. KRISHINSKY: Do you think that your assumption  
6 of the volume of poultry that is consumed in the United  
7 States should be adjusted for products that are already pre-  
8 breaded and sold frozen and only deep fat fried at the  
9 restaurant site?

10 DR. HOLLINGER: David has an answer for that one.  
11 Excuse me.

12 DR. VOSE: You've got a good point. And one could  
13 do that. The value of K, this mystical K value, implicitly  
14 takes into account what you are saying. There is only a  
15 certain number that will go out into the consumer's pathway  
16 that still contains Campylobacter. And we don't know what  
17 that is. We have never tried to address it.

18 So there is a proportion, if you like, where you  
19 could separate that proportion that is already pre-cooked  
20 and never goes near a consumer before all the Campylobacter  
21 are dead and then that which are uncooked and received by  
22 the consumer.

23 And if we did that, we would say, well, the volume  
24 of meat now is much smaller. But the value of K will be  
25 correspondingly higher. It would quite amount to the same

1 thing because we were saying that we now have a fewer number  
2 of pounds of potentially contaminateable meat. And yet they  
3 are producing this level of infection in humans. So this  
4 sort of --

5 (Away from microphone.)

6 DR. KRISHINSKY: ---.

7 DR. VOSE: Only if you see the chickens produce  
8 infections, well, absolutely right. I mean, of course. But  
9 if that is wrong, then, you know, the whole thing is blown  
10 out of the water. Yes.

11 (Laughter.)

12 But, absolutely. And I do hope that we make that  
13 assumption explicit. If we didn't, then I am making it now.  
14 If that is a shock to any of you, I hope not -- okay.

15 (Away from microphone.)

16 DR. KRISHINSKY: --- not agree with it.

17 DR. VOSE: Okay, well, if you don't agree with it,  
18 then yes.

19 DR. LONG: We need to move ahead. We will have  
20 one more question and any other comments can be deferred to  
21 the public comment section at the end.

22 MR. BRIAR: Yes, Mike Briar from Alfarma. I am  
23 having a little hard time figuring out just how this is  
24 going to fit in. But your number one assumption was that  
25 all of the resistance came from fluoroquinolone use in

1 poultry. Am I correct about that?

2 DR. HOLLINGER: That is correct.

3 MR. BRIAR: And I think it is on page 313, you had  
4 a little footnote. And I assume that is based on this 1992  
5 study that showed that there were no human isolates that  
6 were fluoroquinolone resistant.

7 DR. HOLLINGER: Right.

8 MR. BRIAR: I came across a paper that went from  
9 August 22nd, '92 to August 25, '95 which if memory serves me  
10 right was just before approval of serafloxacin in poultry  
11 from the Medical College of Wisconsin. And they had 12  
12 percent resistance in their isolates as of the point just  
13 prior to the approval. I don't know how that figures in  
14 with your assumption that --

15 (Away from microphone.)

16 MR. : That was --- or that was ---?

17 MR. BRIAR: It doesn't say, but it is certainly  
18 not limited to --

19 DR. HOLLINGER: Right.

20 MS. : There is always that ---  
21 infections in travelers.

22 DR. HOLLINGER: We looked at domestically -- yes.

23 DR. BRIAR: It does not say anything about it.

24 DR. HOLLINGER: We looked at domestically acquired  
25 resistance. And our assumption was that everything was



1 chicken-associated. And we removed the travelers and we  
2 removed prior fluoroquinolone use. And for those people who  
3 did not know or those cases for whom it wasn't known when  
4 they got fluoroquinolone.

5 As far as any prior fluoroquinolone resistance  
6 that was domestically acquired from food-borne sources in  
7 the United States, I am not aware of it from the data  
8 searches that we have done. But we would be very happy to  
9 have that paper and have a look at it and see if it changed  
10 --

11 MR. BRIAR: I don't know how this would figure in.  
12 I am just saying that it was rather striking that they did  
13 some rather extensive typing and they came up with 40 C.  
14 jejuni. And they had 12 percent of them already resistant  
15 prior to any use in food animals.

16 DR. HOLLINGER: We see this --

17 MR. BRIAR: It looks to me like in your model --  
18 now, I may be wrong. Please correct me if I am. But it  
19 looks to me like your model that you would assume that any  
20 -- in other words, you are just taking the poultry  
21 percentage and applying that to the cases in the --

22 DR. HOLLINGER: What we did was we removed all the  
23 potential sources of resistance that would not be acquired  
24 from domestic sources. I believe in Canada also there is a  
25 hospital study where they show resistance in people and

1 maybe someone here from Canada can speak up. But they do  
2 not use fluoroquinolones in food animals either. But a lot  
3 of these infections can be acquired from travelers returning  
4 from trips to places where they use fluoroquinolones in food  
5 animals.

6 MR. BRIAR: You know, it doesn't say in the paper,  
7 you know, whether that was travel-associated or not. It  
8 simply said that they had, you know, the 40 -- actually,  
9 there were quite a few more isolates, but 40 C. jejuni. And  
10 that was a little bit higher even than what we see from the  
11 NARMS data in poultry. That is what struck my --

12 DR. HOLLINGER: So, you know, this is a call for  
13 information. So please, you know, submit it. I would be  
14 very happy to look at it. Thank you.

15 **PANEL DISCUSSION ON CVM RA MODEL**

16 **Dr. Wesley Long**

17 DR. LONG: Okay. Great. We are going to move on  
18 now. I would like for the panel members to come up. And I  
19 am going to talk about the rules for the panel discussion as  
20 they come to the stage.

21 We have had some really interesting information  
22 today. We have had the risk assessment presented to us. We  
23 have had a lot of really good questions that I am sure that  
24 CVM -- well, I think they have probably thought about most  
25 of these things and debated some of these things. It just

1 shows that we have an intelligent audience that is able to  
2 draw out these issues that clearly may need further  
3 consideration.

4           The format for this panel discussion actually  
5 allows each panel member, I am going to give them about  
6 eight minutes to go through the seven questions that are  
7 posed that are on everyone's agenda under "Panel Discussion  
8 on CVM Risk Assessment Model."

9           After each person gets a turn to address those  
10 seven questions -- and let me just tell the panel members  
11 that you can just go through and tick them off. And that is  
12 what I am going to do and I am going to be very brief and I  
13 get to go first.

14           You can choose one of those points that is most  
15 important to you that you think really needs to be  
16 addressed. If you want to go outside of the questions, as  
17 well, you have that option. But I will be running the time  
18 clock and it will be right up here. And if you could keep  
19 your eye on it when it is your turn, we need to ensure that  
20 we stick within the time frame.

21           Following this then, there will be an opportunity  
22 for the public to address questions to the panel. Following  
23 that will be a public comment period for comments for the  
24 public. So with that, I am going to sit down and take my  
25 turn.

1 MS. : Wes?

2 DR. LONG: Yes?

3 MS. : Could you have them turn the  
4 lights on in our part?

5 DR. LONG: You bet.

6 MS. : Here in the back.

7 DR. LONG: I forgot to say that there are a few  
8 people here who have get to be introduced. So as it becomes  
9 their turn, I will go ahead and pick them off. Most of  
10 these people have been introduced as being prior speakers  
11 today.

12 Okay. My preference is just to tick off through  
13 these questions in a fairly quick fashion and give fairly  
14 simplistic answers to each one. The first question, what  
15 are the positive aspects of the model. And not to be  
16 facetious, but I think one of the great positive aspects is  
17 that it is done and it is out in the public and it is here  
18 to simulate -- stimulate -- not simulate, we are done  
19 simulating for right now -- to stimulate discussion amongst  
20 all of you, amongst risk assessment peers and scientists,  
21 and to try to get -- you know, it adds to the limited pool  
22 of these types of assessments that we have on these types of  
23 products.

24 I personally don't have trouble with the  
25 assumptions that were made. And I will get back to that as

1 I work my way down the list. I forgot to start the clock on  
2 myself.

3           Okay. Limitations of the model, I guess, you  
4 know, this model is not going to ever be everything to  
5 everyone. And certainly the model does its best to address  
6 the question that was put before the risk assessors and  
7 certain it is what I think was necessary for CVM to move  
8 forward.

9           So as we saw in the examples, we saw some pathway  
10 analysis models, we saw a qualitative risk assessment model.

11       Dr. McEwen showed us some pathway-related type modeling  
12 which I think is very useful and plays a role. But it  
13 wasn't the subject of this exercise.

14           In terms of significant data gaps, I will take the  
15 easy way out and say that Kathy Hollinger seemed to have  
16 covered them pretty well. And, yes, there are data gaps.  
17 But, no, I don't think those data gaps are of -- certainly,  
18 we can fill in the FoodNet data over time. We can collect  
19 better information and data. But I don't think it should  
20 stop us from using this assessment.

21           What aspects would I consider changing, I think I  
22 am going to defer on that question. Can this model be used  
23 to help CVM or the industry reduce the level of risk, that  
24 is sort of a -- you can answer that question in a lot of  
25 different ways. I guess directly, it is not going to help

1 industry reduce the risk.

2           There is no mention of interventions that you can  
3 use to control the levels. There is -- it is not intended  
4 to be a recipe or a HACCP-type thing for you to insert  
5 controls in the appropriate point to achieve an appropriate  
6 level of reduction.

7           But what it does do is it gives CVM now the tool  
8 to work on this risk management decision which I think is  
9 really where the next step is in this process, that we now  
10 have a an estimate of the risk to human health. And, you  
11 know, as I listened to the comments today, this -- and as  
12 David said, somewhere within his range he has got the right  
13 number.

14           And I think I agree with him. But I think that  
15 fine-tuning that is always going to be a goal that we will  
16 have and we will continue to re-evaluate. But it shouldn't  
17 stop us from moving forward.

18           Should CVM evaluate other antimicrobial-pathogen  
19 combinations, I think absolutely they should. You know, the  
20 reason they told us they chose this one is because they had  
21 the best data. And, of course, that is critical to the  
22 assessment. But in terms of a comparative risk assessment  
23 so that they can prioritize their resources the best, I --  
24 because I am not in the veterinary field, I don't know if  
25 Campy and fluoroquinolones are the number one issue or if

1 perhaps it is another organism-drug combination.

2           And as far as alternative approaches, I think that  
3 this farm-to-fork approach which we have heard talked about  
4 a number of times today is a valid follow-up to this. And I  
5 think that it is going to require significant industry  
6 involvement to take on a farm-to-fork approach. And perhaps  
7 industry should take the lead in that type of approach. And  
8 that is my answer to the seven questions.

9           Paula is up next. And I don't think Paula got  
10 introduced properly. Did you before?

11           DR. FEDORKA-CRAY: Yes.

12           DR. LONG: Okay. Take it away.

13           DR. FEDORKA-CRAY: Do I need an introduction?

14           DR. LONG: You need no introduction. Here you go.

15                   **Dr. Paula Fedorka-Cray**

16           DR. PAULA FEDORKA-CRAY: I will take Wes' extra  
17 four minutes. I think there are positive aspects to the  
18 model. And I will go with 1 and 2 and what do I see as the  
19 limitations of the model. And I think the answer to both is  
20 probably the research gaps. The positive aspect is is it  
21 identifies the research gaps that we can all focus on now to  
22 make better assessments as time goes on.

23           And I think that because we have an idea of some  
24 of the thought processes that have been identified here,  
25 that we will think about future risk assessments in a

1 different way and begin to gather information. And I will  
2 address that as we go further on.

3 I also think that there was an assumption made  
4 that fluoroquinolone use in poultry is going to result in an  
5 adverse human health impact. And that is probably one of  
6 the largest and the most contentious issue here that we can  
7 have from both sides.

8 And I think that if you look at it from different  
9 perspectives and if we all step back and perhaps look at it  
10 in a more objective way, that we can see that really those  
11 questions -- that question could probably be answered in a  
12 number of different ways. And I think that we are all  
13 calling upon ourselves though to provide as much information  
14 as we possibly can to make the correct assessment as time is  
15 going on.

16 In my opinion, not only for job security -- I  
17 always say that, but it always comes more and more evident.

18 But there are some significant data gaps that have been  
19 addressed. One of the things that I am particularly struck  
20 with is that obviously I missed it in the literature that  
21 humans -- someone said that humans can't become reinfected  
22 with Campylobacter. And I think my body missed that lesson  
23 at some point in time.

24 And that brings to mind one of the most intriguing  
25 questions, at least in my limited capacity up here, is to



1 think that we are in fact exposing ourselves to multiple  
2 isolates that results in increased disease so that we may be  
3 immune to one different type of isolate that keeps changing  
4 over time.

5           This may lead then to the tremendous genetic  
6 diversity that a lot of people will talk about in the  
7 Campylobacter species and really confounds what we may be  
8 able to do in the long term then if we can't control that in  
9 some other way. And so from a research aspect, that may  
10 require us to look at this question very differently than we  
11 have in the past.

12           And it also suggests that there may be increased  
13 stresses in our immune system so that while we are busy  
14 containing one particular isolate that may be more virulent,  
15 other isolates have the potential to take over and cause the  
16 disease that we may then see. And this may be way we have  
17 this disparity between coli and jejuni.

18           The other thing that I think that I brought out  
19 was the difference in culture methodologies and the  
20 selection of isolates over time and how that may change, how  
21 that is different. I mean, one of the things that we are  
22 addressing is how it is different on the farm versus the  
23 slaughter plant versus retail. And I think those will  
24 become very critical issues at some point in time.

25           And I think that we really can't discount an

1 environmental impact. Because of the global nature and the  
2 ubiquity of this organism itself, that really if we have  
3 already tipped the balance and if we already have an  
4 environment that is saturated with some type of bacteria,  
5 that there may only be X amount that we can do to, in fact,  
6 lower the graph, if you will. And then that begs again for  
7 interruption of the system in different ways.

8 I think that we are gaining some evidence that  
9 there is going to be increased -- that with increased  
10 resistance, there is an increased likelihood of colonization  
11 with prolonged shedding. And that is a virulence that  
12 speaks to pathogenesis. And I think that we have to go and  
13 we have to look along those lines.

14 I am wondering if we can't just do something very  
15 simple by suggesting that if we know that there was  
16 fluoroquinolone use on any farm at any one particular time,  
17 if they can't be slaughtered last in the queue in a  
18 slaughter facility and see how that may or may not affect  
19 what goes on in a processing situation.

20 And maybe that is not totally feasible and there  
21 are all kinds of implications for that. But that speaks to  
22 somewhat the Danish system with the Salmonella and  
23 slaughtering animals last after they have a known serologic  
24 change.

25 One of the things that has nothing to do with

1 research but is a way that all of you can probably influence  
2 the process is we tend to only publish positive results. If  
3 we see something, we publish it. Well, what about the  
4 negative results? You know, what about the times that we  
5 know there is no impact whatsoever and it really never gets  
6 out there because a journal only wants to publish positive  
7 results?

8           And so we have this gap then and people saying,  
9 you know, you have to go to a meeting and actually ask a lot  
10 of questions and then have them say, "Oh, no, well, we've  
11 done that. Don't bother going there", or something. And so  
12 it would require tremendous change on a lot of different  
13 levels to actually have information published that would  
14 suggest that, in fact, something that wasn't observed is  
15 just as important as something that could be observed.

16           And then one of the things I think that we should  
17 do is look at -- in fact, look more closely at the role of  
18 Campy coli and some of the other Campylobacters and see if  
19 we haven't missed something. And bacteria have a unique way  
20 of out-foxing us no matter what we think.

21           And I think that if we look at the number of  
22 papers and information that has been published over time,  
23 that because we haven't really solved any one problem in its  
24 entirety as far as bacterial species go, I think that it  
25 speaks that we always need to look at things differently if

1 we keep coming up with the same answer which is, "I don't  
2 know why this is happening."

3           And then one of the things that I think it might -  
4 - we might beg to ask is how many people have had repeat  
5 infections and what probability that is over time. And if  
6 we could look at a small number of people and look at the  
7 isolates that they may be shedding, that may give us some  
8 idea of what has happened to this population dynamics.

9           What aspects of the model would I consider  
10 changing? I am always intrigued by having one risk creating  
11 a second risk and if there is a probability of that. So  
12 that if you take away the use of, say, an antimicrobial at  
13 some level, do we create a second risk by allowing for an  
14 increase in some disease, whether it be bacterial or viral,  
15 and then where that will ultimately lead with exposure to an  
16 effect on public health.

17           And I think that that is something that we should  
18 at least consider because we are trending new ground here.  
19 And we really don't have a good answer for that. And I  
20 think we would be remiss if we didn't at least think about  
21 it. Maybe you are thinking that's plenty; we've thought  
22 about it enough. But I think it is something we should  
23 think about.

24           Can this model be used to help CVM or the industry  
25 reduce the level of risk? I think any time you have

1 information, that can be useful. And if we are all walking  
2 away, there is always something positive. My mother has  
3 always told me there is a positive aspect to everything in  
4 life. So I think we should -- I will tell my mom that it  
5 works this way, too.

6           How should CVM evaluate other antimicrobial-  
7 pathogen combinations? I think it would be -- I think that  
8 I don't really know the answer to that. I think it would be  
9 good to have other risk assessments done. One thing that  
10 would be nice would be to have enough of a lead time and  
11 enough of an idea perhaps of what may or may not be going on  
12 so that the submission of data can come from a large number  
13 of sources that may be able to provide additional  
14 information that can be used in the risk assessment model.

15           We all have access to information and data that  
16 other people may not have whether that be published or  
17 unpublished works. And I think that having the opportunity  
18 to provide that, whether it ends up being used or not, is  
19 not a final call. But I think having the opportunity to  
20 provide it provides for more interactive processes and may  
21 also provide for more useful information.

22           And I also think that in some ways if it wasn't  
23 cost prohibitive that it would be nice to see a model done  
24 where we already know a lot of the data and we have a very,  
25 very good idea of what the expected outcome is going to be.

1 I just -- you know, numbers and calculators and punching  
2 things in are all very nice.

3 But I think there would be some merit to seeing  
4 something like that and that it would give a much higher  
5 level of confidence in the thought process in seeing how  
6 everything is going on with the bacterial-drug combination.

7 I know that there are other risk assessments that have been  
8 done. But we are looking at something more specific here.

9 And an alternative to risk assessment approaches  
10 that CVM should consider, I don't necessarily know now that  
11 we have gotten into it that anyone is ever going to get out  
12 of this. And I think it becomes the new rage and the thing  
13 to do. It's like Pokemon. And, you know, we have Pokemon  
14 now and we have risk assessments now. And we will be going  
15 on to some other things, too.

16 But I really do think that we should not lose  
17 sight of the fact that what we are really talking about here  
18 is reducing pathogens. If we reduce pathogens, then it  
19 follows -- at least in my assessment, it would follow that  
20 we reduce the percentage of resistant pathogens, too, or  
21 that would be a good starting point.

22 And I think that we have to keep sight of that  
23 fact and we have to keep working toward the goal of, in  
24 fact, reducing those types of pathogens regardless of  
25 whether they are resistant or not. And prudent use becomes

1 absolutely critical in this for all of our constituents.

2           And then I think that we really have to look at  
3 implementation of alternatives. Since the issue isn't going  
4 to go away and if some of these other assumptions are true,  
5 then this begs -- we can develop a vaccine. If immunity  
6 happens once, I would be over -- all -- you know, that low  
7 dose, avirulent, get it over with one day. You know, it is  
8 like a flu shot. And then, of course, probiotics and other  
9 issues, too.

10           And I think that we really have to look at the  
11 implementation, actually put them into practice now and see  
12 if we can use something else while we are trying to fix this  
13 issue, too. Thanks.

14           DR. LONG: Scott?

15                           **Dr. Scott McEwen**

16           DR. McEWEN: Yes, you already heard from me, so I  
17 won't sort of reiterate too much stuff. I think -- what are  
18 the positive aspects of the model, I think first and  
19 foremost has been said. It is done. It looks to me like an  
20 excellent job, so compliments to the group on the whole sort  
21 of process. Again, I underscore that we have the model. In  
22 fact, there is a public meeting on it and there is wide-  
23 ranging discussion and there is people from all different  
24 fields that can sort of take punches on it and add to it. I  
25 think that is terrific.

1 I think it is very important that regulatory  
2 agencies with the kind of stature of FDA does this kind of  
3 thing because I think that sends out a great signal to a lot  
4 of other places. You know, sitting at a university, I think  
5 this is going to have reverberations in our graduate  
6 training program and of people that are going to have to  
7 develop the skills to sort of get involved in this kind of  
8 thing which I think is excellent.

9 Lester mentioned that the teaching value of this  
10 sort of exercise. So it has I think a lot more impact than  
11 the specific topic and issue, Campylobacter and  
12 fluoroquinolone resistance, though I think a lot of people  
13 in the room would probably -- we all have our own interests  
14 and I think that is a major one for me.

15 I think the -- another positive aspect that hasn't  
16 really come out is my understanding is that in a lot of  
17 public applications of risk assessment, if there is  
18 uncertainty and default assumptions are made, those are  
19 usually to favor public health. And there is good reasons  
20 for doing that.

21 If we don't really know how it is working, then  
22 sometimes we make worse case assumption. And then the onus  
23 is on other people to go out and get more data to show that  
24 that is not the case and we should redefine that.

25 I think FDA seems to have done a good job of



1 balancing that, not sort of gone overboard on that  
2 particular aspect I think is a positive thing. And as  
3 people have said, the explicit assumption description,  
4 sensitivity analysis, I think all that -- transparency  
5 although I don't like the word, I think that inspires a lot  
6 of confidence in the process and helps with growth and  
7 people understanding it and that kind of thing. So I think  
8 -- and there are other positive aspects, as well.

9           What are the limitations? Again, we talked about  
10 the what I would say ecologic nature. There is probably a  
11 better word for it than that. And I think that -- although  
12 I understand why it was set up that way and I think there  
13 are good reasons for it, I think I would sort of like to see  
14 the effects of maybe refining some of the parameter. I am  
15 not an expert in sort of parameter estimation.

16           But just as one example, there was the -- we saw  
17 in Dave's literature how the effect that the -- the  
18 prevalence of fluoroquinolone resistance in slaughterhouse  
19 isolates had, how important that was. And yet I think as I  
20 kind of read it, it looked like what the -- the way the data  
21 were collected suggested that the standard errors might be  
22 under-estimated based on the sort of possibility of  
23 clustering at sort of slaughterhouse levels.

24           And, again, I don't really know. I suspect, as  
25 Dr. Cox said, that some of these things don't have much

1 impact on the sort of outcome, but it would be good to sort  
2 of evaluate that.

3 I think the assumption that an infected -- person  
4 infected with a resistant organism in his treatment --  
5 corresponds to the treatment failures, well, a reasonable  
6 one I guess I wonder about that. And I would like to hear  
7 about clinical experience in that area.

8 Do you feel there were significant data gaps, I  
9 think everybody would like to see more direct evidence if  
10 you want to call it that or evidence of drug use in these  
11 animal populations and resistant selection and so on. I  
12 think we need more of that. Whether it takes the form of  
13 this kind of assessment, I don't know. It could be -- there  
14 are lots of other approaches to addressing that as I said.

15 What aspects would you consider changing, one  
16 thing I don't know a lot about but I am interested in is  
17 separating out the variability and uncertainty components.  
18 I think we sort of talk about those things as equivalent.  
19 And in some cases, there are pragmatic reasons for doing  
20 that. But I think it would be good for people to have an  
21 idea of how much of the influence on the outcome is due to  
22 how uncertain the parameters are versus their variability  
23 biologically and other ways.

24 Can this model be used to help CVM and other  
25 industries to reduce risk, yes. If it is -- and as I see

1 it, it hasn't yet been used to look at the effects of  
2 interventions and test hypotheses. But I think that would  
3 be a great thing to do.

4 I guess we -- to be strictly speaking, as Steve  
5 said, you have to define what is an acceptable level of  
6 risk. And that hasn't been defined yet. So you could make  
7 the argument that the level of disease out there is  
8 acceptable. I personally don't believe that, but that could  
9 be stated. In that case, then there is -- under that  
10 scenario, there might not be a need to reduce risk. But,  
11 again, I think that is not true.

12 As always, I would like to see some economic  
13 assessments used in conjunction with evaluating different  
14 risk management strategies to see what kind of collateral  
15 damage might be done, if you will, in other industries and  
16 sort of weigh that in the equation somehow.

17 How should CVM evaluate other antimicrobial-  
18 pathogen combination? Again, I ran out of time, had too  
19 many slides and had some there to sort of reinforce what  
20 Louise was talking about on the qualitative assessments. I  
21 think that given the large number of pathogen-drug  
22 combinations, I think it is unlikely we will be doing full  
23 blown quantitative assessments on all of them.

24 And I think -- quantitative that is. And so I  
25 think qualitative assessments are going to be important.

1 And we need to have better ways of doing that, more  
2 structured ways of doing it. And I think that will move  
3 along.

4 I think, again, that there is a merit in having  
5 what we called in a previous talk a tiered approach to this.

6 We have a sort of screening level of qualitative  
7 assessment. It looks like there is no problem. We don't  
8 need to go any further. And as the ante is up for a variety  
9 of public health or cost reasons, then we could start to  
10 engage in more quantitative assessments.

11 And I believe that has worked in other fields. I  
12 think it could work here, as well. I think we have to move  
13 into ways of assessing the quality of information,  
14 scientific information that the GENACAR Report from  
15 Australia gets into this quite a bit. The weight of  
16 evidence approach I guess, the evidence-based medicine  
17 approach of somehow weighing how well a study was done, how  
18 representative it is. And I get a sense of how believable  
19 it is into the equation. So with that, I will pass on to  
20 Louise.

21 **Dr. Louise Kelly**

22 DR. KELLY: I think I need a cushion this time. I  
23 can't sit on there. It is too uncomfortable. Anyway, well,  
24 to start off, what are the positive aspects? Well, just for  
25 David and my best Glasgwegian accent, I think it is pure

1 dead brilliant. I really do. I think it is a great attempt  
2 at considering this problem that we have been looking at  
3 ourselves in the Veterinary Laboratories Agency.

4 And it is not an easy task. It is a difficult --  
5 risk assessment, development of these models is not simple.

6 A lot of people think that it is. It is a difficult task.

7 And I think you have done a really great job.

8 And all the way through reading this report, I  
9 think it has been completely transparent. Everything has  
10 been laid out. All the assumptions are laid out. And from  
11 this, we could then if you want to take it back and try and  
12 reproduce the results yourself.

13 And I think the transparency is always put down as  
14 one of the most important, crucial elements of a good risk  
15 assessment. And I think this falls through throughout the  
16 whole report.

17 In addition to this, I feel that there has been a  
18 real team effort involved in the development of this model.

19 It has been multi-disciplined really. It is not just a  
20 mathematician who is sitting in an office developing the  
21 model. There has been input from every possible background.

22 And, again, I think that is very important. So I really do  
23 think this model has a lot of positive aspects.

24 The limitations of the model I think really  
25 depends on what perspective you are coming from and what

1 particular question you are trying to address. And in this  
2 aspect, I think the model has addressed the question it was  
3 asked to address. And it has done that very well. So from  
4 that point of view, I really don't see that there are many  
5 limitations.

6           Obviously, if we were considering estimating this  
7 risk from another perspective, for example, considering  
8 control on the farm level, then that would be a different  
9 risk question that we would be trying to address and a  
10 different type of model would be required for that type of  
11 problem.

12           So really it comes down to defining your question  
13 in the first instance. And that has been done here and  
14 followed through. And I think, therefore, for that  
15 particular question, the limitations are really limited in  
16 themselves.

17           Significant data gaps, well, it has been  
18 acknowledged that there are data gaps within this risk  
19 assessment. But they have been laid out in the report and  
20 they have been accounted for by adequate uncertainty  
21 assumptions. And I think I am right in saying that the  
22 separation of variability and uncertainty has been  
23 undertaking in the model to a large extent.

24           I think you are nodding, David? Yes. Because  
25 essentially what the final outcome for Stage 3 was nominal

1 expected value. And that itself is described by a  
2 variability distribution Poisson process. So that has been  
3 accounted for.

4 Aspects of the model that I would consider  
5 changing, none really, again, for this particular question.

6 But, again, depending on a different perspective and a  
7 different type of question, maybe a different approach would  
8 have to be accounted for.

9 And, again, as Scott mentioned, I think the idea  
10 of integrating risk assessment models with economic analysis  
11 is a very good idea because these drugs do have benefits  
12 both to the animal and to the human. And we have to  
13 consider that. To a benefit-cost analysis, benefit-risk  
14 analysis if you like would be another good way to go.

15 Can this model be used to help manage the risk?  
16 Well, I think that we have to remember that risk assessment  
17 models, and this one included, are dynamic tools and they  
18 are tools. The aim is not to concentrate on the final  
19 numbers that come out of these models. They have to be  
20 appreciated as being tools which need to be updated as new  
21 information becomes available.

22 And the estimates that come out of this model are  
23 really based on 1998 data which can be updated. And,  
24 therefore, it is dynamic and can respond to monitoring  
25 information which needs to be undertaken at the same time.

1 So I think it can be used as a regulatory tool.

2 Other antimicrobial-pathogen combinations, yes, I  
3 think that that should be undertaken. But I think we have  
4 to pay cross-consideration to the type of modeling approach  
5 that we might need to use for these different combinations.

6 It would be a danger to consider that this model developed  
7 from Campylobacter and fluoroquinolones could be used for  
8 any other species and drug combinations.

9 Each problem, each combination in this way has  
10 different aspects, different processes that need to be  
11 considered. And, therefore, the thought process has to  
12 begin again for the different combinations. So we need to  
13 remember that we can't just simply present new figures for  
14 new bugs and for new drug combinations. We need to think  
15 again about the whole process.

16 And the alternative risk approaches, well, we  
17 presented today -- well, I presented today our farm-to-fork  
18 type approach. That is another method that can be used.  
19 But, again, we have to consider what exact risk question we  
20 are trying to address and really the available data that we  
21 can use to fit within a model. And it all depends on the  
22 problem that we are trying to consider for our risk  
23 assessment. And with that, I will now step down again.

24 (Laughter.)

25 DR. LONG: Steve?



**Dr. Steve Anderson**

DR. ANDERSON: All right. Well, I think -- first of all, I think the CVM team needs to be congratulated, as well, because I think it is a very good product that they have generated. They have used the sort of quantitative methodology and they have supplied the actual spreadsheet which I think is great because, again, I will echo everybody else's sentiments, is that we now have the spreadsheet.

And you can take that. And it provides that transparency. You can take that and work with that on your own and see how you agree with the model, as well. So I think there is the transparency component that is an excellent part of it.

The model makes full and complete use of the available data. The surveillance data and the monitoring data and the CDC data, it kind of brings all of those things together and ties those together very well.

The study also recognizes the uncertainty. And I think that is a reasonable thing, especially when the risk managers take this and start working with the actual risk assessment product. It will be a good -- good to recognize that there is uncertainty in the values generated.

The limitations that I would say that I see are I would like to see probably the pathogen load or the concentration on the carcass considered. And I think that

1 is really important. In our model, we can take pathogen  
2 load, hold it constant and raise the prevalence. And you  
3 will get an increase in the incidence of disease or illness.

4           The same thing, you can hold prevalence constant,  
5 raise the concentration or the pathogen load by the same  
6 amount, and you will get similarly increases in the number  
7 of illnesses. So I think those two things actually work  
8 together. I don't think you should actually exclude one or  
9 the other. And I also think those two things, the pathogen  
10 load and the prevalence, they kind of work together in that  
11 ultimate dose.

12           The other problem or limitation that I see is in  
13 the market data was used to give the final consumption  
14 amount of poultry which was 50 some-odd pounds. And I think  
15 that you could use the consumer survey for food intake data  
16 set or the NHANES data set that actually tracks consumption  
17 patterns and get a little bit better handle on the actual  
18 consumption data because market data is going to over-  
19 estimate what people consume because that includes wastage  
20 as well as what is actually consumed. So actual consumption  
21 data is what is really needed.

22           The other limitation I see is it doesn't really  
23 provide many options since it is such a simple model for  
24 interventions. And the ultimate intervention it seems that  
25 I can think of would be controlling or banning the use of

1 the product. So having a more complex model may be more  
2 difficult. But you also have the increasing opportunities  
3 to -- for mitigations and suggesting mitigations.

4 The data gaps I think have been covered adequate.

5 The things that I would consider changing, again, I would  
6 really strongly urge that sort of the concentration or the  
7 pathogen load be added. And that can be derived from the  
8 USDA baseline data where the prevalence of Campylobacter was  
9 originally derived on the carcass. Again, I would use the  
10 consumer data, as well.

11 And then the next question was can this model be  
12 used to help CVM or industry reduce the level of risk. And  
13 I would say it is a good start. I would suggest maybe  
14 another year of data. But we are already at the end of '99.

15 So I presume that the '99 data can be entered into it, as  
16 well. And then I think it is a useful tool. I think it is  
17 a simple model. But that may be the nice thing about it.  
18 It contributes to the understanding of how those figures  
19 were derived.

20 Now, how should CVM evaluate other pathogen and  
21 antimicrobial combinations, and I think that is a case-by-  
22 case basis. I think in future risk assessments, you need to  
23 consider other sort of pathogen-specific things like growth  
24 and how the drug is administered. In poultry, it may be  
25 administered quite differently, in water. In cattle, it may

1 be injected. Those are significant. How the resistance is  
2 acquired and spread also is important.

3 I think of this as more of a horizontal risk  
4 assessment in many ways because it is a very simple model.  
5 And perhaps doing a more farm-to-fork process model --  
6 process-based model might be useful.

7 Alternative risk assessment approaches, again,  
8 would be a farm-to-fork model. The other possibility is the  
9 Canadians are also finishing a Campylobacter risk assessment  
10 study. And I think you could put the resistance data into -  
11 - and the resistance trends into that risk assessment and  
12 also sort of better derive what the relationship is between  
13 the animal prevalence of resistance and then how that  
14 relates to the incidence of fluoroquinolone-resistant  
15 illness. And I will stop there.

16 DR. LONG: Thanks, Steve. Dr. Lipsitch is next.  
17 He is Assistant Professor of Epidemiology at the Harvard  
18 School of Public Health -- oh?

19 DR. LIPSITCH: Randy is in between us. I don't --

20 DR. SINGER: It doesn't matter.

21 DR. LIPSITCH: I have some slides. So I can put  
22 them on while you --

23 DR. LONG: Oh, okay. Randy is up next, okay.  
24 Well, Randy, even though the program -- or even though his  
25 badge says he is in California is -- maybe he wishes he was

1 in California at this time of year. But he is Assistant  
2 Professor of Epidemiology at University of Illinois at  
3 Champagne-Urbana.

4 **Dr. Randy Singer**

5 DR. SINGER: Okay. Well, I would like to thank  
6 CVM for inviting me to participate. Rather than walking  
7 through this list of points, I see a lot of them as  
8 interrelated. So I would like to discuss the relevant  
9 points, you know, together.

10 Well, first there is the question of what are the  
11 positive aspects. And I think that does play directly into  
12 what are the negative aspects. The positive aspects, like  
13 has been said, is that the process is started. And, you  
14 know, this is a great first start at -- it has outlined some  
15 important areas for further research.

16 But it plays directly into what is really in my  
17 mind an important negative that we need to be careful about.

18 And that is to reiterate something that Doug Powell said  
19 this morning about risk communication. I really truly  
20 believe that the public does not understand risk. They  
21 don't understand probabilities. But when they know that  
22 FDA, CVM and a group of experts are talking about a risk  
23 assessment model, they are going to hear the words,  
24 "chicken", "antimicrobial resistance", "resistant bacteria",  
25 and "risk."

1           They are not going to ask, "What is my risk or  
2 what is the probability?" They just hear the buzzwords.  
3 And to them, a product gets singled out as a risky product,  
4 especially with the media play today that we see with  
5 antimicrobial products.

6           So the risk communication aspect doesn't take  
7 place just between us. It doesn't take place when the model  
8 is finished. I think there is going to need to be some  
9 careful consideration of how just our convening here is  
10 related to the public and so that an unfair negative impact  
11 isn't seen in a singled-out industry.

12           The next I guess questions that interrelate are  
13 how to use this model and what are some of the data gaps. I  
14 see some of these coming together. Well, one of the purpose  
15 of designing a risk model -- one of the tools is a  
16 hypothesis-generating tool. Another might be that it  
17 outlines key areas where we need more data. It might help  
18 us establish some thresholds.

19           But one of the key ideas in my read of this model  
20 is we want to outline -- well, that is quick. That's all I  
21 get because I am an assistant professor.

22           (Laughter.)

23           DR. LONG: Go ahead. Finish.

24           DR. SINGER: In the -- in a risk assessment model,  
25 you often want to identify foci for risk reduction

1 strategies. And I understand that this is at the point of  
2 being called a simple model.

3 In reading through it, at the very end of Section  
4 5 if you all had a chance to make it that far, there is this  
5 variable thrown out called Pmax which is defined as the  
6 maximum acceptable prevalence of fluoroquinolone-resistant  
7 Campylobacter on chickens. And it is suggested that this  
8 might be the threshold that we set.

9 Perhaps in a processing plant, if Pmax is  
10 overshoot, then something has to happen. Maybe  
11 fluoroquinolones are pulled or something. So this is a  
12 possible risk reduction site. The concern I have is that  
13 many broiler producers currently don't use fluoroquinolones.  
14 So if you are in their processing plant you find that they  
15 have overshoot this Pmax, well, then what do we do?

16 And that brings up in my mind kind of a disconnect  
17 of the model. Where we want to invoke a risk reduction  
18 strategy is at the farm level. We are not interested in  
19 telling people when they get to the people -- well, maybe we  
20 are, but what antibiotic they should receive or -- we are  
21 more concerned about how do we manage it on the farm. And  
22 yet the farm component is completely absent from the model.

23 So while I do understand that it was meant at this  
24 point to look at the risk through consumption, to me if it  
25 is really going to have the risk of risk reduction, we need

1 to include the farm component and get a better understanding  
2 of the relationship between fluoroquinolone usage, the  
3 development of fluoroquinolone resistance and then that  
4 transfer mechanism as it might occur to humans.

5 So that addresses this data gap. And then how  
6 might we manage it? At this point, I don't see the model as  
7 being so useful except in identifying key areas where we  
8 need to collect more data.

9 Another issue I would like to bring up -- and this  
10 is maybe being an epidemiologist, thinking of causal  
11 inference all the time -- is how we need to really be  
12 careful how we assume the causal nature. Some have said  
13 today that we aren't assuming any causality. And some have  
14 said, well, we are definitely assuming causality. We are  
15 assuming that the fluoroquinolone resistance we see in  
16 chickens, that was Campylobacter, are the fluoroquinolone-  
17 resistant Campylobacter that we see in humans.

18 So we are not -- we don't seem to all agree on  
19 whether or not this is a causal connection. The problem I  
20 have is with the methods that we might even use to assess  
21 causality. I have been looking recently at some of these  
22 molecular epidemiologic techniques from their actual  
23 methodologic aspect; I mean, how we actually use them.

24 And what you find is this difficult situation  
25 where if two isolates are different, then they are probably



1 different. But if the isolates have the same fingerprint,  
2 what can you say? It would be nice to say that they are  
3 identical and so that is the source. But one of the other  
4 explanations is that you just don't have enough resolution.

5 To pull out in my read of the New England Journal  
6 of Medicine study from Minnesota, while, yes, they found  
7 identical DNA fingerprints in the Campylobacter -- in the  
8 resistant Campylobacter in humans and the resistant  
9 Campylobacter on domestic chickens, they also found some of  
10 those same fingerprints in the resistant fingerprints from  
11 internationally acquired infections.

12 So if we can't even -- we don't have the  
13 resolution to do a trace-back within our own country for  
14 domestically acquired cases, I think it is difficult to  
15 assign this causal link. And I am just trying to -- again,  
16 it is -- it needs to be done cautiously so that we don't  
17 incriminate any single producer or single industry,  
18 etcetera. How much time do I have?

19 DR. LONG: I'll give you two more minutes.

20 DR. SINGER: Okay. Well, one of the other  
21 concerns I have -- and maybe this is just my own personal  
22 thing. Maybe most of the other statisticians,  
23 mathematicians here wouldn't agree, is that in my background  
24 of a Bayesian analysis, the purpose of that prior  
25 probability is to take into account the expert opinion, to

1 take into account our uncertainty coming into the problem.

2 But the way this model has been written is that  
3 every prior distribution was modeled as a uniform 0-1 which  
4 converts to a beta 1-1 which for those of you who don't know  
5 anything about probability distributions means that it has  
6 very little weight. So if there is a lot of data that were  
7 collected, those get weighted very heavily and the prior  
8 means nothing.

9 So what that means is that the entire uncertainty  
10 in the model in my mind is coming from a statistical  
11 uncertainty generated by that beta distribution. It does  
12 not allow us to account for biological uncertainty, nor does  
13 it allow us to account for differences between the various  
14 studies that were interconnected in this model.

15 In a meta-analysis which is typically where you  
16 would take many different studies and try to reach some end  
17 product, you account for the different study designs by  
18 weighing them differently and by adding uncertainty factors.

19  
20 And so my concern is that we haven't done enough  
21 -- it might not ultimately make a difference at all in these  
22 probabilities. But without yet having had a chance to  
23 really go through the model in detail, I am concerned that  
24 there isn't enough uncertainty in the model inputs.

25 And so the comment was made that they were

1 impressed that there is very little uncertainty in the model  
2 outputs. And that to me says that, well, that's obvious.  
3 There might not have been enough uncertainty in the model  
4 inputs. So I would -- as we continue to develop this  
5 process would just like to explore more the use of expert  
6 opinion and uncertainty into the model.

7 DR. LONG: Thank you. Okay. Where did he go?  
8 There he is. Okay. Now, this is Mark Lipsitch -- is that  
9 right?

10 DR. LIPSITCH: Lipsitch.

11 DR. LONG: Lipsitch. He is Assistant Professor of  
12 Epidemiology at Harvard School of Public Health. And his  
13 research uses mathematical models to study the transmission  
14 dynamics of infectious diseases.

15 **Dr. Mark Lipsitch**

16 DR. LIPSITCH: Thank you. Thanks for the  
17 invitation to come here. I have a few comments that are on  
18 sort of various topics. I think they are responsive to the  
19 questions, but I haven't really tried to key them to the  
20 questions.

21 (Slide.)

22 So I will briefly talk about the strengths of the  
23 model as I see them. And then talk a little about the  
24 limitations and then the question of setting thresholds and  
25 responding.

1 (Slide.)

2 I would like to start by commending FDA on the --  
3 I am not going to -- and Dr. Vose on really a very  
4 impressive model. And I think if anything, the concern is  
5 that we may be spoiled by having such a nice model for a  
6 system where there is so much data. I mean there are  
7 certainly significant gaps.

8 But I think my strongest point today is going to  
9 be that we can't know everything and that this may, in fact,  
10 be really as good as we are going to do for any pathogen  
11 that might be of interest. Having said that, I have four  
12 brief comments about limitations of the model.

13 (Slide.)

14 The first of those is that the report makes very  
15 specific predictions about the number of excess  
16 fluoroquinolone-resistant Campylobacter cases, the result  
17 from use of fluoroquinolones in chickens. What is not  
18 totally clear is the toll of these additional infections on  
19 human health and welfare, although there was some discussion  
20 of that today in terms of additional days of disease.

21 It would be possible to make such estimates using  
22 those sorts of data on differences in the duration of  
23 disease. And it would also be important to consider  
24 separately the impact of resistance and potential treatment  
25 failure on the rare or a bit more severe cases of invasive

1 disease.

2           And finally, also to consider the effect of  
3 resistance on the duration of symptoms in untreated  
4 patients, as there has been some suggestion that even in the  
5 absence of treatment, resistant isolates may cause worse  
6 disease. And the last point here is we might want to know  
7 how these effects are different in different sub-groups of  
8 the U.S. population that might be at elevated risk such as  
9 immunocompromised people.

10           (Slide.)

11           The second limitation is that the model is really  
12 a static model. And the flip side of that is it is an  
13 easily updated model. So -- but I think it will be  
14 important to consider how these estimates are changing over  
15 time as the number of resistant isolates possibly increases.

16           And we heard discussion earlier from the Minnesota data  
17 that the prevalence of resistance in Campylobacter appears  
18 to be increasing already this year over last.

19           (Slide.)

20           The third point is on the pathogen burden which  
21 has been mentioned a little bit today. But I think it is  
22 important to emphasize that the model assumes that the human  
23 health impact of fluoroquinolone use in chickens is the  
24 increased likelihood of exposure to resistant Campylobacter.

25           But it doesn't consider another issue which is mainly the

1 effect of fluoroquinolones on pathogen load.

2           So if, for example, fluoroquinolone use  
3 substantially increased the load of Campylobacter or other  
4 pathogens in chickens, then that would increase the risk of  
5 Campylobacteriosis or other disease for an individual  
6 consuming that chicken. And that would be an additional  
7 impact that just isn't factored into the model, but which  
8 could be I think fairly easily obtained if one had data on  
9 changes in pathogen load following treatment.

10           (Slide.)

11           And the last point of the limitations that I want  
12 to make is it is very important to remember that although  
13 the harms of Campylobacter are probably the most readily  
14 quantified, they are not the only ones. And they may not be  
15 even the most important human health consequences of  
16 fluoroquinolone use. And this is not so much a limitation  
17 of the risk assessment as a concern that it should be viewed  
18 in the proper context.

19           And this goes back to what I was saying about not  
20 being spoiled by the high quality of the data on this topic.

21       Non-typhoidal Salmonella infections, for example, account  
22 for almost ten percent of food-borne illnesses, less than  
23 Campylobacter. But one-quarter of all hospitalizations for  
24 food-borne pathogens and almost a third of all deaths, about  
25 553 per year in this country according to the CDC, and that

1 is more than five times the number caused by Campylobacter.

2 And high level fluoroquinolone resistance remains  
3 rare in food-borne Salmonella in this country, but lower  
4 susceptibility reflected in increased MICs is being observed  
5 in Salmonella in the U.S. and other countries that use  
6 fluoroquinolones in poultry. And this trend appears to be  
7 worsening.

8 These Salmonella with reduced susceptibility are  
9 frequently only one mutation away from full resistance to  
10 quinolones and that makes them an ideal substrate for the  
11 development of higher level resistance, either upon further  
12 veterinary exposure or in humans who are treated.

13 (Slide.)

14 Now, scenarios like that are undoubtedly harder to  
15 quantify precisely than the immediate problem of resistance  
16 in Campylobacter. And it was very sensible to start with  
17 what is most easily quantified. However, we know that each  
18 of those steps in the scenarios is possible and that once  
19 fully resistant Salmonella appear in our flocks, it may be  
20 at a considerable selective advantage, although that is an  
21 area where we certainly need more data.

22 The fact that we don't yet have a noticeable  
23 clinical problem shouldn't make us conclude that we can wait  
24 until the clinical problem because obvious. And I put up  
25 this data from vancomycin-resistant enterococcus just to

1 make the point that I think there is a relevant parallel.

2           If you look at enterococcal use -- sorry,  
3 vancomycin use in human medicine starting from the '70s, you  
4 had almost -- well, well over a decade of use of the agent  
5 before resistance became a problem. And that may be sort of  
6 like the stage of which we are now in, something like  
7 Salmonella.

8           But what is important to see is that once it  
9 appeared, it increased very, very rapidly. And it has been  
10 hard to get rid of. And so my point here is simply that  
11 this is not the same pathogen. There are a lot of potential  
12 differences. But that focusing on where there is a big  
13 problem and a quantifiable problem shouldn't distract us  
14 from what could be later on a greater problem.

15           (Slide.)

16           So, finally, I want to comment on the question of  
17 how risks can be reduced and in particular, on what might be  
18 done if the level of risk were judged to have reached a  
19 level that is unacceptable, that Pmax I believe. I must say  
20 that having read the section of the draft report on  
21 establishing regulatory thresholds four or five times, I  
22 still don't understand the solution that is being proposed.

23           But I think that what is being proposed is that  
24 when a level of human health impact is judged unacceptable,  
25 the Agency would take some mitigating action which I suppose



1 would mean restricting some use of fluoroquinolones. And  
2 the problem with that approach is that resistance is not  
3 something that can be simply switched off by curtailing the  
4 use of a drug. And this is the point that Dr. McEwen made a  
5 little earlier.

6           Once we reach a level of human health impact that  
7 is judged unacceptable in either -- in any pathogen, even if  
8 we recognize it right away and take very strong action, we  
9 might continue to have the resistance problem for some years  
10 following that intervention.

11           As far as I know, there are no data that addresses  
12 what happens in Campylobacter following a reduction in use  
13 of fluoroquinolones. But we have some reasonable parallels  
14 in -- potential parallels in human infections. And I just  
15 wanted to show one example from what is really universally  
16 the success story that everyone cites for why we should  
17 reduce antibiotic use in human infections.

18           (Slide.)

19           And the orange line shows the reduction in  
20 erythromycin use in Finland from a level of three, about a  
21 six-fold reduction. And while this is cited as a great  
22 success story, what you see is that following that  
23 reduction, we have several years of continuing increase in  
24 resistance and then a decrease. And the decrease was about  
25 two-fold in about five years.

1           And so the -- to summarize, the reduction -- when  
2 you take mitigating action, the reduction can be delayed and  
3 it can be slow. And so when thinking about thresholds in a  
4 risk mitigation context, it is very important to realize  
5 that the threshold has to be set below what is unacceptable  
6 because you can't simply switch things off. And I will stop  
7 there.

8           DR. LONG: Thank you, Mark. Okay. The final word  
9 comes from Dr. David Bell. He is an Assistant to the  
10 Director for Antimicrobial Resistant at the National Center  
11 for Infectious Diseases at CDC. He is a specialist in  
12 pediatric infectious diseases in public health.

13                           **David Bell, M.D.**

14           DR. BELL: Thank you. I am going to be able to  
15 shorten my remarks because I agree with virtually everything  
16 that Dr. Lipsitch has just said. CDC commends the FDA and  
17 Dr. Vose on developing this model. CDC believes that it  
18 reflects the available data well and we agree with the  
19 overall approach and the overall conclusions.

20           This analysis provides additional insight into the  
21 harm that fluoroquinolone use in poultry is currently  
22 causing to humans in the United States. The model is also a  
23 useful step for assessing what impact could result from more  
24 serious fluoroquinolone-resistant infections such as  
25 Salmonella.

1           We have some suggestions for minor adjustments  
2 that we will provide as follow-up. But one of them, for  
3 example, is to consider the harm caused to the 135,000  
4 people who are estimated to acquire infections with  
5 Campylobacter and not be treated with antibiotics. And this  
6 refers to the increased length of illness, that we have  
7 emerging data to assess.

8           We would like to see if the model could be used  
9 more predictively to get some idea of the consequences for  
10 the future if current trends continue. In terms of  
11 fluoroquinolone resistance and Campylobacter in humans, it  
12 is increasing approximately two percent per year.

13           Fluoroquinolone use in humans is also increasing.  
14 And the impact of these two trends may also need to be  
15 considered. For example, the rate of fluoroquinolone  
16 treatment of 55 percent of the cases is probably going to  
17 rise. I want to connect that with a little clinical  
18 insight, if you will.

19           Fluoroquinolones are by far the best drug for the  
20 empiric treatment of bacterial gastroenteritis and its  
21 complications. This drug is oral. It is safe. It covers  
22 the spectrum of likely pathogens. And it really is the drug  
23 that all of us would want presenting with an infection that  
24 was thought to be a bacterial gastroenteritis or its  
25 complications.

1           The drug has not to date been used in children.  
2   That is primarily because in baby rabbits, it causes  
3   cartilage damage. However, the evolving collective thought  
4   in the pediatric infectious disease community based on  
5   studies and increased experience in certain unusual  
6   situations in which it has been given to children is that  
7   this is an effect in rabbits only, not in children  
8   particularly in short courses.

9           And it is quite possible that fluoroquinolone use  
10   will continue in adults and will begin in children. And so  
11   I think that I would just offer this to the modelers as  
12   something to consider in assessing the -- using this model,  
13   the trends that can be expected if no action is taken to  
14   mitigate the current hazard. Thank you.

15           DR. LONG: Thank you, Dr. Bell. Okay. I am going  
16   to stand up again. What I want to do is get an assessment  
17   of how many of you might want to have comments during the  
18   public comment period so that we can gage how much time we  
19   have for questions of the panel. Can I see a show of hands,  
20   who is planning on commenting during the public comment  
21   period?

22           (Show of hands.)

23           I see one. I see David is going to comment then,  
24   three, four, five. Okay. Okay. So I think what we can  
25   probably do if we were to limit those comments to about

1 three minutes, then allowing a few more people might stand  
2 up, we can spend at least 15 minutes here if there are  
3 questions to address to the panel. You can step up to the  
4 microphone at this time.

5 (Away from microphone.)

6 DR. VOSE: --- have a point ---

7 DR. LONG: That would be great if David would  
8 clear up some points. Yes.

9 **Questions/Comments for Panel**

10 DR. VOSE: Thank you. I just want the rest of  
11 this discussion to progress with a few of these points  
12 clarified. Several people made a comment about change in  
13 pathogen load if you had a food product that changed in  
14 pathogen load, well, that would affect the risk. Well, I  
15 utterly agree with you. And from the very beginning, I was  
16 very conscious of that.

17 So there was a little mathematical technique I  
18 developed which I admit is not in the paper as you see it.  
19 And it is perhaps a little bit too mathematical for most of  
20 your tastes. But it allows us to make a reasonable  
21 approximation to the change in a pathogenic load at the  
22 point at which we are going to consistently measure.

23 So we can take that into account. And I totally  
24 agree that it is important to be able to do that, to have  
25 that facility.

1           A comment about Bayesian inference. Well, there  
2 was a comment about that one of the speakers believed that  
3 Bayesian inference should combine both expert opinion and  
4 available data. And, again, in a traditional Bayesian  
5 inference approach, that is exactly right. Of course, that  
6 first of all requires somebody to give an opinion. And you  
7 can appreciate that there would be a lot of rather different  
8 opinions.

9           So what we felt was a better approach was simply  
10 to use, as you rightly pointed out, an uninformed prior  
11 which meant that we base all of our assessment on data and  
12 none on expert opinion. Now, we could include expert  
13 opinion.

14           The comment you made that said that maybe that  
15 would increase the uncertainty, in fact, nearly always if  
16 you have a prior that is informed, that is not uniform, for  
17 example, well, actually your uncertainty decreases, your  
18 combined data, unless the data and the opinion violently  
19 disagree which is presumably rather unlikely.

20           But unless they do, then you would actually have a  
21 smaller range of uncertainty than we show at the moment. So  
22 in some ways, I appreciate the -- I have been a little bit  
23 overly cautious by assuming uninformed priors all the way  
24 through.

25           I also used an uninformed prior just because it is

1 more equivalent to classical statistics where classical  
2 statistics do not take into account what people believe,  
3 just what the data tells you. So for those of you who are  
4 more classically trained, you would have less of a problem  
5 with the analysis.

6           Could -- a very good point was about making model  
7 predictions of fluoroquinolone resistance trend. And the  
8 way this model is set up, you can do a separate model which  
9 is trying to predict what the fluoroquinolone resistance  
10 will be doing in the future using trends perhaps from other  
11 countries or perhaps what one believes is going to occur in  
12 a few years of fluoroquinolones. And you could simply have  
13 to put that fluoroquinolone prevalence within the  
14 Campylobacter that you mentioned might be there in the  
15 future.

16           Now, there was one other thing, a misunderstanding  
17 of what the point of this Pmax was about. It wasn't about  
18 an individual shed being tested. It was about the  
19 population as a whole. So you wouldn't grab somebody and  
20 say, "Oh, look, you have gone over Pmax. You are out of  
21 here", sort of thing. It would be all embracing for the  
22 whole U.S. which hopefully would dampen down the, you know,  
23 any sort of very sensationalist reaction that one might  
24 have. Thank you very much.

25           DR. LONG: Thanks, David. Okay. So we addressing

1 comments to the panel now. Go ahead.

2 MR. : I was just wondering, it was  
3 brought up earlier that there has been a rather dramatic  
4 increase in the amount of chicken consumed over the last few  
5 years without a corresponding increase in the number of  
6 human Campylobacteriosis cases. And I was wondering of the  
7 panel can comment on what they think are the reasons.

8 I can think of a couple. One, that a lot of it,  
9 as was brought earlier, is in the form of Dave's spicy  
10 chicken sandwich and stuff like that that is presumably a  
11 low risk vehicle. Also, that perhaps consumers are  
12 increasingly aware of contamination and are preventing  
13 cross-contamination and have better cooking practices, or  
14 that perhaps industry is making a better product.

15 DR. LONG: I am not sure that we have any  
16 consumption experts up here today. Are you pointing to one  
17 in the audience? But does anybody want to address that?  
18 Okay. Next at the microphone.

19 MR. : I was concerned about a statement  
20 by Louise that she thought that we would have to re-think  
21 this whole process again and it would be quite laborious to  
22 do other drug-bug combinations. And I would be interested  
23 in either David's comment on that or comments from everybody  
24 else on the panel because of the obviously time delay that  
25 would be necessary to address a whole spectrum of concerns.



1 DR. KELLY: I will stand up again. What I was  
2 thinking on here was really that not to assume that you can  
3 use exactly the same format within -- for another drug-  
4 pathogen combination and simply put in new numbers. You  
5 have to have some consideration into different processes.

6 MR. : I would agree that we would  
7 obviously have to put in the new data. But for any other  
8 food-borne pathogen, Salmonella or Yersinia, it could be --  
9 this model would hold I think for Yersinia and for  
10 Campylobacter.

11 DR. KELLY: But for other --

12 MR. : E. coli 0157.

13 DR. KELLY: -- non-C. enterococci that are food-  
14 borne.

15 MR. : Well, no, no. Not non. But food-  
16 borne zoonite pathogens, I don't think you need to rethink  
17 the whole process.

18 DR. KELLY: So you have to consider then what the  
19 actual pathogen is that you are looking at.

20 MR. : Absolutely.

21 DR. LONG: Over here. Is there a microphone?  
22 Okay.

23 MR. WOOD: Hi, I am Richard Wood with FACT, Food  
24 Animal Concerns Trust. When I was looking at the risk  
25 assessment fairly quickly and then also thinking about the

1 Framework Document and what kinds of things were a part of  
2 that document in terms of the data, was industry use of  
3 fluoroquinolones factored in to the risk assessment? And if  
4 it was not, would that be useful information to have in  
5 terms of the pharmaceutical sales and actual use by the  
6 industry?

7 I know that we have heard here in the session  
8 people speak to the amount of fluoroquinolone use on poultry  
9 farms. But I was wondering if that was a part of the  
10 analysis and if it was or was not, if that would be a  
11 helpful part to have. Certainly, the slide we saw on the  
12 Finnish use of erythromycin, it looked like that was a  
13 helpful part of that kind of an analysis. And I was  
14 wondering if the same would be true here.

15 DR. LONG: David, do you want to address that?

16 DR. VOSE: First of all, we assumed, of course,  
17 that fluoroquinolone use in poultry is resulting in  
18 fluoroquinolone-resistant Campylobacter. So from that point  
19 of view, we are making that assumptive connection.

20 No, we don't look at the volume of fluoroquinolone  
21 used because one may change practices in how fluoroquinolone  
22 is administered. For example, if -- at the moment,  
23 fluoroquinolone, I have no idea. But if it is administered  
24 in water every time a chicken sneezes, then that would be  
25 perhaps an excessive use of fluoroquinolone.

1 But, on the other hand, if it used in an entirely  
2 scenario or if it is used without deep litter bedding, lah,  
3 lah, lah, lah, there are all sorts of different ways in  
4 which one may properly or improperly use the  
5 fluoroquinolone. So I didn't really want to get into that  
6 whole issue.

7 We are simply looking -- assuming the causal link,  
8 we are looking at the size of the effect. Now, maybe there  
9 was a just a few people who were using, but not using it  
10 very well or maybe a great deal of people are using, but are  
11 using it very well. Ultimately, if it comes down to the  
12 same thing, it makes no difference to us.

13 DR. LONG: Other questions?

14 DR. SMITH: Yes, I just wanted to address Dr.  
15 Singer's concern about his perceived lack of resolution of  
16 our molecular subtyping methods that are in the New England  
17 Journal article. It is true, subtyping methods for  
18 Campylobacter are not very advanced. We haven't found a  
19 good method, maybe because, you know, chicken carcasses can  
20 have different subtypes. That is probably one reason why we  
21 don't find them very useful.

22 But in our case, the resolution is there. I mean,  
23 we found quite a bit of variability. And I don't think we  
24 need to be overly concerned that molecular subtypes were  
25 found in the United States and in people returning from

1 foreign travel. For one thing, I think just because  
2 somebody had a history of foreign travel doesn't necessarily  
3 mean they could have acquired their infection in this  
4 country.

5 And secondly, you know, what is to say that we  
6 don't have some subtypes in common, some clones in common  
7 between the United States and especially places like Mexico.

8 And so I don't think we should be concerned about the fact  
9 that there is the same subtypes in different places like  
10 that.

11 What you didn't mention is that in the paper --  
12 and I would be glad to show that to anybody -- is that we  
13 did have a very strong statistically significant association  
14 between having a domestically acquired resistant strain that  
15 was also found in poultry as compared to foreign travelers  
16 with a resistant strain and also as compared with  
17 domestically acquired resistant cases. And so I wouldn't  
18 necessarily discount the utility of the method just based on  
19 that point.

20 DR. SINGER: Yes. Actually, my intention wasn't  
21 to in any way make a negative play on the methodology of the  
22 paper, etcetera. It was just to bring out the point that  
23 especially like in the case of trace-backs or whatever,  
24 there are potential problems.

25 And, I mean, one is that where do we even look.

1 You know, I mean, the paper focused on chickens. But if we  
2 were to look at other sources, would we have also found the  
3 same subtypes in other sources? And if so, then how do you  
4 start making that linkage between what was the source of  
5 that resistant isolate.

6 So all the point was meant to say is that  
7 assigning a causal link because of similarities to me is a  
8 difficult endeavor. The use of a statistic in that case of  
9 an odds ratio to me is difficult, as well, because sampling  
10 differences in the way you might culture products in the  
11 U.S. versus people returning -- and people in the U.S.  
12 versus the cases in where they were exposed international  
13 potentially, I agree with you. They could have been exposed  
14 in the U.S. They had a history of travel. But it was just  
15 to bring up that issue.

16 DR. SMITH: All right. And other people have  
17 asked me about that, molecular subtyping, as well. I mean,  
18 that is in our paper. And because we used fluoroquinolone-  
19 sensitive Campylobacter cases as controls, you know, we  
20 weren't able to show a link to poultry in any other way.  
21 Both groups had very high poultry consumption rates.

22 But we could argue about the utility of the -- of  
23 using the statistical test on there I guess. But I guess we  
24 feel it is very appropriate. And it is not only that. It  
25 is in the context of the fact that we know poultry is the

1 major source of Campylobacter for humans. We know up to  
2 that point, poultry was the only animal in this country that  
3 -- food animal in this country that fluoroquinolones were  
4 used on.

5 And so you definitely have to look at it in the  
6 broader context of all the ecological data. So I just  
7 wanted to clarify.

8 DR. LONG: Okay. We have time for one more  
9 question to the panel. You are it.

10 MS. : Hi. I have a question for David  
11 Vose and CVM. Should the rate of resistance development in  
12 target pathogens for which the fluoroquinolones are being  
13 used in the poultry be factored into the model or was some  
14 thought given to that? For example, this rate will impact  
15 veterinary usage and that will also impact humans'  
16 resistance rate in the future.

17 DR. LONG: Okay. And into the microphone, too.

18 MS. : I'm sorry.

19 DR. LONG: Maybe David could come up so she can  
20 look at you at the same time. Okay.

21 (Laughter.)

22 MS. : I will repeat it. This is  
23 question for the modelers of CVM. Should the rate of  
24 development of resistance in the target pathogens for which  
25 fluoroquinolones are being used in poultry be factored into

1 the model? In other words, the rate or the amount of usage  
2 in veterinary medicine is going to -- if that lowers because  
3 resistance has gone so high in the target pathogen, it is  
4 going to affect up or down the rate of resistance  
5 development in humans.

6 DR. HOLLINGER: First of all, the rate of  
7 development of resistance in the target pathogen issue is  
8 more an efficacy issue. So that looking at it from that  
9 perspective, we really did not. As far as looking at drug  
10 use specifically which is a little bit separate and trying  
11 to tie that into the model, I think it is from my  
12 perspective feasible to tie it into the model should we have  
13 better information at this point.

14 We don't have adequately detailed information,  
15 drug use information, to try and tie it into the model. And  
16 then we would also then need to model the secondary effects  
17 of contamination during the chiller and also maybe re-use of  
18 litter issues, as well. So I think that that might be a  
19 later stage or a later step or something that could be  
20 discussed about tying drug use information into a model like  
21 this.

22 DR. LONG: Thank you, Kathy. I want to thank the  
23 panel for their excellent summaries of the risk assessment  
24 and allow them now to step back down. We are going to open  
25 up the --

1 (Applause.)

2 **PUBLIC COMMENT PERIOD**

3 DR. FEDORKA-CRAY: I think that I have some idea  
4 of the amount of time that it took the people at CVM to put  
5 this together. And I really think that we do owe those  
6 people our thanks and a round of applause.

7 (Applause.)

8 DR. LONG: Jim Heslin who is our FDA Training  
9 Officer is going to join me up here on the stage to  
10 facilitate the public comment period. And Dr. Sundlof is  
11 also coming up, so you can address your comments to him.

12 DR. HESLIN: Thank you. I am a little hesitant to  
13 say this, but good evening. I took a look outside and it is  
14 dark out there. We have come to the end of a long day. But  
15 I think it is an important part. It is an opportunity for  
16 you all to provide your comments on perspectives, on the  
17 issues that were presented and discussed here today.

18 I know Dr. Thompson and others felt this was an  
19 important component, that they wanted to hear from you. So  
20 this shift now is to FDA as the listener, to hear your  
21 comments. It is not a forum for debate or protracted  
22 discussion. But we are here to listen.

23 A couple of ground rules. When you come forward  
24 to the microphone, I would appreciate it if you would  
25 identify yourself and your organization. We don't have a



1 lot of time and I am not sure how many people are going to  
2 be speaking. But I would ask that only one person from each  
3 organization, if there are multiple representatives, would  
4 speak for the organization.

5 We are going to start by limiting comments to  
6 about three minutes. If there is more time at the end, we  
7 can always come back or you can always submit comments in  
8 writing. At about two and a half minutes, if I can figure  
9 out the clock, I am going to let you know that you have  
10 about half a minute left. At that point, if anyone else  
11 wants to speak, that is a cue to move to the microphone so  
12 that we don't lose time in the transition.

13 Now, this is the important piece. When the three  
14 minutes is up, you are supposed to tap the person on the  
15 shoulder and tell them to move on. Okay?

16 (Laughter.)

17 Because I don't like to shut people down. I will,  
18 but I don't like to. Okay. Thank you for your cooperation  
19 in advance. And we will go ahead and get started. Who  
20 would like to begin? Would you like to step forward to the  
21 microphone, please.

22 DR. SHRYOCK: Tom Shryock representing the NCCLS,  
23 Veterinary Antimicrobial Susceptibility Testing Committee.  
24 I probably took 30 seconds there. I just wanted to add an  
25 assumption I think that should be included here. And that

1 is that the breakpoints that are used to characterize an  
2 isolate as fluoroquinolone-resistant need to be assumed --  
3 are assumed to be valid in terms of the clinical outcome.

4 At this point, just to reiterate from this  
5 morning's talk, I am unaware of data that has really matched  
6 MICs specifically to clinical outcomes with regard to  
7 Campylobacter. And I think that sort of data, there has  
8 been assumptions made on that. And I think it would be  
9 worthwhile to try to piece together whatever available data  
10 there is or to secure sponsored data along those lines as  
11 appropriate.

12 Since we have talked about gastroenteritis being  
13 treated by fluoroquinolones as well as systemic disease,  
14 there are two different pharmacologic patterns that could be  
15 involved which could affect where that breakpoint is set.

16 And then finally, the breakpoint itself may not be  
17 indicative of a resistance mechanism. It may be due to the  
18 pharmacology which is the achievable drug level exceeding  
19 the MIC. So there are some factors that go into what really  
20 determines a fluoroquinolone isolate. Thank you.

21 DR. HESLIN: Thank you.

22 MS. LIEBERMAN: Hi. I am Patty Lieberman from the  
23 Center for Science in the Public Interest. We represent a  
24 million consumers in the United States and Canada. And I  
25 guess I am part of the risk communication team.

1           Basically, we feel that FDA's responsibility in  
2     regulating animal drugs is to assure the reasonable  
3     certainty of no harm to human health due to the use of  
4     antibiotics in livestock. But CVM's own risk assessment  
5     shows harm to about 5,000 people. Therefore, we think that  
6     the fluoroquinolone approval in poultry which never should  
7     have been allowed should be revoked.

8           Consumers should not have to continue to be guinea  
9     pigs in this regulatory experiment. What level of harm will  
10    result in CVM action? Is it going to take 10,000 more  
11    severe illnesses? Will it take death? Or will CVM continue  
12    to not do anything in regulation by redefining what the  
13    word, "harm", means and looking for a different legal  
14    standard to apply?

15          Now, about using the similar risk assessments for  
16    other antibiotics and pathogens, the concern is that using a  
17    risk assessment like this for future decisions is predicated  
18    upon waiting for resistance to develop, for being  
19    transferred to people, and for causing significant human  
20    health harm before action could possibly occur.

21          Instead, we need a preventive strategy to apply to  
22    new drugs considered for approval that would monitor changes  
23    in susceptibility in livestock before they have a human  
24    clinical consequence. Finally, the entire process which has  
25    been initiated by the FDA is clearly very slow and laborious

1 and controversial. And it is too slow to deal with the  
2 public health risk.

3 We can endlessly debate the framework, the risk  
4 assessment, the legal standard and still do nothing.  
5 Meanwhile, consumers are being harmed. Thanks.

6 DR. HESLIN: Thank you. Is there anyone -- yes,  
7 over here.

8 MR. CONDON: Robert Condon. Just a couple of  
9 issues. I want to thank you. You have done a good job.  
10 There is a lot of details in there. Don't get caught up in  
11 the details and don't put too much emphasis on certain point  
12 values.

13 The issue I would like to bring up is when you  
14 look at this, look at it as a probability of risk given the  
15 exposure. That is the bias that occurs in a lot of risk  
16 estimates and a lot of risk assessments. Like this data has  
17 the bias in it, it assumes 100 percent of the population is  
18 exposed. Therefore, those risk values you have under-  
19 estimate the true population risk to those that are exposed  
20 to the hazard.

21 An example, if I told you only five people were  
22 killed bungee jumping last year, you could say, well, that  
23 is way less than one million; that is one in 50 million. So  
24 bungee jumping should pretty safe. Now, if I told you there  
25 was only 20 people that went bungee jumping, you would

1 probably have a different idea of that.

2 But when you spread that risk across a whole  
3 population, you end up with a bias estimate. You can get at  
4 this -- USDA has some very good intake data. I mean, they  
5 can tell you how much processed chicken, how much cooked  
6 chicken each individual had; how many people had chicken  
7 down to -- the detail that they go to is they can tell you  
8 how many people had raccoon. That is in the database.

9 So you can get -- to get the exposure, you can get  
10 a pretty good handle on that. The data is available. One  
11 of the things that I have a hard time reconciling here with  
12 the data is the paper on the seasonal variation. You have  
13 got about a four-fold difference in incidence seasonally due  
14 to cases. I doubt whether your chicken consumption is four-  
15 fold -- varies four-fold seasonally.

16 If it is truly 50 percent exposure from causing  
17 the Campylobacter, if 50 percent is coming from chicken, you  
18 should be able to track the chicken consumption in those  
19 incidence of cases fairly well. I don't know if that is in  
20 the data, whether you could do it.

21 I doubt it, when you've got a four-fold difference  
22 in the number of cases you are going to see a four-fold  
23 increase in the consumption of chicken. You might be able  
24 to look at that from USDA data. But I think that is  
25 something to look at to evaluate those estimates.

1 DR. HESLIN: Thirty seconds.

2 MR. CONDON: Okay. Thank you. So that is one of  
3 the things. Look at the USDA consumption data. The other  
4 thing I would like to bring up is you have got to look at  
5 the quality of the data. And just because you have a number  
6 that says it is six and it's just -- like this risk  
7 assessment -- you are probably going to see tonight on TV,  
8 70 percent of the Campylobacter cases come from poultry.

9 I mean, that is a value. I mean, people pick up  
10 on the single values. They take on an intrinsic worth. I  
11 mean, I lived for years with the value of two parts per  
12 billion being safe for DES. It just -- there was no good  
13 basis, but it becomes entrenched.

14 And because a value is published doesn't mean it  
15 is accurate or worthwhile. And I think you need to look at  
16 little bit more at that at your own -- some of the data that  
17 CVM had collected. There is questions on some of that data.

18 Take a look at those studies and really spend a little time  
19 looking at the studies to see whether they are worth it.  
20 Just because you've got a value doesn't mean it is better  
21 than no value.

22 DR. HESLIN: Thank you. Next.

23 DR. ANGULO: Fred Angulo, Food-borne and Diarrheal  
24 Diseases Branch, Center for Disease Control and Prevention.

25 We agree that there is a marked seasonality of

1 Campylobacter. The seasonality of human sporadic illness  
2 actually matches quite closely to the seasonality of  
3 Campylobacter contamination found in grocery stores and also  
4 found on farms.

5 We also -- there also though -- seasonality is not  
6 all explained by contamination rates. There are seasonality  
7 "mishandling" characteristics such as increased outdoor  
8 barbecuing and other factors in the kitchen that might  
9 explain seasonality.

10 But the seasonality is fully -- the seasonality  
11 affects are fully understood in terms of the current  
12 understanding of the epidemiology. And the conclusion is  
13 still the same, that the predominant source of Campylobacter  
14 is poultry.

15 There also was questions raised about the MICs of  
16 fluoroquinolone resistance and Campylobacter. Campylobacter  
17 is remarkable bacteria in that a single point mutation in  
18 the gyrase causes the MICs to be at the highest detectable  
19 or measurable level. Wherever you set the breakpoint, they  
20 are always at that level. It is not a breakpoint set point.

21 They are all at the highest level of the MIC.

22 And we have done -- we have looked at  
23 Campylobacter isolates from humans that are fluoroquinolone-  
24 resistant and find the consistent base permutation and  
25 correlating the biological resistance -- correlating the

1 laboratory resistance with that mutation.

2           So reiterate a point made by Dr. Bell, CDC would  
3 like to commend CVM for undertaking this risk assessment.  
4 The risk assessment clearly demonstrates that the use of  
5 fluoroquinolones in chickens is now causing harm in humans  
6 in the United States.

7           This harm is not trivial. Harm to people now may  
8 be somewhat greater than estimated. Harm is likely to  
9 increase each year. Steps to mitigate the harm are needed  
10 now.

11           A meeting to plan these steps should be held  
12 within the next three months. In particular, we need to  
13 establish fluoroquinolone-resistant threshold in  
14 Campylobacter and we need to establish a timely procedure  
15 for drug withdrawal in the event the resistance threshold  
16 has been crossed.

17           DR. HESLIN: Thank you. Yes?

18           MS. BUTLER: Good afternoon. I am Kelly Butler  
19 with the Bureau of Veterinary Drugs from Health Canada. And  
20 I would certainly like to commend the Center for Veterinary  
21 Medicine of the Food and Drug organization of the United  
22 States. It is especially gratifying to have a tool that  
23 seems to be a tool that will be used for all food-borne  
24 pathogens and resistance.

25           I think some people that I have spoken to here



1 have found that their -- they feel that chicken are being  
2 targeted or a particular bug is being targeted. But in  
3 terms of regulators who have to make decisions, we need a  
4 tool based on science.

5 Doug Powell earlier today said the alternative is  
6 astrology. We are scientists here and we need to make  
7 decisions based on science.

8 I was especially pleased to have two  
9 mathematicians who could actually speak English and explain  
10 issues to us because as scientists, we know, too, that we  
11 end up speaking a language that many people can't  
12 understand. But when we speak to the public, which is my  
13 job as a regulator and the CVM's job, as well, we need to be  
14 able to speak English to communicate the risk.

15 And I think this represents a tool that we can  
16 use, that we can make decisions based upon using this tool.

17 A small issue, I must say, too -- and I am trying to  
18 explain this issue of antimicrobial resistance to policy-  
19 maker. I am a policy person and a scientists, a published  
20 scientist. Some of the issues that we need to make clear  
21 are things like this debate or comments on the seasonality.

22 It is not just chicken that people eat and they  
23 get microbes I explain to other policy people. The other  
24 piece is the chickens that are in the grocery store on the  
25 little turn-around. And that contaminates other vegetables

1 -- or vegetables that the vegetarians may eat.

2 And additionally, poultry manure, swine manure,  
3 all sorts of manure are used in vegetables. So this issue  
4 isn't just one bug, one species. There are a lot of issues  
5 to look at. And I think this tool represents an excellent  
6 start. Thank you very much.

7 DR. HESLIN: Thank you. Yes, sir?

8 MR. BIOWATER: Robin Biowater, Consultant to  
9 Pfizer Animal Health. I would come back to this word,  
10 "harm." And I think it is debateable still what degree of  
11 harm can really be hung under fluoroquinolone use in  
12 poultry. And, indeed, that is what we are here for today.

13 But I think we shouldn't forget that the harm from  
14 Campylobacter infection in man is not the harm predominantly  
15 and overwhelming -- not the harm due to the resistance to  
16 fluoroquinolone, whether through treatment or increased  
17 virulence.

18 The harm from Campylobacter is the sheer volume of  
19 cases, the sheer prevalence of the disease and the number of  
20 people who suffer from it. And we should keep that in mind.

21 And that should be the main target. And obviously, we  
22 should make any other targets we can identify at the same  
23 time.

24 I would like to just make a brief comment on the  
25 model which has I think been a very interesting exercise.

1 But I, like Louise Kelly, I am concerned that the idea can  
2 be easily applied elsewhere will firstly fall down because  
3 other organisms don't behave in the same way as  
4 Campylobacter and in particular because for other organisms  
5 and other connections, we are going to have a great deal of  
6 difficulty finding as much data to support the model as has  
7 been found for this one.

8 And unfortunately, I am afraid the extrapolation  
9 will be much more difficult than I think Fred implied, at  
10 least for food-borne organisms. Thank you.

11 DR. HESLIN: Thank you. Any other comments? And  
12 the race is on.

13 (Laughter.)

14 DR. CLOPP: My name is Buzz Clopp. I am a  
15 veterinarian. I work in the chicken industry and have for a  
16 number of years. And my intention is not to stand here and  
17 ridicule the model and the development of the model. I  
18 think it has been a lot of work. It has been very well  
19 done.

20 But I do have to say that, you know, I have some  
21 concerns about. And some people have already said that they  
22 don't believe that these are concerns. But I guess I have  
23 to say that I don't agree. The number one concern being the  
24 -- to somehow factor in the level of treatment that is done  
25 in the field.

1 I think as I understand this model, the way it is  
2 done right now, you are making a direct assumption between  
3 resistant Campylobacter on the carcass and chickens. Well,  
4 guess what. There is another factor in there. And it was  
5 mentioned about the environment and about manure going on  
6 fields and going to vegetables.

7 There is a huge amount that we obviously don't  
8 know about the epidemiology of Campylobacter. Does  
9 Campylobacter go from chickens to people? I suspect it  
10 does. No question.

11 Does it go from people to chickens? I suspect it  
12 does because we have -- chicken houses are not isolated  
13 vehicles. Processing plants are not isolated vehicles.  
14 There is cross-contamination and it goes both ways.

15 Now, my intention is not to stand here and to be  
16 defensive. As a person working in this industry, it is our  
17 intention to make a quality food product that people can not  
18 only enjoy tasting, not only get good nutrition from it, but  
19 feel good when you eat it. And obviously, people do.

20 And there is a lot of circumstantial aspects to  
21 all this. And I don't disagree with public health. You  
22 know, hey, I am a human obviously. I have children. I have  
23 grandchildren, the whole works. But, you know, slow  
24 yourselves down a little bit and think.

25 You know, number one is chicken consumption is

1 increasing. But it doesn't appear that the level of all  
2 this is increasing at the same rate. You know, what else is  
3 going on? You know, study, but please don't overreact. And  
4 I am going to sit down.

5 As an industry, agriculture and food production in  
6 this country is under an assault from many, many, many  
7 factors. And what people had better start to realize is --  
8 and the inference was made this morning about chicken at  
9 \$1.49 a pound. That is not the same price per pound as what  
10 you bought chicken 20 years ago.

11 Twenty years ago, you were buying predominantly a  
12 whole chicken for probably 35 cents a pound. The average  
13 consumer today does not want to buy a whole chicken. They  
14 want to buy a boneless breast or they want to buy de-boned  
15 thighs or they want to buy buffalo wings, all of this. And  
16 that is why you see these costs going up.

17 So all I am saying is, you know, we need to move  
18 forward with this because it is an issue. But slow down and  
19 keep a little bit of science on the whole thing because  
20 there is a lot of factors involved in this.

21 DR. HESLIN: Thank you.

22 DR. KRISHINSKY: My name is Dr. Elizabeth  
23 Krishinsky. I am with Wompler Foods. I am also with the  
24 broiler industry. And I am not going to philosophize  
25 anymore. I just have a simple question.

1 I think the model itself even -- I congratulate  
2 you on the model because even I can understand how it was  
3 put together and I am not an epidemiologist. I have had  
4 some statistics, but it is not my area.

5 And I can clearly see how you have modeled the  
6 clinical progression of the disease and extrapolated  
7 backwards to the number of people in the population that are  
8 affected with Campylobacter illness in a year and then  
9 divided by that the consumption of poultry.

10 But to me, I think we have overstated what the  
11 consequence or what implications this has for  
12 fluoroquinolone use in poultry. There is nothing in the  
13 model -- it is a little bit of the "emperor's clothing"  
14 analogy.

15 There is nothing in the model that addresses  
16 fluoroquinolone use at all. It starts with the assumption  
17 that the use of fluoroquinolones causes resistance --  
18 fluoroquinolone-resistant Campylobacter on chicken.

19 So the model says if Campylobacter from chicken  
20 have fluoroquinolone resistance, then what is the impact on  
21 human health. And I agree, it is an excellent model for  
22 that. There may be some people that quibble with the data,  
23 etcetera. But it is very simple. It is easy to understand.  
24 And even the statistics are easy to follow.

25 My question to you is how can you comfortably and

1 really with good conscience extrapolate and draw any  
2 conclusions or suggest any interventions on the live side  
3 and tie this to fluoroquinolone use when there is nothing in  
4 the model that at all addresses that. Thank you.

5 DR. HESLIN: Thank you. Yes?

6 MR. : I guess I would be remiss if the  
7 Animal Health Institute didn't make some comments at this  
8 meeting today. First of all, let me congratulate CVM on  
9 undertaking a very difficult and complex task.

10 AHI has certainly supported the idea of risk  
11 assessment as a way to get a handle on this whole area of  
12 antibiotic resistance for a number of years now. And we  
13 appreciate the difficult job that has been undertaken in  
14 trying to tackle this problem.

15 Now, we haven't obviously had this risk assessment  
16 for very long. So we can't obviously give you very many  
17 detailed comments today. We will be providing more detailed  
18 comments in writing, of course, in the future. But let me  
19 just make some general comments on the model itself and then  
20 touch on some of the assumptions.

21 In a way, I guess I wouldn't characterize this as  
22 a true risk assessment. I think for what it was intended  
23 for was really a retrospective case prevalence estimate  
24 based on the FoodNet data. So then we back calculated some  
25 probabilities. But this is really based on what has

1 occurred in the past, extrapolating to what my occur in the  
2 future.

3 A true risk assessment in my mind would factor in  
4 the consumption aspect of poultry, what happens in the  
5 process through the handling and cooking, estimation of the  
6 infectious dose and what cooking and handling procedures can  
7 do to reduce that risk as a prospective estimate of what the  
8 risk to the population could be.

9 So I think there is a little bit of difference  
10 here between this risk assessment and what I would view as a  
11 true prospective risk assessment. So that would be the  
12 first comment I would make.

13 On the assumptions, there is one assumption that  
14 is in the document that states that the level of resistance  
15 -- or the level of risk is assumed to be the same as it was  
16 in the 1980s -- it is the same today as it was in the 1980s.

17  
18 And I think that is probably a fairly flawed  
19 assumption if you look at what has happened in the 1990s  
20 with regard to the changes in meat inspection, the  
21 implementation of HACCP, the implementation of Salmonella  
22 performance standards, safe meat and poultry handling labels  
23 which is on every single package of raw meat and poultry  
24 that is in the supermarket case today telling the consumer  
25 there can be potential pathogenic organisms in the product,



1 that they must handle it, they must cook it properly and  
2 they must take proper precautions.

3           There has been an incredible amount of money put  
4 into the President's Food Safety Initiative. The FDA has  
5 their own "Bite Bac" program which I think is being  
6 considered a success. So what I am saying is that you  
7 cannot assume that the risk from the 1980s is the same as it  
8 is today. And I think that assumption is one that really  
9 needs to be addressed in the model.

10           I won't make any further comments other than,  
11 again, I appreciate the opportunity to comment on this  
12 today. We will be having more in-depth remarks in writing  
13 on this particular process.

14           One other thing I would like to close with before  
15 I forget is that, you know, we came here today -- the  
16 industry I think came here today expecting maybe a little  
17 more progression in where we were headed with this whole  
18 thing. We do support the idea of risk assessment. But we  
19 are afraid that this quite hasn't connected the dots to our  
20 satisfaction. Okay.

21           What do we do from here? Exactly where does the  
22 industry go from here and how does the industry deal with  
23 the drug approval process? I know it is a complex issue,  
24 Steve, and I understand you are trying to work through it.  
25 But I guess we expected a little more definite program to be

1 laid out for us today. Thank you.

2 DR. HESLIN: Thank you. Yes?

3 MR. WAGES: I am Dennis Wages. I am a teacher at  
4 the Veterinary School at North Carolina State University in  
5 poultry medicine. And, Steve, as always, your group has  
6 done an excellent job putting this model risk assessment  
7 together. The one thing I would like to emphasize is the  
8 pathogen load and the number of organisms on these  
9 carcasses.

10 From my standpoint, looking at mitigation  
11 intervention strategies from our end in the industry, you  
12 are, are the affecting numbers either by pH adjustment in  
13 chillers, the cold pasteurization, irradiation, etcetera,  
14 etcetera, how that is going to affect public health impact  
15 by reducing numbers.

16 And that load that is on that carcass, because we  
17 know the infection is a result of some kind of a dose  
18 relation there, that is going to be important for us to try  
19 to go in either through research or whatever and intervene  
20 to try to decrease numbers, if not eliminate numbers, of  
21 bacteria on the carcass.

22 So I think the pathogen load on those carcasses  
23 are a very important tool for the mitigation intervention  
24 strategies to try to employ -- to prevent the contamination  
25 from occurring at all in the poultry.

1 DR. HESLIN: Thank you. Is there anyone else?  
2 Okay. Keeping with the pledge that we would be out by 6:00,  
3 we are pretty close to it. So thank you very much and see  
4 you all tomorrow.

5 (Applause.)

6 (Whereupon, at 5:50 p.m. on Thursday, December 9,  
7 1999, the Workshop on Risk Assessment and the Establishment  
8 of Thresholds was recessed, to reconvene at 8:30 a.m. on  
9 Friday, December 10, 1999.)

10

11

12

13

14

15

16

17

18

19

20

21

22

23